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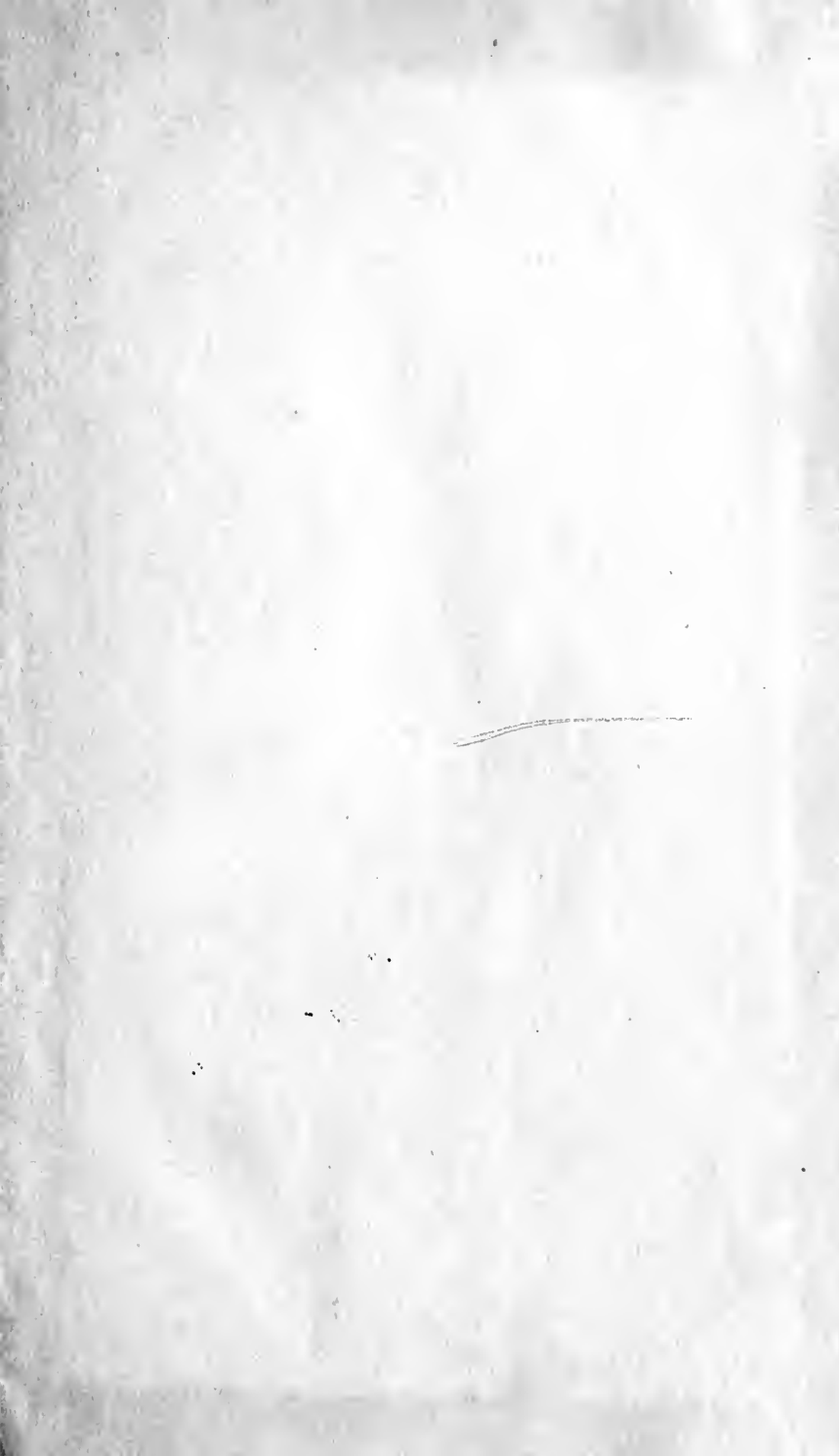


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Guilford College Bulletin



CATALOGUE NUMBER

PUBLISHED QUARTERLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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CATALOGUE NUMBER
1923-1924

Published Quarterly by Guilford College
Guilford College, N. C.

“To be at home in all lands and all ages; to count nature a familiar acquaintance, and art an intimate friend; to gain a standard for the appreciation of other men’s work and criticism of one’s own; to carry the keys of the world’s library in one’s pocket, and feel its resources behind one in whatever the task he undertakes; to make hosts of friends among men of one’s own age who are to be leaders in all walks of life; to lose one’s self in generous enthusiasm, and co-operate with others for common ends, to learn manners from students who are gentlemen, and form character under professors who are Christians—these are the returns of a college for the best four years of one’s life.”

FOREWORD

READ THIS!

and the next page before reading the rest of catalogue.

Guilford is a **Standard "A" College** according to the principles adopted by the North Carolina College Conference in 1922.

The degree of **Bachelor of Arts or Bachelor of Science** is conferred on those who complete the four years of work outlined in the various departments.

There are **twenty departments**:

- | | |
|--|---------------------------------------|
| 1 Biblical Literature and
Religious Education | 11 Home Economics |
| 2 Biology | 12 Latin |
| 3 Chemistry | 13 Mathematics |
| 4 Education | 14 Philosophy |
| 5 English | 15 Physics |
| 6 French | 16 Political Science and
Economics |
| 7 Geology | 17 Spanish |
| 8 German | 18 Piano Music |
| 9 Greek | 19 Vocal Music |
| 10 History | 20 Physical Culture |

It is the purpose of the managers of the institution to build up a **college of three hundred students**, a hundred and fifty men and a hundred and fifty women, all of whom are graduates of a four-year high school. This makes enough students to carry on all the usual college activities. With this number it would be possible to preserve the **unity of the student body**. The average person can become personally acquainted with that many each year, but not with more than that.

It is also the purpose of the management to provide a **faculty of thirty** experienced and well trained teachers and officers—twenty-five of whom shall be teachers—to care for and train these three hundred students. We now have two hundred and fifty students and twenty-seven teachers and officers, twenty-two of whom are teachers.

HOW TO READ THE CATALOGUE

In preparing this catalogue we have endeavored to present in the briefest possible manner the equipment and opportunities offered at Guilford College. We wish to eliminate all unnecessary material and to present in a clear outline the many interesting activities of the energetic life of the college.

1. First of all we give the dates of some of the most important events of the year: **Calendar, page 5.**
2. Next to this, will be found the names and organization of the men and women who have charge of the college: **Personnel, pages 6-13.**
3. The history and purpose of the institution together with the equipment in buildings, books and apparatus make a third chapter to our story: The history covers a period of four generations, and the policy and equipment have grown out of the labors of these generations: **History, Policy, Equipment, pages 14-27.**
4. The fourth chapter deals with the preparation required of those who wish to join the student body:
Requirements for Admission, pages 28-31.
5. Some of the plans for the grouping of students for their work and for reporting this work are given under: **Rules Regarding Classification and Grading, pages 32-33.**
6. What one must do in order to be entitled to the bachelor's degree is presented under:
Requirements for Graduation, pages 34-36.
7. The departments into which the class-work is divided and the various courses given by each department are presented in detail:
Departments of Instruction, pages 37-89.
8. The student activities outside of classroom work are carried on by various organizations:
College Organizations, pages 90-95.
9. Various Scholarships, Prizes and Honors are awarded each year. These are listed and those receiving them in 1922-1923 are given under:
Scholarships, Prizes, and Honors, pages 97-101.
10. A few of the disciplinary requirements are described:
Discipline, pages 102-103
11. The charges and a general discussion of the expenses at the college will be found under the heading:
Expenses, pages 104-109.
12. Some instructions for the benefit of new students should be read by those who are planning to come to the college for the first time:
General Information, pages 110-111.
13. **A List of Students** attending the college in 1923-1924 is given on: **Pages 112-118.**

CALENDAR

EIGHTY-EIGHTH ACADEMIC YEAR

1924

September 16th	Beginning of the Session
	Registration and Classification
October 11th	Examinations for Removing Conditions
November 18th	First Quarter Ends
November 27th	Thanksgiving Recess
December 13th	Philomathean Oratorical Contest
December 20th, 11:30 a. m.	Christmas Recess Begins

1925

January 6th, 8:00 a. m.	Recitations Resumed
January 26th to 31st	Mid-year Examinations
February 2nd	Second Term Begins
February 14th	Henry Clay Oratorical Contest
March 14th	Examinations for Removing Conditions
April 4th	Third Quarter Ends
April 11th	Zatasian Oratorical Contest
April 9th, 11:30 a. m., to April 15th, 1:20 p. m.,	Easter Recess
May 23rd	Websterian Oratorical Contest
June 1st to 6th	Final Examinations
June 7th	Baccalaureate Service
	Sermon Before the Christian Associations
June 8th	Senior Class Day
	Annual Meeting of the Alumni Association
June 9th	Commencement Day
	Conferring of Degrees
	Commencement Address

BOARD OF TRUSTEES

	<i>Term Expires</i>
C. P. Frazier, Greensboro, N. C.	1924
Walter E. Blair, Greensboro, N. C.	1924
J. Elwood Cox, High Point, N. C.	1925
Jeremiah S. Cox, Greensboro, N. C.	1925
David White, Greensboro, N. C.	1926
Zeno H. Dixon, Elkin, N. C.	1926
Charles F. Tomlinson, High Point, N. C.	1927
Dudley D. Carroll, Chapel Hill, N. C.	1927
Joseph D. Cox, High Point, N. C.	1928
Paul C. Lindley, Pomona, N. C.	1928
Henry A. White, High Point, N. C.	1929
D. Ralph Parker, High Point, N. C.	1929

ADVISORY COMMITTEE

	<i>Term Expires</i>
Mary M. Petty	1924
Gertrude W. Mendenhall	1924
Bertha E. Cox	1924
Mary D. Cox	1925
Roxie D. White	1925
Helen T. Binford	1926
Sandia Lindley	1926
Ethel Tomlinson	1926

STANDING COMMITTEES OF THE TRUSTEES

Officers and Faculty—C. F. Tomlinson, D. D. Carroll, J. D. Cox.

Literary Department—Dudley D. Carroll, C. F. Tomlinson, Zeno H. Dixon.

Boarding Department—C. P. Frazier, Zeno H. Dixon, Walter E. Blair.

Buildings and Grounds—D. Ralph Parker, David White, H. A. White.

Water, Lights and Heat—H. A. White, J. S. Cox, D. Ralph Parker.

Farm—Walter E. Blair, Paul C. Lindley.

Endowment Fund—J. E. Cox, David White.

Auditing and Finance—J. S. Cox, D. D. Carroll.

Committee to Confer with Committee from Yearly Meeting—J. S. Cox, C. P. Frazier.

FACULTY

RAYMOND BINFORD, S. M., PH. D.

BIOLOGY

- B. S., Earlham College, 1901; S. M., University of Chicago, 1906; Fellow in Johns Hopkins University, 1911-1912; Ph. D., Johns Hopkins University, 1912; Scientific Assistant at United States Fisheries Laboratory, Beaufort, N. C., summers 1908-1911; Instructor in Invertebrate Zoology, Marine Biological Laboratory, Woods Hole, Mass., summers 1912-1917; Professor of Biology and Geology, Guilford College, 1901-1914; Professor of Zoology at Earlham College, 1914-1918; President of Guilford College, since 1918.

LEWIS LYNDON HOBBS, A. M., LL. D.

LATIN

- A. B., Haverford College, 1876; A. M., Haverford College, 1883; LL. D., University of North Carolina and Haverford College, 1908; Principal New Garden Boarding School, 1878-1884; President Guilford College, 1888-1915; President Emeritus, since 1915.

JAMES FRANKLIN DAVIS, A. M.

GREEK AND BIBLICAL LITERATURE

- A. B., Haverford College, 1875; A. M., Haverford College, 1879; Graduate Student Johns Hopkins University in German and Greek, 1877; Student in Germanic Philosophy, Universities Leipzig and Strasburg, 1879-1880; Assistant Professor Haverford College, 1877-1879; Guilford College, since 1888.

ELWOOD CHAPPELL PERISHO, M. S., LL. D.

LECTURER AND DIRECTOR OF COLLEGE EXTENSION

- B. S., Earlham College, 1887; M. S., Earlham College, 1889; Scholar University of Chicago, 1893-1894; Fellow University of Chicago, 1894-1895; LL. D., Earlham College, 1910; Assistant in Science, New Garden Boarding School, 1887-1888; Professor of Mathematics, Guilford College, 1888-1893; Assistant in United States Geological Survey (field work), 1894; Professor of Zoology and Physics, Wisconsin State Normal, 1895-1903; Professor of Geology, University of South Dakota, and State Geologist of South Dakota, 1903-1914; Dean of the College of Arts and Sciences, University of South Dakota, 1907-1914; President of the State College of Agriculture and Mechanical Arts, South Dakota, 1914-1919; Educational Administrator and Lecturer, U. S. Army Educational Corps, 1919-1920; Member of Faculty American Army University, Beaune, France, 1919; Lecturer, since 1920.

H. LOUISA OSBORNE, A. B.

LATIN

- A. B., Earlham College, 1887; Student State Normal of Indiana, 1887-1888; Student Chautauqua, New York, summers 1888-1895, 1902-1904-1909; Teacher Vermilion Academy, Ill., and Bloomingdale Academy, Ind., 1888-1892; Guilford College, since 1892.

FRANCIS CHARLES ANSCOMBE, A. B.

HISTORY AND BIBLICAL LITERATURE

- A. B., Earlham College, 1916; Assistant in Biblical Literature, *ibid.*, 1916; Assistant in English and Graduate Student, *ibid.*, 1917; Instructor in Bible, *ibid.*, summer 1920; Graduate Student Johns Hopkins University, 1917-1918; Guilford College, since 1918.

J. WILMER PANCOAST, B. S.

MATHEMATICS

- B. S., Swarthmore College, 1901; Special Work at University of Pennsylvania, University of Cornell, University of Chicago; Instructor of Mathematics, George School, Bucks County, Pennsylvania, 1902-1918; Guilford College, since 1919.

L. LEA WHITE, A. B.

EDUCATION

- A. B., Guilford College, 1904, and Haverford College, 1905; School of Education, University of Virginia Summer Session, 1907; Principal Jamestown High School, 1905-1910; Principal Winston-Salem City High School, 1910-1920; Guilford College, since 1920.

RHESA LANCASTER NEWLIN, M. S.

MATHEMATICS AND PHYSICS

- B. S., Guilford College, 1917; M. S., University of Chicago, 1922; Instructor in Mathematics, Clemson College, 1919-1920; Guilford College, since 1920.

ROBERT HORNIMAN DANN, A. M.

RELIGIOUS EDUCATION

- A. B., Pacific College, 1917; A. M., Haverford College, 1918; Instructor Oak Grove Seminary, 1919; Graduate Student Andover-Harvard, 1920; Guilford College, since 1920.

JAMES WESTLEY WHITE

VOCAL

- Student at International School of Vocalists, Boston; Private Teachers, New York; Soloist in leading churches of Boston and New York, in festivals and tours; Director of Chorus and Choir; Instructor in Vocal Music, Guilford College, since 1919.

BEATRICE LYNNE BYRD, B. M.

PIANO

- B. M., Greensboro College, 1914; Voice Diploma, Greensboro College, 1914; Pupil of Anthony Carlsen, Los Angeles, Calif.; Studio Assistant to Director, Greensboro College, 1913-1914; Teacher of Voice and Piano, Greenville (S. C.) Woman's College, 1916-1918; Guilford College, since 1919.

ROBERT S. DOAK, A. B.

MEN'S PHYSICAL DIRECTOR

- A. B., Guilford College; Coach Elon College, 1911-1915; Coach Basketball and Track, Trinity College, 1916; Coach, Guilford College, 1916-1918; Athletic Work for Y. M. C. A. with A. E. F. in France, 1919; Guilford College, since 1919.

LYRA MILES DANN, A. M.

PIANO

- A. B., Pacific College, 1917; Graduate Student Willamette University, 1917-1918; A. M., Columbia University, 1919; Professor of Education, Pacific College, 1919-1921; Assistant in Piano, Guilford College, since 1921.

MADAME BOLETTE DE DURAS-HOFFMANN

FRENCH AND SPANISH

- B. es L., Geneva University; Student at Sorbonne; Special work at University of Heidelberg, and Columbia University; Principal Anglo-French School, Toronto, 1910-1920; Instructor of Romance Languages and German, Toronto Conservatory of Music, 1915-1920; French and Italian, Rayson School, New York City, 1921-1922; Guilford College, since 1922.

HEDWIG H. HOFFMANN, A. M.

FRENCH AND SPANISH

- B. A., University of Toronto, 1919; M. A., (French), University of Toronto, 1920; A. M., (German), Columbia University, 1921; Specialist in Modern Languages and History, Faculty of Education, University of Toronto, 1920; Carl Schurz Fellow, Columbia University, 1920-1922; Instructor of German, Columbia University, 1921-1922; Instructor, Hunter College, summer 1923; French and Spanish, Guilford College, since 1922.

JOSEPH DIXON WHITE, A. M.

CHEMISTRY

- B. S., Guilford College, 1919; B. S., Haverford College, 1920; A. M., Haverford College, 1921; Assistant in Chemistry, *ibid.*, 1920-1921; Graduate Student Harvard University, 1921-1922; Austin Teaching Fellow in Chemistry, *ibid.*, 1921-1922; Professor of Chemistry, Guilford College, since 1922.

LESTER COLLINS FARRIS, A. M.

ENGLISH

- A. B., George Peabody College for Teachers, 1910; A. M., Columbia University, 1916; student for the Doctorate, Columbia University; teacher in rural school, Tennessee, three years; Head of English, Hamilton County High Schools, Tennessee, 1910-1916; private reading and study, 1916-1917; English, Georgia School of Technology, 1917-1923; English, Marshall College Extension Summer School, Charleston, West Virginia, summer 1923; Professor of English, Guilford College, 1923-1924.

MILTON CONWELL DAVIS

- A. B., Harvard College, 1917; A. M., Harvard University, 1918; with Friends' Mission in France, 1919-1920; Graduate Student at Harvard University, 1920-1923; Guilford College, since 1923.

ELIZABETH PARKER, A. B.

WOMEN'S PHYSICAL EDUCATION AND ENGLISH.

- A. B., Earlham College, 1923; Columbia University Summer Session, 1923, Guilford College, since 1923.

MINNIE KOPF, A. B.

HOME ECONOMICS

- A. B., Cornell College, 1918; Graduate Student Columbia University, summer 1919; Graduate Student University of Chicago, 1921; Head of Home Economics Department Mt. Vernon High School, Iowa, 1918-1921; Critic Teacher in Normal High School, Postville, Iowa, 1921-1922; Head of Home Economics Department Normal Central College, 1922-1923; Guilford College, since 1923.

JESSE B. MOWRY

- Graduate Rhode Island College of Education, 1889; B. S., Norwich University, 1892; M. A., *ibid.*, 1913; Graduate Student Yale University, 1902-1903; M. A., Brown University, 1915; Professor of Botany and Geology, Grand Island College, 1901-1902; Superintendent Public Schools of Gloucester, R. I., and Professor of Botany and Geology, Eastern Nazarene College, 1903-1908; Professor of Economics and Sociology, *ibid.*, 1918-1922; State Forester of Rhode Island and Member of State Conservation Commission, 1906-1924; Guilford College, 1924.

ALGIA INMAN NEWLIN, M. A.

HISTORY

- A. B., Guilford College, 1921; M. A., Haverford College, 1922; Graduate student Columbia University, summer 1923; History, Burlington High School, 1922-1923; History, Pacific College, 1923-1924; Elected to History at Guilford College, 1924.

OFFICERS OF ADMINISTRATION

RAYMOND BINFORD
PRESIDENT

H. LOUISA OSBORNE
DEAN OF WOMEN

JOSEPH D. WHITE ✓
DEAN OF MEN

MAUD L. GAINNEY
TREASURER

KATHERINE C. RICKS
LIBRARIAN

N. ERA LASLEY ✓
REGISTRAR

S. GLADSTONE HODGIN ✓
BUSINESS MANAGER

SARAH E. BENBOW
MATRON

ROBERT MARSHALL
SECRETARY TO THE PRESIDENT

MAUDE SIMPSON
STENOGRAPHER

EMILY R. LEVERING
MATRON NEW GARDEN HALL

COMMITTEES OF THE FACULTY

Absences—H. Louisa Osborne, Joseph D. White, Era Lasley.

Athletics, Boys—L. Lea White, Robert S. Doak, J. Wilmer Pancoast, S. Gladstone Hodgkin.

Athletics, Girls—Elizabeth Parker, Minnie Kopf, Hedwig H. Hoffmann.

Campus—L. Lyndon Hobbs, Sarah E. Benbow, Margaret Anscombe, S. Gladstone Hodgkin.

Credentials—L. Lea White, Era Lasley, Rhesa L. Newlin.

Debates and Lectures—Robert H. Dann, Francis C. Anscombe, James W. White, Helen T. Binford, Hedwig H. Hoffmann, Elizabeth Parker, L. C. Farris, S. G. Hodgkin, Rhesa L. Newlin, Beatrice L. Byrd.

Discipline—H. Louisa Osborne, Rhesa L. Newlin, L. Lea White, Emily R. Levering, Joseph D. White, Katharine C. Ricks.

Examinations—J. Wilmer Pancoast, Milton C. Davis, Minnie Kopf.

Executive—L. Lyndon Hobbs, Rhesa L. Newlin, H. Louisa Osborne, L. Lea White.

Library—Katharine C. Ricks, J. Franklin Davis, Francis C. Anscombe, L. C. Farris, Era Lasley, Milton C. Davis.

Publications—Francis C. Anscombe, Era Lasley, Robert H. Dann, Hedwig H. Hoffmann, L. C. Farris.

Social—H. Louisa Osborne, J. Wilmer Pancoast, Robert H. Dann, Lyra M. Dann, Katherine C. Ricks, Joseph D. White.

HISTORY, POLICY, EQUIPMENT

NEW GARDEN BOARDING SCHOOL

The Society of Friends was among the earliest religious bodies to organize a church in North Carolina. Their church records embrace a period of two hundred and twenty-six years. In 1696-1698, John Archdale, an English Friend, was Governor of the Colony of North Carolina and South Carolina. George Fox, the founder of the Society of Friends, spent a short time in North Carolina in 1672, and was received with great favor by the colonial officials.

The appeal which the Friends made to each individual in meetings for worship and in all church responsibility naturally called for an educated membership—a true democracy. Accordingly we find among the Friends of our state early discussions of educational needs and a concern arose in the yearly meeting in 1830 for better schools. The eloquent Jeremiah Hubbard pleaded for this cause, and Nathan Hunt, of sacred memory, took the subject under his protecting care. His appeals in behalf of a central school aroused the interest of many Friends in other states, and notably of George Howland, of New Bedford, Mass. The decision was reached to found a boarding school of high grade to meet the needs of the young people. As a result the present Founders Hall was erected, a substantial, two-story brick building, offering accommodations to both boys and girls.

Thus was founded New Garden Boarding School, which was opened on the first day of August, 1837, there being present the first term fifty students—twenty-five boys and twenty-five girls—and it has been operated from that day forward with no interruption, even during the Civil War.

GUILFORD COLLEGE

After fifty-two years of New Garden Boarding School there was a demand for expansion and extension of the course of study. This led to the organization of Guilford College, which was chartered by the state in 1888, with authority to confer academic degrees upon the completion of a college course.

POLICY AND IDEALS

The founders of the College desired to establish an institution where a broad liberal culture might be secured with homelike surroundings and under religious influences. The history of the College has continuously demonstrated that these ideals have been attained to an unusual degree. An education which has for its sole object the increasing of the earning power of the student has no place at Guilford, for while this object is not lost sight of in the rigid mental training that is given and in the various professional courses which are offered, yet an earnest effort is made to combine with an increase in ability an increase in spiritual insight and a widening of the mental horizon.

Although Guilford College cannot properly be classed as a professional school, yet the College is abundantly prepared to give in its well equipped and up-to-date laboratories thorough scientific training for advanced professional study. The immature student gains the advantage of the intimate personal oversight of the faculty such as is possible in a small college only.

In accordance with the ideals outlined above, the course is designed to include something of every important phase of human knowledge, but the requirement is also made that one subject be studied with sufficient thoroughness to make that a life work if desired.

A good many Guilford students teach, and the excellent reputation which the graduates of the College have acquired in this work has been due to the fact that the College insists on the importance of acquiring a thorough knowledge of the subject to be taught. A sufficient number of courses in Education are offered to give the student a proper professional training and satisfy all the state requirements.

Thoroughness in all things and a serious effort to avoid all sham and pretense have characterized the policy of the College since the beginning.

RELIGIOUS EXERCISES

Although under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purpose of the founders, the

religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Each school day is entered upon with devotional exercises, in which, by reading from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote a positive, healthy religious life.

All students are required to attend the regular meetings for worship held once a week.

The Y. M. C. A. and Y. W. C. A., in which nearly every student is enrolled, are very active organizations, and through their weekly prayer meetings, Bible classes, Mission Study classes, etc., exercise a helpful and uplifting influence.

LOCATION

The founders of the school were careful to select a central locality, well reputed for healthfulness of climate, removed from immoral influences or distractions of any kind. A farm six and one-half miles west of Greensboro, in the midst of a progressive neighborhood, was chosen. The College is one mile from the railroad station, on the line from Greensboro to Winston-Salem. Here the School and College were founded in the midst of a most beautiful campus of more than thirty acres, well set in native oaks, gums and hickory trees. For nearly eighty-seven years the institution has flourished and developed.

MATERIAL EQUIPMENT

FARM AND CAMPUS

The College property consists of two hundred and ninety acres of campus, field and woodland. The campus and athletic fields occupy about thirty acres. About half of the remainder has been cleared, most of which has been built up by a splendid system of cultivation. A fine herd of carefully selected grade Guernsey cattle is housed in a well appointed dairy barn to the east of the campus. The college table is supplied abundantly with milk and butter of the highest grade. An increasing effort is being made by the farm management to supply the major portion of the vegetables and fruits, both fresh and canned, which the college family uses during the year. The farm and dairy equipment and management are thoroughly modern in every respect and are valuable object lessons for students interested in agriculture.

The campus with its fine old oaks is the peer of any in the state. About it in a large quadrangle are grouped the ten principal buildings, all of which, except the gymnasium, are of brick, thoroughly substantial and unusually pleasing in appearance.

FOUNDERS HALL

On entering the grounds at the "1909" gateway one sees the white pillars of Founders Hall at the end of the long vista down the drive. This is the oldest building of the group. It was erected in 1837. In 1908 it was entirely remodeled and the second and

third floors equipped as a modern dormitory for girls. On the first floor are the dining room, the halls of the Philomathean and Zatasian Literary Societies, the matron's rooms, reception rooms and office of The Guilfordian. On the second floor is an assembly room for the Young Women's Christian Association.

ARCHDALE HALL

This hall was erected in 1886, and was named in memory of the Quaker Governor, John Archdale. It is used as a dormitory and will comfortably accommodate forty-eight men.

Y. M. C. A. HALL

This hall was built in 1891 to accommodate the Young Men's Christian Association. The upper floor has been made into two handsomely equipped literary society rooms for the Websterian and Henry Clay Societies.

MEMORIAL HALL

Benjamin N. and James B. Duke, who were educated at New Garden Boarding School, gave ten thousand dollars with which to erect a hall to accommodate the Science departments and also to supply an auditorium. This building was erected in 1897, and is named Memorial Hall, in memory of their sister, Mary Elizabeth Lyon.

This building contains the offices of the President, the Dean, the Treasurer and the Business Manager, the Book Store, Postoffice, the Chemical Laboratory and Lecture Rooms, the Biological Laboratory, the Music Department, the Auditorium, and the Museum.

NEW GARDEN HALL

This building was erected in 1907 by the Girls' Aid Committee of North Carolina Yearly Meeting to meet the needs of the girls who desire an education, and who are willing to help themselves by doing their own work, thus lessening their expenses. The Hall has every convenience of a modern home. It has rooms for forty-eight girls, besides a reception room and living rooms for the matron.

THE LIBRARY

This building was erected in 1909 with the aid of a donation by Andrew Carnegie. It is modern in all its appointments, having a fire-proof stack room, with steel shelving, and a large vault in which are stored many valuable manuscripts of North Carolina Quaker annals. The reading room is large and well lighted and is an ideal place for study.

The original Library was destroyed by fire in 1908, only about one thousand volumes being saved. The primary object in restocking the Library has been to make it most available for use, hence our facilities for reference work are especially worthy of comment. The Library is intended to be, and is well fitted to be, the workshop of the College, the center of its intellectual life.

There are now over ten thousand volumes in the Library and these are in use daily by students and persons connected with the College. The reading room is well supplied with the state papers, and the

best of magazines and periodicals representing general literature and the special departments.

KING HALL

The present King Hall is the third building so named, the former two having been destroyed by fire. The building as now constructed contains six class rooms, the Physics Laboratory and the laboratory for Home Economics.

COX HALL

Cox Hall is a dormitory for young men. The three center sections were built in 1912 and two new sections were added in 1917. This building will accommodate 104 students. The sections have separate entrances and are divided from each other by solid fireproof walls. On each floor of each section there are four rooms, and each group of four has its own shower bath and lavatory. There is hot and cold water in each room. In the basement is a locker room and shower baths for day students and visiting athletic teams.

THE CHURCH

The large meeting house was erected in 1912 to accommodate the sessions of the Yearly Meeting. It serves for the regular religious meetings of the College community.

THE GYMNASIUM

The Gymnasium contains an excellent basketball floor 50 x 76 feet. There are two galleries giving ample room for spectators at intercollegiate contests.

ATHLETIC FIELDS

The athletic equipment is large enough to enable every student in College to secure an abundance of outdoor exercise.

The Hobbs Athletic Field is a carefully graded tract of ground of three acres, perfectly adapted to football, soccer, baseball and track. It is surrounded by a quarter mile running track with a 100-yard straightway.

There are ten sand-clay tennis courts on the campus, giving ample room for all to play who desire to do so.

The girls' athletic grounds are situated to the west of New Garden Hall.

THE LABORATORIES

The College possesses four laboratories: Chemistry, Physics, Biology, and Domestic Science. These laboratories, comfortably situated in large, well lighted rooms, are well equipped with modern apparatus and offer every facility for elementary or advanced work.

The various material resources outlined above have been made possible by the generosity and aid of a large circle of friends of Guilford College, and everything has been done with a view to giving young women and young men a healthful and stimulating place at which to spend a few years in substantial educational work and training.

These equipments represent a pretty large outlay of money and thought, and show that the management

has in mind the development and maintenance of an educational center that shall stand for all that is best in physical, intellectual and moral training. These buildings and their furnishings are intended to be a solid basis for genuine and thorough educational work, and to show to students and to the public that those who are most vitally responsible for the outcome and general effect of Guilford believe nothing is too good or too expensive that is to go into the moulding of the minds and characters of the young people of our country; that these people deserve the best possible opportunity to become all they are capable of becoming, for their own sakes and for the sake of all those whose lives they will in any way affect.

THE MUSEUM

The cabinet of natural history specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of natural history.

Among the most valuable specimens may be mentioned:

The collection of minerals containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray and Wyandott Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, starfishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the stone, polished stone, and bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild duck taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the cabinet great care has been taken to obtain such specimens as will aid in the study of zoology and kindred subjects.

Our cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 specimens. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia and Africa. The eggs of the guillemots from the Faroe Islands, and the gulls and auks of Labrador and Iceland, are perhaps the most rare. There are also eggs of more than thirty specimens of raptors from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are the most valuable.

ENDOWMENT

The encouragement to make still greater provision for the future, which has been received from a wide circle of friends and philanthropists, has led to more earnest efforts to increase the efficiency of the College by adding to the permanent funds.

In 1905, an appeal was made to Andrew Carnegie and he responded by giving \$45,000 to be used as a permanent fund. The same year Dr. D. K. Pearsons gave to the College \$25,000 as an endowment to stand for the memory of his friend, Dr. Oliver Woodson Nixon, of Chicago, who was a native of Guilford County, North Carolina. The same year, also, Benjamin N. and James B. Duke gave \$15,000 to the endowment, making their total donations to Guilford \$25,000. Among the benefactors is Samuel Hill, who gave \$5,000 in memory of his father, Nathan B. Hill,

and \$6,000 subsequently for improvement in buildings and grounds. Dr. Alfred H. Lindley, of Minneapolis, created a fund of \$5,000 to the memory of his daughter, Ella Lindley. In 1904-1905 a fund of \$12,000 was established to the memory of Harriet Green, an English Friend who labored much in the Gospel among the Friends of America. The Francis White Fund of \$5,000 is in memory of Francis White who, in his lifetime, gave assistance and great encouragement to the work of education in North Carolina.

The Jonathan E. Cox Fund of \$5,000 was established by his son, J. Elwood Cox—endowment.

The Marvin Hardin Fund of \$1,573 was established in memory of Marvin Hardin by the Class of 1904—a scholarship fund.

The William Johnson Fund of \$1,500—a scholarship fund.

The Richardson Fund of \$2,758, by will of Joseph S. Richardson—a scholarship fund.

The Fowell B. Hill Fund of \$1,000, by will of Fowell B. Hill—endowment.

The Ezra Murray Meader Fund of \$500, by will of Elizabeth Meader White—for mathematical department.

The Francis T. King Fund of \$5,000, by will of Francis T. King—for care of buildings and campus.

The Wells Fund of \$1,000—scholarship fund.

The Doctor Dicia Baker Fund of \$7,540, by will of Dr. Dicia Baker—for Girls' Aid Committee of North Carolina Yearly Meeting.

The Susanna Osborne Memorial Fund of \$500—
for Girls' Aid Committee of North Carolina Yearly
Meeting.

The John B. Griffin Fund of \$1,250—a scholar-
ship fund for girls.

The Joseph J. Cox Memorial Fund of \$3,500—
for the Biblical Department.

The Rufus and Lydia White Memorial Fund of
\$1,000—endowment.

The George W. White Memorial Fund of \$1,000—
endowment.

A fund of \$1,000 for ministerial students or those
preparing for Christian work, established by Elwood
Cox.

The Richard L. and Hettie Overman Hollowell
Fund of \$10,000.

The total sum of permanent funds—those named
above, and others—is \$215,000.00. The plant and
endowment are estimated to be worth \$640,000.00.

The College is conducting a campaign to raise
\$375,000. In connection with this, new funds are
being established which will be reported when the
subscriptions to them have been collected.

REQUIREMENTS FOR ADMISSION

Graduation from an accredited high school or the equivalent.

Candidates for admission to the Freshman Class must have completed an accredited high school or a high school approved by the colleges of North Carolina, or they must have done work equivalent to graduation from one of the above described schools.

Applicants will be admitted without examination upon the presentation of a certificate of graduation from an accredited, or approved high school, provided the certificate shows that the subjects required for entrance have been taken in high school. (See subjects required for entrance.)

Applicants who are not graduates of an accredited or approved high school, but who present certificates showing the completion of work equivalent to graduation from an accredited high school, may be admitted upon examination.

For further information concerning this examination write to the President of the College.

SUBJECTS REQUIRED FOR ENTRANCE

Entrance certificates must show the completion of the following units in order to secure Freshman standing:

English	3	units
Algebra	1½	units

Plane Geometry	1	unit
Foreign Languages	2	units
History	1	unit
Electives	6½	units

ELECTIVE SUBJECTS

The electives must be selected from the following subjects:

Subjects	Maximum Units
English	4
Social Science, including History and Civics	5
Mathematics, Algebra, Plane and Solid Geometry and Trigonometry	4
Greek	3
Latin	4.7
French	3
German	3
Spanish	2
Physiography	1 or .5
General Science	1 or .5
Biology	1 or .5
Botany	1 or .5
Zoology	1 or .5
Physiology	1 or .5
Chemistry	1 or .5
Physics	1 or .5
Drawing	1
Vocational Subjects	
Commercial Geography5
Agriculture	2
Manual Training	2
Home Economics	2
Stenography	1
Commercial Arithmetic	1
Bookkeeping	1
Bible	2
Music	2
Expression5

A high school course taken five periods a week for one school year is valued at one unit.

Not less than two units will be accepted in any one language, unless presented as an elective.

Students who intend to major in the departments leading to the degree of Bachelor of Arts should present four units of Latin for entrance, and must present two, except those majoring in the department of History, who may present French or German.

Students who intend to major in Mathematics, or some one of the sciences, and receive the degree of Bachelor of Science should, if possible, present French or German for entrance.

The amount of credit given for work in Natural Science, General Science, Physics or Chemistry will depend upon the laboratory work done in connection with the course as shown by a laboratory notebook which the applicant must submit in order to receive credit amounting to more than one-half of a unit.

The entrance credit allowed for vocational work will depend upon the nature of the work done and upon the notebooks or other records which the student may submit.

One unit in Biblical Literature is accepted from Sunday schools which comply with the standards set by the Council of Church Boards of Education.

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a record of full entrance credits.

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RULES REGARDING CLASSIFICATION AND GRADING

SPECIAL STUDENTS

Persons of mature age, who are not candidates for a degree, may be admitted as special students. No special student will be permitted to register for less than twelve hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REGULATIONS REGARDING RE-EXAMINATIONS

Opportunities for the removal of First Term conditions will be given in March and in October.

Opportunities for the removal of Second Term conditions will be given in October and in January.

Conditions should be removed at the first regular re-examination period after failure; if not then removed, a fee of two dollars will be charged against the student at the next regular re-examination period. A student who, after two opportunities, has failed to remove a condition must repeat the course, the repeated course taking precedence over all other courses.

A student in applying for a re-examination must inform the Registrar at least two weeks before the date of examination.

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole of the previous term. The grades attained are indicated by the letters A, B, C, D and E. A indicates a grade from 91 to 100; B from 81 to 90; C from 70 to 80; D from 50 to 70; and E below 50. The numerical grades do not appear on the reports. A D grade for the term's work indicates a failure, with the privilege of passing the course by re-examination. An E grade for the term indicates that the course must be repeated.

All serious breaches of discipline, including all unexcused absences from classes, will be recorded on the reports.

CHANGING CLASSIFICATION

No student shall be allowed to change his classification without the consent of the Registrar and the heads of the departments concerned. Only under very exceptional circumstances will such changes be allowed later than two weeks after matriculation.

REQUIREMENTS FOR GRADUATION

The course of study includes both required and elective subjects, so combined that the student may specialize in one field and at the same time acquire that general culture and breadth of knowledge which comes from a variety of studies.

The courses are valued by the credit hour, which is equivalent to one recitation a week for a half year of eighteen weeks. To obtain a degree a student will be required to complete a minimum of 124 credit hours and make an average grade of 75 per cent.

The following outline will indicate what subjects are required and what are elective and also show the amount and nature of the class work required for graduation:

COURSE OF STUDY

FRESHMAN YEAR

FOR A. B. DEGREE		FOR B. S. DEGREE	
English I	6	English I	6
Mathematics	6	Mathematics	6
Choose two of the following:		German or French	6
French	}	Chemistry I	8
German		Outline of Civilization ..	6
Greek			
Latin			
Spanish			
History I or II			
Outline of Civilization ..	6		

SOPHOMORE YEAR

English II	6	English II	6
History I or II	6	History I or II	6
Language pursued in		German or French	6
Freshman year	6	Biology I	8
Chemistry I or Physics I	8	Electives	6
Electives	6		

JUNIOR YEAR

Biology I	8	German or French	6
Psychology	3	Psychology	3
Foreign Language	6	Electives	21
Electives	15		

SENIOR YEAR

Biblical Literature	6	Biblical Literature	6
Electives	24	Electives	24

RULES GOVERNING ELECTIVES

In choosing electives the student must take at least 24 hours' work in one subject known as the major subject. There are eleven departments from which one may choose a major. The requirements for each major and the accompanying minors are stated at the beginning of the description of each department in which a major is offered.

Candidates for the A. B. degree must select their majors from the departments of Biblical Literature, English, French, Greek, History or Latin. Candidates for the degree of B. S. must select their majors from the departments of Biology, Chemistry, Home Economics, Mathematics or Physics. For the A. B. degree a student must elect two years of either French or German or Spanish, and no one may be graduated with less than three years of foreign language. For

the B. S. degree a student must have had Course I or an equivalent in French and German and Course II in either of the languages.

A student who offers only two years of foreign language for entrance will be required to take four years of college work in foreign language before graduation.

Only those who are planning to take a major in the Department of History are allowed to elect history in the Freshman year.

THESIS

A dissertation on some scientific or literary subject is required of all Seniors. The subject must be related to a department in which the student has done eighteen hours work.

PHYSICAL EDUCATION

Regular physical exercise is required of all students. One hundred hours is the minimum required for one year. The amount of Physical Culture that is taken and reported is entered on the student's college record and thereby becomes a part of any statement of the work completed by the student.

DEPARTMENTS OF INSTRUCTION

For work in Agriculture, see the Department of Biology.

BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

Guilford College is able to meet the needs of those who wish to prepare themselves for the Christian Ministry, but who do not expect to take a course at a Theological Seminary. The fundamentals are taught in a thoroughly scholarly, yet reverent way, and the various courses in this department are designed to thoroughly equip young men and women for various kinds of Christian service.

Students planning to go to a Theological Seminary will find that Guilford College is prepared to give them the necessary foundation for such studies.

A major in this department consists of 24 hours' work selected from the courses described below.

Six hours in English III, IV, V, or VI are required, and two years of an ancient language.

Students majoring in this department should elect courses in Philosophy.

Iab. Credit hours 6.

BIBLICAL LITERATURE.—The work in Biblical Literature consists of a survey of Hebrew and Jewish

history, with special studies in the prophetic writings during the Fall term. The Spring term is devoted to the study of the four Gospels. Four hours a week. One year. Required of all students in their Junior or Senior year.

IIa. Credit hours 3.

THE HEBREW PROPHETS.—This course is designed to give the student an introduction to the personalities, methods and accomplishments of the Hebrew prophets. Commencing with the Book of Judges, the development of Monotheism and Judaism is traced until the Restoration. The prophet is shown to be a man of his own age as well as a man of God. The historical situation is determined when possible and the permanent spiritual message is examined. Text-book, lectures and reports. Three hours a week. First half year.

IIIb. Credit hours 3

LIFE OF CHRIST.—A reverent, scholarly examination of the Life of Christ. Goodspeed's Harmony of the Gospels is used. Open to all students of college standing. Three hours a week. Second half year.

IVa. Credit hours 3.

LIFE OF PAUL.—In this course the preparation, conversion and travels of the great Apostle Paul are carefully studied and an attempt is made to determine his unique contributions to the development of

Christian thought and the Christian church. Lectures, assigned readings and reports. First half year. Not given 1924-1925.

Vb. Credit hours 3.

THE HISTORY OF THE CHRISTIAN CHURCH.—This course takes up in turn the epochs of the Christian Church from the close of the Apostolic period down to the end of the seventeenth century. Various historic interpretations of Christianity are studied in detail, including particularly the Greek, Latin, Lutheran and Quaker conceptions. Lectures, assigned readings and reports. Seminar method. Second half year. Not given 1924-1925.

GREEK NEW TESTAMENT.—This course is given to second and third year Greek students as part of the regular courses in Greek. Translation and explanation of the Greek text of selected readings from the New Testament. Four hours per week. Second half year.

VIa. Credit hours 3.

THE CHURCH SCHOOL.—A study will be made of the organization and administration of the Sunday school. Special attention will be given to the departmental school, making local application where possible. In addition a study will be made of the necessary equipment, methods of keeping records and measuring the growth and development of the school. Three hours, first semester.

VIb. Credit hours 3.

TEACHING THE SUNDAY SCHOOL CLASS. — This course will make a study of the art of teaching a Sunday school class, including a study of the material to be used and the equipment required. There will also be a study of the story and its use in the Sunday school, with practice work in the class, and a study of the methods for training the devotional life. Three hours, second semester.

VIIa. Credit hours 3.

THE RURAL COMMUNITY.—A study will be made of the conditions that confront the rural communities. The study will face the moral, religious, social and educational problems of rural and village life. As far as possible the conditions prevailing in North Carolina will form the basis for the study, and all through the course the point of view will be that of the churchman. Three hours, first semester. Not given 1924-1925.

VIIb. Credit hours 3.

HISTORY OF QUAKERISM.—This course deals with the history of the Society of Friends from the time of George Fox up to the present. Attention will be given to the conditions in England and America previous to the time of Fox. The various periods of Quaker history will be studied, including the founding of Pennsylvania, the migrations west, the separations, and the modern tendencies. Three hours, second semester. Not given 1924-1925.

VIIIa. Credit hours 3.

THE PASTOR AND HIS WORK.—This course will include a study of the organization of the church for work in the community from the pastor's point of view. A large section of the course will be a study of the sermon and its construction. Practice work will be required in the classroom. Three hours, first semester.

VIIIb. Credit hours 3.

FOREIGN MISSIONS.—This course includes a study of the religions, history of Christian Missions, missionary methods and biography of the different fields as they are presented. The course will consist of required reading, lectures and reports. Three hours, second semester.

BIOLOGY

The department of Biology, with which has been incorporated the Museum of Natural History, occupies a well lighted room on the first floor of Memorial Hall and shares with the department of Chemistry a large lecture room in the same building. This lecture room is provided with a projection lantern and demonstration equipment. The laboratory, 30 x 60 feet, is well equipped for all the courses offered. The working tables provide for twenty students at one time, each student furnished with locker facilities, abundant working room, and proper light for microscopic work and dissection.

The equipment consists of simple and compound microscopes, materials and apparatus for both elementary and advanced work in histology, anatomy, cytology and embryology; of collecting apparatus and small aquaria and of a large teaching collection of biological specimens. This collection embraces a wide series of geological specimens, minerals, formations and fossils; an excellent collection of mounted bird skins and smaller collections of mammals, reptiles, amphibians, and invertebrates, besides a number of anatomical preparations and a large series of prepared microscopic slides of plant and animal tissues.

A major in Biology shall consist of course *Iab* and at least sixteen hours selected from the other courses offered below.

Students majoring in this department must take Chemistry I and should also take Organic Chemistry.

Iab. Credit hours 8.

GENERAL BIOLOGY consists of a study of the general facts, processes and laws that govern the existence of living things. Both plants and animals will be studied. Their structure will be observed, their life-history worked out and the life-processes learned. One finds in this course those fundamental facts which make it possible to understand one's own body. The principles of organization and co-operation are also discussed. Three lectures and six laboratory periods a week throughout the year.

IIb. Credit hours 6.

VERTEBRATE ZOOLOGY AND COMPARATIVE ANATOMY.—In this course the structure of the different types of vertebrate animals will be studied and their origin and relationships discussed. Six periods a week will be devoted to lectures and laboratory work throughout the year.

IIIa. Credit hours 3.

HEREDITY AND EVOLUTION.—Lectures and assigned readings on the subject of inheritance and the question of improving a race. This leads into the consideration of the evolutionary theory. Three lectures a week during the fall term.

IIIb. Credit hours 3.

GENERAL EMBRYOLOGY.—The development of the vertebrate animal from the egg to the adult form is followed, the chick being used as the chief example for observation. Six periods a week will be devoted to lectures and laboratory work during the spring term.

IVab. Credit hours 6.

ADVANCED BIOLOGY.—Courses in morphology or physiology of plants or in cytology, histology or physiology will be offered according to the wishes of students who are prepared to take them. Three hours a week throughout the year.

Vb. Credit hours 3.

CONQUEST OF DISEASE WITH LABORATORY WORK IN BACTERIOLOGY.—A study of some of the common

prevalent diseases, with special emphasis upon prophylaxis, anaphylaxis and preventative medicine. A study of some of the more common non-pathogenic bacteria, which are illustrative of the various types, is taken up in the laboratory. The process of fermentation, sterilization and the various industrial applications of bacteria and bacterial products are taken up both in laboratory and class. Three lectures or six hours of work in the laboratory are required. First half year.

AGRICULTURE

VIab. Credit hours 6.

POULTRY.—This course includes the fundamental factors involved in practical poultry keeping. It includes a study of: poultry yard plans, poultry house construction, equipment, breeds, culling, incubation and brooding. Practical and class work is conducted. Three hours per week through the year.

VIIab. Credit hours 6.

SOILS, CROPS AND FARM MANAGEMENT.—An introduction to the geology of soils. The principal soil-forming minerals and rocks will be considered in their effects in determining soil characteristics. Fertility of the soil and its management will be studied in relation to crops and general farm management.

CHEMISTRY

The Chemistry Department is located in three large rooms and a smaller advanced laboratory in Memorial Hall, the whole furnishing satisfactory laboratory facilities for eighty students. The laboratories are supplied with water, gas, light, electricity and compressed air and a stock of standard equipment necessary for efficient laboratory procedure. An exhibit of various commercial chemical products and raw materials has been started and is making an attractive addition to the department. Current issues of chemical journals and a large representative collection of books on Chemistry make a valuable working reference library.

The courses of study have been arranged to satisfy the requirements for admission to medical schools and also to furnish adequate training for entering industrial chemistry or for further pursuance of chemistry in the graduate schools of the universities.

A major in Chemistry shall consist of the following courses: I, II, III, IV. A student pursuing this major must begin Chemistry in his Freshman year. He is required to take Physics I and is strongly advised to take Chemistry V and courses in French, German and advanced Mathematics.

Iab. Credit hours 8.

GENERAL CHEMISTRY.—This course consists of a thorough study of the more important elements and their compounds and the laws which govern them. It is designed to be of general educational value and to

give at the same time an accurate knowledge of elementary Chemistry and the methods of scientific study. Required Freshman year of all students electing the Chemistry, Physics and Mathematics, Biology and Home Economics Groups. No credit will be given for a half year's work in this course. Three lectures or recitations and four laboratory hours per week, the entire year.

Text.—McPherson and Henderson, A Course in General Chemistry.

IIab. Credit hours 6.

QUALITATIVE ANALYSIS.—This course consists of a thorough study of the methods for the separation and detection of bases and acids. Analyses are made of salts, alloys and minerals. One lecture and six laboratory hours each week. Prerequisite, Chemistry I. Not given in 1924-1925.

Text.—A. A. Noyes, Qualitative Chemical Analysis.

IIIb. Credit hours 3.

QUANTITATIVE ANALYSIS.—A brief study of the methods used in Gravimetric, Volumetric and Electro-Analysis and the analysis of substances by the above methods. The course is planned for pre-medical students, but all students majoring in Chemistry are required to take it. Lectures, laboratory and stoichiometric exercises. Prerequisite, Chemistry I and II. Second term. Not given in 1924-1925.

Texts.—Moody, College Textbook of Quantitative Analysis; Blasdale, Quantitative Chemical Analysis.

IVab. Credit hours 8.

ORGANIC CHEMISTRY.—This course consists of a study of the principal compounds of carbon and their derivatives. There will be two lectures or recitations and two laboratory periods of three hours per week. This course is required of all students majoring in Chemistry and will be essential to students of medicine. All year.

Text.—Norris, Organic Chemistry.

Va. Credit hours 3.

ADVANCED QUANTITATIVE CHEMISTRY.—This is a continuation of Course III, and consists of the analysis of minerals, gas, iron, steel and alloys. Laboratory and lectures. First half year.

Vb. Credit hours 3.

CHEMISTRY SEMINAR.—Arranged primarily for students majoring in Chemistry. The student may spend his time with experiments in either physical or advanced organic Chemistry. Lectures, laboratory and outside reading. Second half year.

VIa. Credit hours 3.

CHEMISTRY OF FOOD AND NUTRITION.—This course comprises a study of the organic and inorganic food-stuffs, the changes which they undergo in body metabolism, the energy value of different foods and their economic value. As far as time will permit, additional topics, such as the Pure Food Law and the

manufacture of some of the more important food materials, are taken up. Lectures, laboratory work and outside reading. Prerequisite, Chemistry I. Three hours. Second half year.

Text.—Sherman, Chemistry of Food and Nutrition.

A breakage deposit of one-fourth the laboratory fee is additionally required of Chemistry students except those taking Chemistry IV. The deposit will be included in the term fee and that part of it not used to pay breakage bills will be refunded to the student at the end of the year.

EDUCATION

It is the purpose of this department to offer courses that will meet with the approval of the State Department of Education and that will warrant the issuance of an "A" grade high school teacher's certificate. Students desiring to obtain this certificate should plan their work with a view to taking eighteen hours of professional subjects.

Ia. Credit hours 3.

PRINCIPLES OF SECONDARY EDUCATION.—This course covers a brief survey of the educational theories of the past in order to throw light on our present day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of

the public school and how these demands are found imbedded in our present educational practice as well as how and to what extent the school reflects the life of the people for whom it exists. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

IIb. Credit hours 3.

CLASS ROOM MANAGEMENT.—While this course is intended primarily for those who plan to make high school teaching a profession, its application may be adapted to elementary school work to advantage. It includes a preliminary study of the nature of high school pupils, the qualifications of teachers and the practical problems and methods of classroom organization and control.

IIIa. Credit hours 3.

EDUCATIONAL PSYCHOLOGY.—The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

IVb. Credit hours 3.

HIGH SCHOOL METHODS.—After a preliminary survey of the psychology of high school subjects the practical problems of teaching these subjects are cov-

ered in considerable detail. The aim of this course is two-fold: first, to give the student a knowledge of the nature of high school subject matter; second, to give him a working knowledge of the methods of high school instruction.

Va. Credit hours 3.

HISTORY OF EDUCATION.—This course deals with the evolution of educational principles and practices. While a general survey of early European educational development is undertaken, the chief emphasis is placed on the last two centuries. A comprehensive review of the educational movements of this period is undertaken, in order that the student may be made conscious that present tendencies in education are the outgrowth of the reform conceptions of early modern times.

VIb. Credit hours 3.

SCHOOL ADMINISTRATION.—This course is designed primarily to meet the needs of those students who plan to become high school principals or supervisors, though the course should be of advantage to any one wishing to familiarize himself with the general problems of school administration. Emphasis will be placed upon the problems of county and city organization, school finances, relation of state to schools, relation of boards of education to the community, relation of superintendent and principal, etc.

VIIa. Credit hours 3.

PRINCIPLES OF EDUCATION (For elementary teachers).—This course is designed to meet the demand for an introductory survey of the general principles that underlie good teaching. It aims to familiarize the student with the various types of learning and the principles essential to effective class instruction.

VIIIb. Credit hours 3.

ELEMENTARY SCHOOL METHODS.—This is a continuation of course VIIa, dealing more specifically with methods of teaching the various elementary school subjects. Emphasis is placed on the selection, organization and presentation of the subject matter of the grades. The problem-project method, various lesson types, lesson plans, etc., are given consideration.

IXab. Credit hours 1. (On state certificate 3.)

OBSERVATION AND PRACTICE TEACHING.—Open to all seniors who are to apply for an "A" grade certificate upon graduation. Ample opportunity is offered students to become acquainted with the real teaching problem under the supervision of skilled teachers.

Xa. Credit hours 3.

EDUCATIONAL SOCIOLOGY. (See course outlined under Sociology.)—The general course in Sociology is required, together with a special survey of some good text in Educational Sociology.

XI*b*. Credit hours 3.

SPECIAL METHODS IN HOME ECONOMICS.—(See course outlined in Department of Home Economics.)

XII*b*. Credit hours 3.

THE TEACHING OF HIGH SCHOOL ENGLISH.—(See English X for full description of course). Intended for students wishing to specialize in the teaching of high school English.

XIII*b*. Credit hours 3.

THE TEACHING OF HIGH SCHOOL MATHEMATICS.—(See Mathematics IX*b* for full description of course). Intended for students wishing to specialize in the teaching of Mathematics.

ENGLISH

A major in English shall consist of Courses I, II, VIII, and a minimum of nine additional hours elected from the courses outlined below. A student pursuing this major must also take History II, Sociology and Latin I, II and III or Latin I, III*a* and X*b*.

I*a**b*. Credit hours 6.

RHETORIC AND COMPOSITION.—The elements of writing based upon a study of modern prose writers and training in composition. Special emphasis is placed upon the writing of exposition. A minimum of collateral reading is required. Weekly themes, recitations, individual conferences. Three hours a week throughout the year.

IIab. Credit hours 6.

ENGLISH LITERATURE.—A survey course of English literature. The purpose of the course is to give the student a comprehensive view of the historical development of English literature and to train him to read with rapidity and intelligent appreciation. Lectures, discussions and reports. Three hours throughout the year.

IIIa. Credit hours 3.

AMERICAN LITERATURE.—A survey of the colonial period and a study of representative works of the greater American writers from Irving to Whitman. Three hours a week, first semester. Not offered in 1924-1925.

IIIf. Credit hours 3.

AMERICAN LITERATURE.—A study of the tendencies of American literature since 1870, with extensive representative readings. Three hours a week, second semester. Not offered in 1924-1925.

IVa. Credit hours 3.

ROMANTICISM.—A specific study of the Romantic Movement, with particular stress upon Thomson, Collins, Gray, Cowper, Burns, Blake, Crabbe, Wordsworth, Coleridge, Scott, Byron, Shelly, Keats, Lamb, Hazlitt and de Quincy. Lectures, readings, reports and discussions. Three hours a week, first semester.

IVb. Credit hours 3.

THE VICTORIAN ERA.—A study of the forces that culminated in this new era, centering largely in Tennyson, Browning, Carlyle, Ruskin, the Rossettis, Arnold, Morris, Swinburne and Kipling. Lectures, readings, reports and discussions.

Va. Credit hours 3.

THE ENGLISH NOVEL.—A study of the history and growth of the English novel, with an appreciative analysis of a limited number of the greater English novels, past and present, culminating in a study of the tendencies of the modern novel. Lectures, readings, reports and discussions. Three hours a week, first semester.

Vb. Credit hours 3.

MODERN DRAMA.—A study of the various influences which have manifested themselves in modern drama, leading finally to the present-day conditions. Representative plays from German, French, Russian, Spanish, English, Irish and American dramatists will be studied. Lectures, readings, reports and discussions. Three hours a week, second semester.

VIb. Credit hours 3.

SHAKESPEARE.—A study of the historical and social background of the Elizabethan drama, followed by a survey of the development of the English drama through its six successive stages, the theater in Shakespeare's time and an appreciative and analytic read-

ing in class of *Romeo and Juliet*, *As You Like It*, *Hamlet*, *Othello*, *A Winter's Tale* and *The Tempest*, illustrating the great master's development as a dramatic artist. Lectures, readings (including the complete works of Shakespeare), reports and discussions. Three hours a week, second semester. Not offered in 1924-1925.

VIIa. Credit hours 3.

NEWS WRITING AND EDITING.—An elementary course in journalism with special emphasis on the gathering and writing of news. Practical exercises in editing, headline writing and newspaper make-up. Three hours a week, first semester.

VIIIa. Credit hours 3.

TYPES OF LITERATURE.—A study of the history and structure of the poem, the drama, the novel and the short-story, with an analysis of a number of representative types. Three hours a week, first semester. Not offered in 1924-1925.

VIIIb. Credit hours 3.

ADVANCED COMPOSITION.—A course in creative composition with some attention to theories of structure and style. Practice in the fields of the essay, the special article, the short-story and the one-act drama. Three hours a week, second semester. Not offered in 1924-1925.

IXa. Credit hours 2.

DEBATES.—The purpose of this course is to give training in the theory and practice of debating. Special attention is given to the making of briefs. Current social, political and economic questions are debated in class. Textbook and class debates. Class limited to sixteen students. Open to all college students. Elective only. Three hours a week, first semester.

IXb. Credit hours 2.

EXTEMPORANEOUS SPEAKING.—The course covers a study of various kinds of short informal speeches; their construction and delivery. Practice speaking comprises a major part of the work. Speeches are required that aim to develop the student's ability to talk under various conditions. Elective only. Three hours a week, second semester.

Xa. Credit hours 3.

THE WORLD'S GREAT CLASSICS IN ENGLISH TRANSLATION.—Their history, their meaning, their relation to life, and their part in the development of civilization. A very careful study of the *Odyssey*, the *Aeneid*, the *Divine Comedy*, and *Paradise Lost*. Lectures, readings, reports and discussions. Three hours a week, first semester. Not offered in 1924-1925.

Xb. Credit hours 3.

THE TEACHING OF HIGH SCHOOL ENGLISH.—A careful study of the following topics: The requirements of the teacher of English; An outline of the course for each of the four years; Textbooks; Methods; Supplementary readings; The school library; etc. Lectures, readings, reports, discussions and practice teaching. Three hours a week, second semester. Not offered in 1924-1925.

FRENCH

A major in French shall consist of courses outlined below (24 hours). A student pursuing this major must also take one of the following: Advanced English, 6 hours; Latin, 14 hours; German or Spanish, 12 hours; History, 12 hours; courses from the Political Science department, 9 hours.

Iab. Credit hours 6. Beginners' course.

Text.—New Fraser and Squair Complete French Grammar; Halévy, L'Abbé Constantin; Labiche et Martin, Le Voyage de Monsieur Perrichon; Daudet, Trois Contes Choisis. Three hours per week.

IIab. Credit hours 6.

Prerequisite Course I. Careful study of grammar; reading; translation; conversation; supplementary reading. Elementary course in French History of Literature.

Text.—Carnahan's Short French Review Grammar; Lavissee, Histoire de France, Cours Moyen;

Hémon, Maria Chapdelaine; Hugo, Les Misérables, (Scribner's). Strachey, Landmarks in French Literature. Three hours per week.

IIIab. Credit hours 6.

Prerequisite Course II. Advanced course in reading, composition, conversation; phonetics; supplementary reading. Survey Course in French History of Literature.

Texts.—Roz, Vue Générale de la Littérature Française; Harper's French Anthology; Oxford Book of French Verse; Lavissee, Histoire de France. Three hours per week.

IVab. Credit hours 6.

A brief survey of early French literature and study of seventeenth century literature with special emphasis on the great classics, illustrated by the reading of texts, from which the following are prescribed for critical study: French Verse of the XVIth Century (ed. Wright); Bossuet, Oraison Funèbre de Louis de Bourbon; La Bruyère, Caractères (de la Cour); Corneille, Le Cid; Racine, Andromaque; Molière, Le Bourgeois Gentilhomme; l'Avare; Le Misanthrope; Boileau, L'Art Poétique; La Fontaine, Fables. Three hours per week.

Vab. Credit hours 6.

Study of eighteenth century literature illustrated by texts from which the following are prescribed for critical study: Lesage, Turcaret; Marivaux, Le Jeu

de l'Amour ed du Hasard; Montesquieu, *Esprit des Lois* (Books I, II, III,); Voltaire, *Zaïre*, *Zadig*, *Prose*; Rousseau, *Pages Choisis*; Beaumarchais, *Le Mariage de Figaro*, or, *Le Barbier de Seville*; Chateaubriand, *Atala*. Three hours per week.

VIab. Credit hours 6.

Study of nineteenth century literature illustrated by texts from which the following are prescribed for critical study: Lamartine, *OEuvres choisies*, *Poésie* (ed. René Waltz); Hugo, *Poems* (ed. Canfield); *Notre Dame de Paris* (ed. Léon Delbos); *Hernani*; Balzac, *Eugénie Grandet*, *le Curé de Tours*; Augier, *Les Effrontés*; Michelet and Guizot in *Readings from French History* (ed. Super); Leconte de Lisle, *Poèmes barbares*; Alphonse Daudet, *Fromont Jeune et Risler aîné*. Three hours per week.

VIIab. Credit hours 6.

A course in contemporary French Literature: Maupassant, France, Bourget, Margueritte, Loti, Maeterlinck, Barrès, Rostand, Rolland, Brioux, Hervieu. Three hour per week.

GEOLOGY

Iab. Credit hours 6.

The principles of general geology. Three hours per week throughout two semesters. The work of the first semester deals with structural geology and earth processes, that of the second with historical geology and the study of fossil remains. Throughout the

course the dynamic viewpoint of geology will be emphasized. Two lecture periods and one laboratory, field or museum period per week.

Text.—Chamberlain and Salisbury, A College Textbook of Geology.

GERMAN

Students wishing to qualify for German II must offer two units of entrance work in the language or a certificate of one year's work in a college.

Iab. Credit hours 6.

Course for beginners. Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

Texts.—Joynes and Meissner, Complete German Grammar; Müller and Wenckebach, Glück Auf; and some simple prose text. Three hours a week.

IIab. Credit hours 6.

Prerequisite, Course I. Grammar and composition; oral and written reproduction of selected passages of texts read; dictation; reading of prose and poetry.

Texts.—Wilkommen in Deutschland; Im Vaterland; Goethe, Herman und Dorothea; Schiller, der Neffe als Onkel; Zschokke, der zerbrochene Krug, or equivalents. Three hours a week.

IIIab. Credit hours 6.

Prerequisite, Course II. Advanced grammar; oral and written summaries of texts; extensive reading of prose and poetry.

Texts.—Chosen from such authors as Schiller, Lessing, Goethe, Freytag, Kleist. Three hours a week.

IVab. Credit hours 6.

An advanced course in German literature open to those who have completed Course III.

GREEK

A major in Greek shall consist of 24 credit hours of Greek. A student pursuing this major must also take 12 credit hours of Latin and two years' work in French or German.

Iab. Credit hours 6.

The first term in the study of Greek is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's Anabasis are read.

IIab. Credit hours 6.

In the second year, the third book of the Anabasis and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's Iliad.

IIIab. Credit hours 6.

During the first term of the third year Plato's Apology, Crito, and Thucydides are read. The last

term is given to New Testament Greek. See Department of Biblical Literature.

For students electing a fourth year in Greek additional reading matter will be furnished according to the wish and efficiency of the class.

HISTORY

A major in History shall consist of three full year courses, including History III, selected from those listed below. A student pursuing this major must also take course *Iab* in the Department of Political Science. He is required to take one year of English in advance of English II or two years of college Latin.

Iab. Credit hours 6.

MEDLÆVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the rise of the Papacy, the Crusades, the Renaissance, the Reformation, the French Revolution, and the Development of Modern Europe. Reference work in the library and reports on special topics form an essential part of the course. Three hours a week. One year. Given in alternate years. Offered 1924-1925.

IIab. Credit hours 6.

ENGLISH HISTORY.—This is a study of the political, industrial and constitutional development of England from the earliest period to the present time. Special attention will be given the State, the English Church, the Puritan Movement, the Colonial System

and the Industrial Revolution. Reference work and reports are required. Three hours a week. One year. Alternates with Course I as a requirement of Sophomores. Given in alternate years. Not offered 1924-1925.

IIIab. Credit hours 6.

AMERICAN HISTORY.—This is a course in advanced American History, and deals with origins, movements, and developments rather than mere incidents and facts. The social, political and economic development of the United States from the Colonial Period through the expansion of America into a World Power will be studied. Textbooks will form the basis of the course, but broad readings, reports, lectures and discussions will form the major part of the work. Three hours a week throughout the year. Required in the Political Science Group; elective in Junior or Senior year in all other groups. Given in alternate years. Offered 1924-1925.

IVab. Credit hours 6.

AMERICAN GOVERNMENT.—This course is designed not only to give an accurate and comprehensive knowledge of the origin, structure and development of the government, but also an understanding of the government in operation. The course is also intended to make the students more intelligent citizens. The latest and best textbook will be used, and discussions concerning practical problems in government will be frequent. Open to Sophomores, Juniors and Seniors.

Prerequisite: American History. Not offered 1924-1925.

a. First semester: Federal Government; three hours per week.

b. Second semester: State Government; three hours per week.

Vb. Credit hours 3.

COMPARATIVE GOVERNMENT.—This course offers a comparative study of the constitutions and forms of government of the United States, England, Germany, France and Switzerland. Textbook and lectures. Juniors and Seniors. Second half year.

HOME ECONOMICS

The courses in Home Economics are designed to give the students practical scientific training in the most efficient and modern methods of meeting problems which confront women in the home, or to equip them for teaching the subject. Courses in related sciences are given in connection with the work of this department which will enable the student to become sufficiently trained in technical subjects to teach, to engage in community work, or to act as matron or housekeeper in a public or private institution. Among these courses are Chemistry VI; Biology V; Physiology, Household Physics, Economics and Sociology.

Students desiring an "A" Grade Certificate must take all the courses listed below. Course VIa which is open to Seniors is not counted in the requirement for the bachelor's degree. Thirty credit hours is the

maximum amount that will be given toward a bachelor's degree in this department and no college credit will be given for courses VIa and VIb.

The department has a cookery laboratory, three pantries and a sewing laboratory. Each is fully equipped, providing to each student opportunity for individual work.

Ia. . Credit hours 3.

COSTUME DESIGN AND HOUSE FURNISHING.—A study of the elements and principles of costume design and the application of these to simple problems. A study of the evolution of the house; study of modern house plans, furnishings and interior decorations. A house is planned and furnished on a moderate income. First semester. Freshmen.

Ib. Credit hours 3.

CLOTHING.—In this course instruction is given in hand and machine sewing, darning and patching. Selection of materials, planning and adaptation of patterns. Simple garments are made. Six hours laboratory per week. Second semester. Freshmen.

IIa. Credit hours 3.

CLOTHING.—A continuation of Ib. Garments of wool and more difficult design and construction. Commercial patterns are used. First semester. Sophomores.

IIb. Credit hours 3.

FOOD AND COOKERY.—This includes the composition of foods: preparation of foods; source and manufacture. Four hours laboratory and one hour lecture per week. Second semester. Sophomores.

IIIa. Credit hours 3.

FOOD AND COOKERY.—A continuation of previous course with emphasis on correct forms of service and menu making. Special attention will be given to nutritious dishes of a moderate cost. Four hours laboratory and one hour lecture per week. First semester. Juniors.

IIIb. Credit hours 3.

CLOTHING.—Continuation of previous courses; History of costumes and color harmony studied. Clothing budget studied. Wardrobe planned on moderate income. Work in millinery. Four hours laboratory, one hour lecture per week. Second semester. Juniors.

IVa. Credit hours 3.

ART APPRECIATION.—A study of sculpture, paintings and crafts from ancient to modern times. The aim of this course is to develop an appreciation of art and to recognize some of our masterpieces. First semester. Juniors. Given in alternate with Va. Not given in 1924-1925.

IVb. Credit hours 3.

TEXTILES.—A study of textiles, their source and manufacture. Tests for different textiles. Some time will be given to the study of textile factories from the consumer and worker's point of view. Consumer's League. Three lectures per week. Second semester. Juniors.

Va. Credit hours 4.

HOUSEHOLD MANAGEMENT.—This course includes a study of applied Home Economics in the home; proper care of the home; fundamental principles of sanitation in relation to the home budgeting. Each Senior is required to do practice housekeeping in connection with this course. Three hours lecture per week. First semester. Seniors and Juniors. Given in alternate with IVa. Given in 1924-1925.

VIa. Credit hours 3.

METHODS IN HOME ECONOMICS.—A study is made of the Home Economics Movement. Courses of study and textbooks are studied. Courses of study are planned for different types of schools. Methods of classroom management and special problems are considered. Laboratory equipment. Three lectures per week. Seniors.

VIab. Hours 3. No college credit given.

PRACTICE TEACHING.—Applying the principles of previous courses to the classroom. Lesson plans and teaching under supervision. First and second semester.

IXb. Credit hours 3.

NUTRITION.—Care and study of the digestive mechanism. The significance of food; nutritious food for all ages. Dietaries will be discussed from a nutritive standpoint. Three lectures per week. Prerequisites, Cookery IIb, IIIa, or Chemistry. Juniors. Given in alternate with Xb. Given in 1924-1925.

Xb. Credit hours 3.

DIETETICS.—A study will be made of the digestion, assimilation and metabolism of food in the system. Emphasis placed on proteins, minerals and vitamins. Dietaries for individuals of different ages from childhood to old age. Special problems studied. Two lectures and two hours laboratory per week. Seniors. Alternate years with nutrition. Not given in 1924-1925. Prerequisites, Cookery IIb, IIIa, Chemistry and Biology I.

XIa. Credit hours 1.

NURSING.—Care of the sick in the home. Health problems in regard to children will be studied. First semester. Given in alternate years. Not given in 1924-1925.

MARKETING.—Credit, 3 hours.

See Economics.

LATIN

The purpose of this department is to familiarize the student first with Latin literature of the Augustan period and later with the Latin language as the vehicle of daily intercourse. Ease and accuracy in translations and a mastery of the general structure of the language are insisted upon. To accomplish this end, drills in idioms and inflections and practice in sight translations, oral and written, are frequent.

A major in Latin shall consist of four full year courses from those listed below, exclusive of Courses Aa and Ab. A student pursuing this major must also take two years of Greek.

Aa. Credit hours 5.

CICERO AND COMPOSITION.—This course embraces the four Orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at. Oratorical style, historical and biographical setting are considered.

Ab. Credit hours 5.

VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. A thorough drill in syntax is given. Poetic peculiarities and prosody are studied.

Ia. Credit hours 3.

LIVY.—This course embraces two books of Livy. Rapid reading and sight reading in easy passages are employed as tests. Points in history and syntax,

together with Livy's style, are emphasized. Three hours a week. First half year. Freshman.

IIb. Credit hours 3.

TACITUS.—This course embraces the *Germania* and *Agricola*. The *Germania* is studied for its intrinsic value as history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Three hours a week. Second half year. Freshman.

IIIab. Credit hours 2.

PROSE COMPOSITION.—Required in Freshman year of all persons in Groups AI and AII and of all persons electing Latin I and II. One hour a week. Throughout the year.

IVa. Credit hours 3.

SELECTIONS FROM VIRGIL.—This course embraces *Georgics* I and IV, and selections from the *Æneid*. In this course it is intended to set forth the principles upon which Latin poetry is based, the hexameter being the simplest and best representative of Latin verse. The selections are made with a view to illustrating Virgil's method of developing a National Epic for the Romans. Virgil's style and syntax are an essential part of the course. Three hours a week. Second half year.

Va. Credit hours 3.

SELECTIONS FROM OVID AND PROPERTIUS. — This course embraces selections from the Elegies of Ovid and Propertius illustrative of this department of Latin poetry. The selections from the Metamorphoses of Ovid are very valuable from the mythology which they contain treated in epic form. Three hours a week. First half year.

VIb. Credit hours 3.

HORACE.—Many of the Odes and of the Satires and Epistles, and the Ars Poetica constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Three hours a week. Second half year.

VIIa. Credit hours 3.

CICERO'S TUSCULAN DISPUTATIONS I AND SELECTIONS FROM LUCRETIUS.—This course is given as a study in Roman philosophy. Special attention is called to philosophical thought as expressed by these two authors. The technical meaning of words, and a thorough drill in syntax are emphasized. Three hours a week. First half year.

VIIIa. Credit hours 3.

ROMAN COMEDY.—This course embraces the Captive and Trinumus of Plautus, the Phormio and Adelphoe of Terence, and is intended to give the student an idea of the fundamental qualities of Roman

Comedy. It is in the comedy that one finds daily life depicted, and it is in comedy that the daily speech is used—two very essential elements toward a correct understanding of the literature of a people. Occasional lectures on Roman private life will be given. Three hours a week. First half year.

IXb. Credit hours 3.

TRAGEDY.—This course embraces three Tragedies of Seneca and selections at sight from Gudeman's Latin Literature. Three hours a week. Second half year.

Xb. Credit hours 3.

LATIN PHILOLOGY.—This course is designed to connect the study of Latin with that of English, and will deal principally with the relation between these two languages. Bennett's *Latin Language* or some similar textbook will be used. Three hours a week. Second half year.

MATHEMATICS

The courses in Mathematics are designed to meet the needs of students desiring later to do graduate work in the best universities; to pursue scientific courses; to teach Mathematics in the public schools. The college requirement of six hours of Mathematics for all candidates for graduation may be satisfied by passing six hours of algebra or by the course in Mathematical analysis. Students majoring in Mathematics must take algebra, solid geometry and trigonometry

or mathematical analysis in the Freshman year; analytical geometry and differential calculus in the Sophomore year; solid analytical geometry and integral calculus in the Junior year; and should take differential equations and advanced calculus in the Senior year, and in order mentioned.

Ia. Credit hours 3.

COLLEGE ALGEBRA.—This course begins with a review of the ground work of elementary algebra, and includes quadratic equations, indeterminate equations, progressions, the binomial theorem for positive integral exponents and logarithms. Required of all Freshmen. Three hours. First half year.

Text.—Wells' College Algebra.

Ib. Credit hours 3.*

COLLEGE ALGEBRA.—The binomial theorem for fractional and negative exponents, permutations and combinations, determinates and introduction of the theory of equations. Required of all Freshmen. Three hours. Second half year.

Text.—Wells' College Algebra.

IIa. Credit hours 3.

SOLID GEOMETRY.—Required of students majoring in Mathematics. Three hours. First or second half year.

* Students majoring in Mathematics may take this course in the first half year by passing off course Ia by special examination upon entrance in the fall.

IIb. Credit hours 3.

TRIGONOMETRY.—Derivation of formulae with their applications; trigonometric equations; solution of right and oblique triangles; problems involving practical applications. Required of all Freshmen. Three hours. Second half year.

Text.—Granville.

IIIa. Credit hours 3.

ANALYTIC GEOMETRY.—Theory of Cartesian and Polar coordinates; the straight line; the conic sections; the general equation of the second degree. Three hours. First half year.

Text.—Smith and Gale's New Analytic Geometry.

IIIb. Credit hours 3.

DIFFERENTIAL CALCULUS.—Three hours. Second half year.

Text.—Granville.

IVa. Credit hours 3.

SOLID ANALYTIC GEOMETRY.—Three hours. First half year.

Text.—

IVb. Credit hours 3.

INTEGRAL CALCULUS.—Three hours. Second half year.

Text.—Granville.

Va. Credit hours 3.

DIFFERENTIAL EQUATIONS.—A study of ordinary and partial differential equations, with their application to geometrical, physical and mechanical problems. Three hours. First half year.

Text.—Murray.

Vb. Credit hours 3.

ADVANCED CALCULUS.—Total and partial derivatives; theory of infinitessimals; development of series; definite integrals; approximations. Three hours. Second half year.

Text.—Osgood.

VIa. Credit hours 3.

TEACHING OF MATHEMATICS.—This course is designed to assist those desiring to teach Mathematics in the public schools. Three hours. First half year.

Text.—Schultze, The Teaching of Mathematics in Secondary Schools.

VIIb. Credit hours 3.

SURVEYING.—Numerous field problems in the use of the chain, tape, compass, transit and level. Stadia and plane table work. The use of the solar attachment. Re-surveys. Laying out and dividing land. Profile leveling and establishing grades. Computation of areas. Correct form of note keeping. Complete survey of a farm. Careful drawings are made of all surveys. Emphasis in this course is laid on the field work. Three hours. Second half year.

VIIIa. Credit hours 3.

DESCRIPTIVE ASTRONOMY.—This course deals with the main facts of astronomy and offers an elementary explanation of the methods by which the dimensions, distances, motions, physical character, etc., of the heavenly bodies have been ascertained. Three hours. First half year. Offered in 1924.

IX. Credit hours 6.

MATHEMATICAL ANALYSIS.—A careful study is made of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions. Also numerous applications to geometry are included in the course.

Text.—Young and Morgan.

PHILOSOPHY

Ia. Credit hours 3.

GENERAL PSYCHOLOGY.—A survey of the main facts, principles and theories of human psychology. The course aims to present a fairly comprehensive statement of the various viewpoints of modern psychology bearing upon the fundamental phenomena of consciousness. The results of scientific experiment are emphasized as well as the more metaphysical theories based upon introspection alone.

IIb. Credit hours 3.

HISTORY OF PHILOSOPHY.—This course begins with a study of Greek Philosophy with especial attention given to Plato and concludes with an outline of modern theories of idealism. Representative thinkers in each of the main systems of philosophy are reviewed, and application is made to present day problems.

The textbooks used are: Weber, "History of Philosophy," and Royce, "The Spirit of Modern Philosophy." Lectures, discussions and a thesis. Senior or Junior year. Three hours. Second half year. Offered in alternate years. Not offered 1924-1925.

IIIb. Credit hours 3.

ETHICS.—In this course the trend of Christian ethics is considered historically, and an attempt is made to find a fundamental basis of moral conduct. The work consists of lectures and notes on assigned readings, together with textbook and a theme on some phase of ethical study. Three hours. Junior or Senior year. Second half year.

IVb. Credit hours 3.

LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Second half year.

Text.—Jevon's Lessons in Logic.

For other courses, see Department of Education.

PHYSICS

The Physics Department occupies two well lighted and well ventilated rooms in the basement of King Hall.

A major in Physics shall consist of 24 hours' work, including Iab and IIab, selected from those listed below. A student pursuing this major must take Mathematics IIIa, IIIb, IVa, and IVb.

Iab. Credit hours 8.

GENERAL PHYSICS.—In this course the principles and phenomena of Physics are taken up in detail. In the laboratory special attention will be paid to accuracy of observation and measurement. Prerequisite, Plane Trigonometry. Three lectures and recitations and two two-hour laboratory periods each week throughout the year.

No credit will be given for less than a year's work.

Text.—Kimball, College Physics.

IIab. Credit hours 6.

ELEMENTS OF ELECTRICITY.—This course is designed for students who desire a practical working knowledge of the fundamentals of electricity. A detailed study will be made of dynamos, motors, inductance, storage batteries, electrolysis, and problems of illumination and power distribution. Prerequisites, Physics I or an equivalent and Plane Trigonometry. Three hours throughout the year—lectures, problems, recitations, laboratory.

Text.—Timbie-Bush, Principles of Electrical Engineering.

IIIb. Credit hours 3.

THEORETICAL MECHANICS.—During the first quarter the subject is developed historically. During the second quarter a more detailed study is made of problems in statics, dynamics of a particle, and elementary rigid dynamics. Prerequisite, Physics I. Lectures and recitations. Second half year.

IVa. Credit hours 3.

ELECTRON THEORY AND RADIOACTIVITY.—A study of Kathode Rays, conduction of electricity through gases, theories of atomic structure, radioactivity and X-rays. Prerequisite, Physics I. Lectures and recitations. First half year.

IVb. Credit hours 3.

ELECTRIC WAVES.—Production and reception of damped and undamped waves with a special study of the three-element vacuum tube. Prerequisite, Physics I. Second half year.

POLITICAL SCIENCE AND ECONOMICS**Iab. Credit hours 6.**

ECONOMICS.—The purpose of this course is to give the fundamental principles underlying our industrial life. The course is based upon the study and discussion of a textbook supplemented by lectures and assigned readings on current economic problems. Juniors and Seniors. Three hours throughout the year.

IIa. Credit hours 3.

POLITICAL SCIENCE.—The purpose of this course is to furnish an introduction to the study of the nature, origin, and evolution of the state, the more important political theories and the organization and operation of government.

Textbook, assigned readings and reports. Juniors and Seniors. First half year.

IIIa. Credit hours 3.

SOCIOLOGY.—The purpose of this course is to furnish an introduction to the study of society. A study is made of the development of modern social institutions and attention is given to a consideration of social forces, social processes, policies and principles. Textbook, assigned readings, lectures and reports. Juniors and Seniors. First half year.

For other courses, see Department of History and Department of Education.

SPANISH

The aim of this department is to give the student a knowledge of written and spoken Spanish not only for commercial purposes, but literary as well.

From this standpoint, the student is enabled to gain a two-fold knowledge of the language, by studying the life, customs and industries of our gifted neighbors on the south, and the best known works of the authors from the mother country, Spain. Both

phases are emphasized in order to meet the desires of all.

No previous knowledge of Spanish is required for entrance to Course I.

Iab. Credit hours 6.

Texts.—Hills and Ford, Spanish Course; Roessler and Remy, First Spanish Reader; Escrich, Fortuna; Valera, El Pájaro Verde. Three hours per week.

IIab. Credit hours 6.

Prerequisite, course I or a two-year high school course.

Texts.—Crawford, Temas Españoles; Fernandez y Purdie, Trozos Selectos; Garcilaso de la Vega, El Reino de los Incas; Valera, Pepita Jiménez; Romera-Navarro, Historia de España; Ibañez, Los Cuatro Jinetes del Apocalipsis. Three hours per week.

IIIab. Credit hours 6.

History of Literature of the Golden Age.

Texts.—Cervantes, Don Quijote; Lazarillo de Tormes; Lope de Vega, Amar sin saber a quién; Calderón de la Barca, La Vida es sueño; Oxford Book of Spanish Verse; Fitz-Maurice-Kelly, History of Spanish Literature. Three hours per week.

EXPRESSION

Work in expression is offered for which an extra fee is charged. See page 105.

MUSIC

It will be the aim of the department to give such technical and aesthetic training as will enable students to continue their studies independently and also to impart their knowledge. To this end courses have been arranged which will tend to cultivate the taste, develop the mind and elevate the ideals.

The time required for the completion of these courses will vary, according to the native talent, the previous training, and industry of the student.

Pupils will be taught with reference to their peculiar needs, and aided from the beginning to form habits of attention and thoughtful practice.

Diplomas are given to those who complete the courses.

Credit toward the bachelor's degree to the amount of not more than eight hours will be allowed for work in the Junior and Senior years in Piano and Voice. This credit will not be allowed except upon the recommendation of the instructor in charge.

PIANO

This course covers a period of four years.

The attention of the student is called to the fact that there are extra charges in the Music Course. For tuition expenses in this department, see page 106.

An outline of the work required for a diploma in music is given below. Students who are taking the

collegiate work leading to a bachelor's degree will be required to do only the music given in this outline. Students who are not planning to take a bachelor's degree must do all this work before receiving a diploma.

FRESHMAN

English	6
French	6
Introduction to Civilization	6
Elective	6
Theory	2
Piano	8

 34

Required practice per week,
10 hours.

SOPHOMORE

English	6
French	6
History	6
Harmony	4
Sight Singing	4
Piano	8

 34

Required practice per week,
12 hours.

JUNIOR

English	6
German	6
Psychology and Philosophy	6
Harmony	2
History of Music	2
Electives	3
Piano	8

 33

Required practice per week,
12 hours.

SENIOR

German	6
Counterpoint	4
Piano	12
Bible	8
Electives	3

 33

Required practice per week,
14 hours.

FRESHMAN

Special attention will be given to hand position, the proper use and control of fingers, hand, wrist and arm, conducing to elasticity of touch and correct phrasing.

SOPHOMORE

Finger and wrist exercises, scales taught in contrary and parallel motion, grouping by accents or rhythms.

Arpeggios founded on common chord, major and minor, dominant seventh, diminished seventh.

Selected studies from Czerny, Burgmüller, Loeschhorn, Op. 65, Bach's Two Part Inventions.

JUNIOR

Technical exercises. Scales in double thirds and sixths.

Studies by Bertini; Heller, Op. 47 and 45; Czerny, Op. 299; Bach; Loeschhorn, Op. 66; Czerny's "Legato and Staccato"; Sonatinas and easier Sonatas by Haydn, Mozart, Beethoven.

Mendelssohn's "Song Without Words."

Pieces by Handel, Jensen, Godard, Grieg, Raff, Henselt, Saint-Saens, Chopin, Schubert and others.

SENIOR

Technical exercises.

Studies of Cramer, Clementi's Gradus ad Parnasum, Bach's Well-Tempered Clavichord, Kullak's Octaves, Beethoven's Sonatas, Chopin's Etudes.

Pieces by Weber, Chopin, Schumann, Moskowski, MacDowell, Liszt, and others. Concertos by Beethoven, Mendelssohn and others.

Upon the satisfactory completion of the regular four years' theoretical and literary course, together with the four years' course in piano, the candidate for a diploma must satisfactorily perform programs conforming to the following schedule:

A concerto of advanced difficulty, a Beethoven sonata, selections from the more important works of Schumann, Chopin, Grieg, and composers of the modern schools.

VOCAL

The course covers a period of three years and comprises a thorough study of the correct principles of voice production and art of singing. Relaxation, breathing, and tone placing, ease of tone production and refinement of tone are insisted upon. Simple exercises for the placing and development of the voice are used, such as parts of scales, scales, arpeggios, and selected vocalises. Special attention is given to diction in English, Italian, German and French, as well as to artistic interpretation.

For graduation from the Vocal Department, the student is required to take an examination in Piano, Theory, Harmony, and Musical History.

FIRST YEAR

Vocalises: F. Sieber, Op. 92-97 for corresponding voices; Concone, Op. 9, and similar studies.

Repertoire: Songs will be selected mainly from folk songs and classical repertoire. Small songs like the following may be given for examination at the

end of the first year: Folk Songs; "The Blue Bells of Scotland"; "All Through the Night" (Welsh Air); "Drink to Me Only With Thine Eyes" (Old English); Mendelssohn, Op. 9, No. 5, "In Autumn"; Op. 8, No. 7, "May Song"; Op. 99, No. 3, "The Favorite Spot"; Weber's "Cradle Song".

SECOND YEAR

Technique: The technical work of the second year is the logical continuation of the first year's work. Ease of production, quality of tone, range and power are developed, bad habits are overcome, and correct ones acquired.

Vocalises: In addition to the material given in the first year, there should be added: "Salvatore Marchesi," Op. 15, twenty elementary and progressive vocalises; Concone, Op. 10, twenty-five lessons.

Repertoire: Songs like the following should be satisfactorily rendered at the examination: MacDowell's Op. 47, No. 1, "The Robin Sings in the Apple Tree"; Mendelssohn's Op. 71, No. 3, "To the Distant One"; Op. 47, No. 6, "By the Cradle"; Franz, Op. 5, No. 5, "Maid with Lips Like Roses Blooming"; Op. 9, No. 3, "Entreaty"; Schumann's Op. 127, No. 2, "Thy Lovely Face"; Op. 79, No. 14, "Ladybird".

To the repertoire of the second year should be added also the anthology of Italian song of the seventeenth and eighteenth centuries as bases of study in voice development and in old Italian style, which is the foundation of all singing schools.

THIRD YEAR

Technique: With normal development, the voices will differentiate more and more, and greater discrimination than in the preceding years will be found necessary in selecting exercises and songs for high, medium and low voices.

Vocalises: Bordogni, twenty-four easy vocalises; Parnofka, Op. 81, Book 2.

Repertoire: Songs of the Romantic and Modern Schools as well as Classical Schools should be studied with great thoroughness and care, and songs from Handel, Schubert, Beethoven, Mendelssohn, Schumann, Franz, Brahms and modern songs by American, French and German composers are included in this year. Selections from standard oratorios and operas are also studied.

FINAL EXAMINATIONS

The quality of each voice should be good (considering the natural quality of each voice as the standard to go by). Throughout the range of each voice, scales must be sung in piano and in forte, up and down, without showing an abrupt change of quality in changing from one tone to another, nor showing any undue effort in ascending or descending. Throughout the range of the voice, the student should be able to hold each tone and to swell and diminish it at will. During the second and third year, the student should be able to sing in good English, and also in Italian, German or French with good diction. Special attention will be given to articulation, pronunciation and interpretation.

SIGHT SINGING.—The object of this course is to enable the student to sing an ordinary melody at first sight, to know at first sight how music should sound and to write a melody after learning it.

This course is especially for beginners. It begins with the simplest intervals and rhythms and progresses until it includes difficult passages in modern vocal music. Two hours a week.

Text.—Dannhauser, Exercises in Solfeggio, Books I, II and III.

Iab. Credit hours 2.

THEORY.—Acoustics, only those facts which are of the utmost importance to musicians, are considered. Musical terminology; the orchestra and its instruments; study of rhythm and accent; embellishments; metre; hymn construction; figure treatment; phrasing; melodic construction; song forms; sonata forms; symphony; rondo, concerto; overture; aria form; recitative; canon, counterpoint; figure.

This course gives the student the knowledge to analyze, phrase and teach the various forms of music. One hour a week throughout the year.

Text.—Elson's Theory of Music.

IIab. Credit hours 2.

HARMONY.—This course begins with the study of scales, construction of major and minor scales leading to given intervals; study of triads; common chords; harmonizing melodies, either a given soprano or a figured bass; harmony in the minor; chords in first

and second inversions; cadences; chords of the seventh; uses of dominant seventh chords and sequences. One hour a week.

Text.—Preston Ware Orem's Harmony Book.

IIIab. Credit hours 4.

HARMONY.—In the second year the course begins with the study of melody making; modulations; altered chords; non-harmonic tones; accompaniments; harmonization of chorales. Two hours a week.

Texts.—Chadwick's Harmony, Exercises by Benjamin Cutter.

IVa. Credit hours 2.

HISTORY OF MUSIC.—This course includes a survey of the growth in the art of music from the crude beginnings before the Christian era to the present. Special emphasis is laid upon the development of the opera; such composers as Bach, Handel, Haydn, Mozart and Beethoven of the classic school, and Schubert, Mendelssohn, Schumann, Chopin and Liszt of the romantic school. Whenever possible the works of the composers are illustrated by piano, voice and victrola selections. Two hours, first semester.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

There are two literary societies for young men, the Henry Clay and the Websterian. They were organized in 1885 and have ever since exercised a strong and helpful influence on college affairs. These two societies occupied rooms in King Hall until that building was burned in 1908. In 1917 the societies moved into two large rooms on the second floor of the Y. M. C. A. building. These rooms have been handsomely furnished and are well equipped for every purpose, both social and literary.

The two societies for young women are the Zetatsian and the Philomathean. These societies came into existence when the Philagorean Society was divided in 1908. The rooms occupied by these two societies are on the first floor of Founders Hall, and are beautifully and tastefully furnished.

The four societies meet every week on Friday night. Nearly every student in College belongs to one of them and all members are required to participate in the programs. Much valuable practice is gained in debate, oratory, declamation, extemporaneous speaking, the rendition of vocal and instrumental music, essay writing, and in the rules of parliamentary procedure. Each society conducts annually an oratorical contest.

During the year four formal inter-society receptions are given.

THE Y. M. C. A. AND Y. W. C. A.

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889, and have a membership embracing practically the entire student body. Meetings are held every Thursday night and are addressed by students, members of the faculty, and speakers from outside the College. Joint meetings of the two Associations are held Sunday mornings. The Y. M. C. A. meets in the assembly room on the lower floor of the Y. M. C. A. Building and the Y. W. C. A. has a room in Founders Hall especially devoted to its use. A number of outside activities are conducted by committees appointed from these Associations.

Bible classes are held Sunday morning in which a majority of the students are enrolled. Weekly mission study classes are also conducted. The Associations yearly send delegates to the interstate convention and to the Student Conferences at Blue Ridge.

Committees are appointed by the Associations to meet new students on their arrival and give them every possible assistance. The Associations publish each summer a handbook of information about the College which is especially useful to new students. The social affairs of the College are in the hands of committees appointed by the Associations which work in conjunction with the faculty social committee.

Around the Y. M. and the Y. W. C. A. the religious life of the College centers and from them radiates a Christian influence which penetrates every phase of college activity.

THE COLLEGE CHORUS

The College Chorus is a mixed choir of fifty voices. The music studied is from the best composers. Each Monday evening at 6:45 the Chorus meets at Memorial Hall for music study. Twice a year an entire musical program is rendered. Director, Mr. White.

THE GLEE CLUB AND ORCHESTRA

The Glee Club, which has been doing splendid work for the past two years, has in its personnel twenty young men who prepare a musical program and make a tour of several cities in the state. Associated with the Glee Club is an Orchestra of six parts which has won much commendation. These organizations contribute a great deal to the success of various public functions at the College in addition to their special concert work.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board of nine members, representing equally the Young Women's Christian Association, the Young Men's Athletic Association and the faculty Literary Club. The Council was organized in 1921 to take charge of the presentation of the two plays which are given annually by the student organizations represented. The ideal of the organization is the presentation of clean, wholesome plays. Through its efforts a property room has been secured in Memorial Hall in which is stored all the permanent equipment which has been acquired.

THE DEBATING COUNCIL

The Debating Council is composed of six students, three from each of the literary societies for men, and one member of the faculty. The purpose is the promotion of the annual intercollegiate debates and the fostering of an interest in forensics.

THE GUILFORDIAN BOARD

The Guilfordian Board edits and publishes "The Guilfordian," the college weekly. It consists of twelve members elected by the four literary societies. The editor-in-chief, managing editor, the alumni editor, the business manager, assistant business manager, circulation manager, and the two faculty advisers are elected by the Board. The Board is provided with a comfortable office room in Founders Hall.

THE ALUMNI ASSOCIATION

The Alumni Association is organized with the following officers: President, C. C. Smithdeal, Winston-Salem, N. C.; Vice-President, George W. Bradshaw, Rich Square, N. C.; Secretary and Treasurer, Rhesa L. Newlin, Guilford College, N. C.

The Alumni Association, through its committees, extends aid to the College in various ways. There are committees on Athletics, Campus, Literary Work, Christian Work, and Publicity. A loan fund has been created by the Association for assisting students. Two meetings are held each year, one at commencement and the other in August. The Association publishes a bulletin in which reports of the year's proceedings can be found.

THE ATHLETIC ASSOCIATION

The Athletic Association has general oversight of the athletic interests of the College. Each student pays an athletic fee which makes him a member of the Association with full athletic privileges, along with the right to attend the college athletic contests.

All intercollegiate athletics are under the general direction of the Athletic Director and the Faculty Committee on Athletics, working in conjunction with the Athletic Association, a student organization. The managers of the teams are elected by the Athletic Association. The Athletic Council, which decides all important questions relating to athletics and which makes the financial appropriations, is made up of the Faculty Committee on Athletics, the Athletic Director, the officers of the Athletic Association, and the managers of the teams. There is also an Alumni Committee on Athletics.

The major sports are: Track, football, basketball, baseball and tennis, and ample facilities are provided for each of these. All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Athletic contests are promoted for the benefit of bona fide students only, and only such are permitted to represent the College in any athletic contest.

No student shall become a member of any Guilford College team during the Fall Term who registers after October 1st, nor shall any student become a member of a team during the Spring who registers after February 1st.

No student shall participate in any athletic contest who fails to pass at least eight hours of the work of the quarter previous to that in which the contest occurs.

No student shall be eligible for any athletic team who shall have been a member of any of the professional or league teams named in the classes A, B, C, and D in the publication of the National Baseball Commission.

PHYSICAL EDUCATION FOR WOMEN

AIMS

The aims of the department are as follows: (a) to provide an incentive and an opportunity for every student to engage in exercise daily for the promotion of health and efficiency; (b) To create enthusiasm and a constructive interest in play.

REQUIRED WORK

Regular physical exercise is required of all students. One hundred hours is the minimum required for one year. The freshmen and sophomores must take their work in the regular supervised groups.

The work is offered in the form of general gymnastics and athletics. Inter-class and inter-group contests are held in the various sports.

The regulation gymnasium costume consists of black bloomers, white middy blouse and black tie, and high white tennis shoes. These may be ordered through the director. It is recommended that each

student bring with her a heavy sweater and a pair of sensible walking shoes.

CREDIT

The amount of physical culture that is taken is entered upon the students' college record, and thereby becomes a part of any statement of the work completed by the student.

PUBLICATIONS

The Guilford College Bulletin is issued by the College four times a year. Included under this are: The Catalogue, The Alumni Bulletin, the various announcements and reports. These bulletins will be sent free of charge to any one on request.

The Guilfordian is published weekly by a board of editors elected by the four literary societies. Its main function is that of a college newspaper, but it also contains considerable material of a purely literary character. Alumni, old students, and friends of the College find it a valuable means of keeping informed as to what is going on at the College. The subscription price is \$1.50 per year. Address all subscriptions to the business manager.

The Quaker is published at irregular intervals of one to three years by the Senior Class. It serves as a class book and also as a complete record in the form of pictures, poems and sketches of the various student activities of the College.

The Y. M. C. A. Yearbook is published during the summer by the Y. M. C. A. It contains all the information about the College affairs useful to new men.

SCHOLARSHIPS, PRIZES AND HONORS

SCHOLARSHIPS

Haverford and Bryn Mawr College each offer annually to Guilford College a scholarship. In selecting members of the Senior Class or members of the Alumni Association to whom shall be awarded these scholarships great weight is given to rank in scholarship, but general excellence of character and promise of future usefulness in society are also taken into account. No one will be considered eligible to these scholarships who has not been a student at Guilford College for at least two years and who does not make application for consideration.

HAVERFORD

Haverford College offers annually to the young man of the graduating class whom the faculty shall recommend a scholarship of \$300.00. The selection is made on the basis explained above.

BRYN MAWR

Bryn Mawr College offers each year to the young woman of the graduating class whom the faculty shall recommend a scholarship of the value of \$400.00. The candidate is selected according to the statement above.

BIBLE TEACHERS' TRAINING SCHOOL FELLOWSHIP

The Bible Teachers' Training School, of New York City, offers a fellowship in their School of Theology to be awarded each year upon recommendation of the faculty of Guilford College, to a member of the graduating class or to a graduate of not more than five years' standing, whose purpose is to devote his life to Christian service.

The selection will be made on the basis of creditable scholarship, strength of character and personality, evidence of growing ability and limitation of financial resources.

The fellowship provides board, room and tuition and \$50.00 for the student's incidental expenses. It may be held during the full course of three years. The incumbent must reside at the school, maintain a satisfactory standing in scholarship and engage in a limited amount of active Christian service under the direction of the Practical Work Department.

MARVIN HARDIN SCHOLARSHIP

The Class of 1904, in memory of their esteemed member, Marvin Hardin, whose beautiful life amongst us was brought to a close in October, 1907, has endowed an annual tuition scholarship, the same to be awarded to the Sophomore making the best average in the Sophomore studies, said amount to be available in the Spring of the Senior year, and only upon the condition that the student winning the money remain at Guilford during the Junior and Senior years.

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PRIZES

LITERARY SOCIETY PRIZES IN ORATORY

The four literary societies, the Websterian, the Henry Clay, the Philomathean, and the Zatasian, each award an orator's prize. This prize is awarded at an oratorical contest which is held by each society some time during the year.

LITERARY SOCIETY PRIZES FOR IMPROVEMENT

Each of the four literary societies awards an improvement prize. This prize is given to the new member making the most improvement during the year.

DECLAMATION PRIZES FOR HIGH SCHOOLS

Each year there is held at the College a declamation contest for high school students. Each high school is entitled to send two contestants, a young man and a young woman. Two prizes are awarded, one to the successful young man and the other to the successful young woman.

These contests are conducted by the College literary societies in order to stimulate literary society work in the high schools.

HONORS

Members of the Freshman and of the Sophomore classes, pursuing a regular amount of work, whose grades do not fall below 90 per cent in any subject, shall be entitled to "Honors".

Members of the Junior class who receive an average grade of 95 per cent in their major work and do not receive a grade below 90 per cent in any subject shall be entitled to "Special Honors".

Those members of the Senior class who have received "Special Honors" in their Junior year, and whose average grade in the Senior year does not fall below 95 per cent, shall be entitled to "Highest Honors".

DEGREES, PRIZES AND HONORS 1922-1923

The following degrees were conferred on commencement day, June 5, 1923:

DEGREES

BACHELOR OF ARTS

Helen Worth Bostick	Dora Lott Moore
C. A. Dewey Crews	Lois Marie Rabey
Elbert Wray Farlow	Clementine Raiford
Henrietta Lassiter	Ruth Pearson
Lena Josephine Mock	William A. Wolff

BACHELOR OF SCIENCE

Nellie Frances Allen	Sara Hope Motley
Nell Pemberton Carroll	Zola Elizabeth McCracken
Ralph Kelsey Farlow	Elma Ruth Reynolds
Vera Gertrude Farlow	Helen Robertson
Mary Ruth Finch	Mabel D. Robertson
Hattie Allene Johnson	Alta Gertrude Rush
Charles Benbow Merrimon	James Spottiswood Taylor

SCHOLARSHIPS AND PRIZES

Marvin Hardin Scholarship	Robert Marshall
Websterian Consistency Prize (W. L. Rudd) ..	Ernest Macon
Websterian Improvement Prize	Joe D. Welborn
Philomathean Orator's Prize	Inez White
Philomathean Improvement Prize	Maude Simpson
Henry Clay Orator's Prize	John Reynolds
Henry Clay Improvement Prize	Albert Peele
Zatasian Orator's Prize	Sarah Hodges
Zatasian Improvement Prize	Ina Mixon
Peace Oratorical Contest	Russell Branson
Freshman Declamation Contest	Mary Webb Nicholson
High School Contest:	
For Boys	Ezra Grossman
For Girls	Juanita Gregg

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great care is taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or if he fails to co-operate with the faculty in maintaining good order or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts and unless amendment be promptly made, he will be dismissed or his parents requested to withdraw him.

Students not members of the Senior or Junior classes, wishing to go to Greensboro or to any place at a distance from the College, must obtain permission from the proper authorities.

The reading of pernicious literature, hazing in any form, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, are considered grave offenses, and treated accordingly.

The effect of tobacco on the minds of the young is so injurious that the College takes all proper means to discourage its use, and will not allow it on the grounds. If any student persists in using it elsewhere, his standing thereby will be lowered and so entered upon his record.

During the Christmas and Easter vacations no meals will be served at the College and all rooms must be vacated.

EXPENSES

The amounts given below cover the board, room rent, laundry, tuition, registration fee, athletic fee, library fee and lecture fee for the entire academic year of nine months.

Boys living in Cox Hall	\$350.00
Girls living on second floor Founders Hall	340.00
Girls living on third floor Founders Hall	330.00
Girls living in New Garden Hall, not including laundry (estimated)	220.00
Boys rooming in Archdale Hall	310.00
Boys who are day students	103.00
Girls who are day students	100.00

Students who study Biology, Chemistry, Geology, Physics or Surveying will be charged laboratory fees and those studying Home Economics and Music pay fees in addition to the amounts given above. For these charges see the following pages.

College students taking more than 18 hours of work must pay \$2.00 extra for each additional hour.

A deposit fee of \$2.00 for women and \$5.00 for men is required. After all unnecessary damages are assessed the remainder is returned at the end of the year.

A graduation fee of \$10.00 is charged at the end of the college course.

The matron of the College looks after cases of slight illness, but in cases requiring a physician the student is charged for medical attention and nursing.

Thirty per cent of the total charges for the year are due at the beginning of the year, September 16th; 20 per cent on November 18th; 30 per cent at the beginning of the second half year, February 2nd; and 20 per cent on April 4th. In case a student is absent from College on account of protracted sickness of ten days or more a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that he is not able to return. If a student should leave the institution for any other cause, or be expelled or suspended, he will forfeit the money advanced.

Except in special cases, no reduction is made for students who enter college late. No reduction for a fraction of a week will be made.

A fee of \$2.00 is charged for the privilege of late registration.

LABORATORY FEES

Laboratory fees not included in the foregoing statements are as follows:

Chemistry A or VI	\$ 5.00
Other courses in Chemistry	15.00
Biology	10.00
Geology	4.00
Surveying	1.00
Physics	10.00
Home Economics	25.00
Mechanical Drawing	1.50
Expression	25.00

COST OF INSTRUCTION IN MUSIC

Piano, two lessons per week	\$60.00
Vocal lessons, two lessons per week	60.00
One lesson a week, in Piano	36.00
Use of Piano for practice, one period daily	10.00
Each additional period	6.00
Certificate for graduation in Music	5.00

Day students taking music only will be charged \$75.00 a year.

Students living in the dormitories must take at least one college subject in addition to their music.

Music students who take but one college subject will be charged \$45.00 less than the sum of the amount for music and the other college subjects. Music students who take two college subjects will be charged \$15.00 less than the total amount for music and other college subjects.

NEW GARDEN HALL FOR YOUNG WOMEN

This hall will accommodate forty-eight girls and is a most excellent hall of residence. Girls are admitted here on the following terms: Each girl agrees to perform her allotted part of the household duties and pay to the matron of New Garden Hall the actual cost of board in advance. In this way the board will be furnished for about \$8.00 or \$9.00 per month for each girl. Girls in this Hall may do their own laundry work. If this work is sent to the College laundry, the cost will be \$18.00 per year.

LOAN FUNDS

The College is in possession of several funds, which may be loaned to deserving students. Students who use these funds sign a note which does not bear interest until the date of leaving college. The signature of some other responsible person is required. A loan fund has also been created by the Alumni Association.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive free tuition. Such students who ask for the remission of the tuition fee must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest.

SELF - HELP

Guilford offers many opportunities for self-help. It is the aim of the College that no one shall be turned away for lack of means. Many students at the College are now paying a large part of their expenses either by earning or by borrowing money. Some students secure positions as waiters or janitors, while others work on the campus or farm. The opportunity to devote all of one's time to study is, however, worth considerable financial sacrifice and students are not encouraged to do other work unless it is necessary.

ROOMS

No extra charge is made for light and heat in the dormitories. All rooms are fitted up with electric lights.

The rooms are comfortably furnished with bed room furniture—single beds with mattresses. The students furnish pillows, linen and all covering for their beds; also soap, towels, and napkins.

Any student may retain his room from one academic year to the next by giving due notice of his intention in writing before May 1st. Vacant rooms will be assigned in order of application.

Except a few single rooms in Founders, all are furnished for two students each.

A student may elect to occupy a double room alone. When this is possible, it will be allowed, but the charge will be one-half the regular room rent extra.

By special permission students of mature years may board and room outside the College buildings, but such permission gives them no exemption from the regular study hours, attendance at chapel, church services and lectures.

Students after arranging for rooms and board are not allowed to change without the consent of the authorities.

The matron has general oversight of all the household arrangements in all the dormitories, and much care is taken to look after the health and comfort of the students, but each occupant is held responsible for the condition of his room. Every student must

make his bed and put his room in order before 10 o'clock each morning. All rooms will be inspected periodically. Any misappropriation or defacement of furniture or fixtures or any damage to the building will be charged to the occupants of the room where such damage occurs. This includes damage to the walls incurred by driving in tacks or nails. Pictures must be hung on the picture moulding provided for the purpose.

Tampering with the electric lights creates danger of fire, and is therefore forbidden. No student is allowed to use a lamp of higher candlepower than 25-watt Mazda unless it is supplied by the College authorities.

GENERAL INFORMATION

Students are met at the Guilford College station, on the railroad leading from Greensboro to Winston-Salem, at the opening of each term, and conveyed to the College. For conveyance to and from the station a moderate charge will be made to students, members of the faculty, or visitors.

On arriving at the College at the beginning of the term, young men should go to the office of the Dean of men in the center section of Cox Hall and make arrangements for occupying the room which has been assigned to them. Young women should see either the Dean of Women at Founders Hall or the matron at New Garden. Students should then go to the President's office in Memorial Hall and be properly registered and to the Registrar's office to be classified.

The next step is to go to the Treasurer's office. The first payment on all charges is due at the beginning of the term and no student is fully matriculated until his card has been signed by the treasurer, thus indicating that satisfactory financial arrangements have been made.

Students sustain a great loss who are not present at the opening of the term.

Every article of clothing sent to the laundry must be plainly marked with the full name of the owner in indelible ink.

Telegraph and express offices are established at Guilford College station. The College has telephone connection with all points both on the local and long distance line.

The College post office is "Guilford College, North Carolina," and all mail should be so addressed.

STUDENTS

SENIOR CLASS

Beaman, Marie Ruth	Troy, N. C.
Blair, William Wesley	917 Asheboro St., Greensboro, N. C.
Brooks, Elizabeth Hanner	Mt. Vernon Springs, N. C.
Bundy, Ruby Gertrude	Jamestown, N. C.
Cannon, John Webb	Guilford College, N. C.
Cude, Wendell Holmes	Colfax, N. C.
Cummings, Robert Earl	Stokesdale, N. C.
Farlow, Zelma Leah	Guilford College, N. C.
Frazier, John Gurney	Guilford College, N. C.
Harris, Samuel Parkin	Thomasville, N. C.
Lassiter, Robert Glenn	Mechanic, N. C.
McBane, Thomas Everette	Snow Camp, N. C.
Macon, Hersal Luther	Climax, N. C.
Osborne, Virginia	Pleasant Garden, N. C.
Ragsdale, Ruth	Madison, N. C.
Richardson, Hazel E.	Randleman, N. C.
Sherrill, Ella Leora	Newton, N. C.
Shore, Henry Bascom	East Bend, N. C.
Shore, Marvin H.	Yadkinville, N. C.
Smith, Jeremiah Addison	Greensboro, N. C.
Winchester, Louise Maude	Summerfield, N. C.

JUNIOR CLASS

Branson, Byron Russell	Goldsboro, N. C.
Cannon, Jennie Howard	Guilford College, N. C.
Casey, Jesse Frank	Goldsboro, N. C.
Chilton, Nellie Emily	Walnut Cove, N. C.
Coble, Clara	Guilford College, N. C.
Coble, Edna	Guilford College, N. C.
Cude, Elizabeth Stanley	Winston-Salem, N. C.
Holder, Edward Maxwell	Tobaccoville, N. C.
Howell, James	Wilkesboro, N. C.
Lambeth, Katie Lou	Guilford College, N. C.
Landis, Ralph	Flora, Ind.

Levering, Ruth E.	Guilford College, N. C.
Macon, Edith Emily	Climax, N. C.
Marshall, Robert K.	High Point, N. C.
Norman, Carrie Longene	Cameron, N. C.
Pringle, Harriet Vaughn	Guilford College, N. C.
Reynolds, John Ozment	Randleman, N. C.
Robertson, Blanche	Guilford College, N. C.
Shore, B. Clyde	Yadkinville, N. C.
Staley, Fairy	Climax, N. C.
Thompson, Annabel	Greensboro, N. C.
Tuttle, Ghita	Rural Hall, N. C.
Watkins, Ethel Lenore	Wadeville, N. C.
White, Inez Mae	Belvidere, N. C.
White, Vivian Robert	Belvidere, N. C.
Winn, Fred C.	Columbus, Ga.
Zachary, Bertha E.	Graham, N. C.

SOPHOMORE CLASS

Allen, David Willard	Snow Camp, N. C.
Andrew, James David	Lexington, N. C.
Barbee, James Read	Lexington, N. C.
Blalock, Nida Lee	Guilford College, N. C.
Brown, Edwin Pierce	George, N. C.
Burke, James Otis	Graham, N. C.
Cooper, Katie	Siler City, N. C.
Cox, Lalah	Climax, N. C.
Crutchfield, Frank Lindley	Guilford, N. C.
Dinkins, Harvey O'Connor	East Bend, N. C.
Edwards, Lina Jewell	Vass, N. C.
English, Nereus Clarkson	Trinity, N. C.
English, Thomas R.	Trinity, N. C.
Fitzgerald, Mary M.	Linwood, N. C.
Fryar, Geneva Catherine	McLeansville, N. C.
Hammond, William Clinton, Jr.	Asheboro, N. C.
Harrell, Leon Jackson	Goldsboro, N. C.
Hassell, Lalah O.	Archdale, N. C.
Hodges, Ruth Click	Mocksville, N. C.
Hodges, Sara R.	Mocksville, N. C.
Hollowell, Edith Elizabeth	Guilford College, N. C.
Holt, William Paul	Saxapahaw, N. C.

Jackson, Artena Cox	Greensboro, N. C.
Jinnette, Olive Wilson	Bentonville, N. C.
Knight, Paul Gilmer	Stokesdale, N. C.
Levering, Frances Margaret	Guilford College, N. C.
Mackie, Florence C.	Guilford College, N. C.
Mixon, Ina Irene	Goldsboro, N. C.
Pearson, Sallie Gertrude	Dudley, N. C.
Phipps, Bessie	R. 2, Greensboro, N. C.
Shields, Katherine Gheen	Carthage, N. C.
Simpson, Bessie Maude	White Plains, N. C.
Siske, Pherlie Maie	Pleasant Garden, N. C.
Smith, Charles D.	Greensboro, N. C.
Thompson, Alice Dorothy	Rich Square, N. C.
Thompson, Cordia Lea	R. F. D., Greensboro, N. C.
Tuttle, Viola	Rural Hall, N. C.
White, Sylvia A.	Belvidere, N. C.
Wilhelm, Herbert Holmes	East Bend, N. C.
Wilkins, Mary Lou	Rose Hill, N. C.

FRESHMAN CLASS

Adkins, Gertrude	Asheboro, N. C.
Allen, Beulah Oyama	Atlanta, Ga.
Anderson, Charles A.	Denton, N. C.
Armstrong, Olga	Guilford College, N. C.
Babb, Edwin Lloyd	Sedley, Va.
Baker, Wiley Frank	King, N. C.
Balch, Mabel Inez	Spray, N. C.
Ballinger, Laura Ida	R. 7, Greensboro, N. C.
Been, Edna M.	Guilford College, N. C.
Beeson, Lola Gertrude	R. 1, Randleman, N. C.
Beeson, Margaret Ailene	R. 1, Randleman, N. C.
Blanchard, Inez Irene	R. 2, Belvidere, N. C.
Burgess, William Oscar	R. 10, Burlington, N. C.
Burkhead, Ethel Norine	Candor, N. C.
Butler, Bessie Annie	Liberty, N. C.
Butt, Connie Elizabeth	Wilmington, N. C.
Chadwick, Ethel Jewell	Jamestown, N. C.
Conrad, Jonnie Lee	Jackson Springs, N. C.
Cox, Flora Isabel	R. 2, Princeton, N. C.
Crow, Olive Esther	Mt. Olive, N. C.

Cude, John Finch	Colfax, N. C.
Cude, Luther Lee	Colfax, N. C.
Davis, Mary Callie	East Bend, N. C.
Doub, William Theodore	R. 2, Winston-Salem, N. C.
Ellington, William Harold	Saxapahaw, N. C.
Finch, Anna	Guilford College, N. C.
Friddle, Charlie	Stokesdale, N. C.
Galloway, Virginia	842 Worth Ave., Greensboro, N. C.
Goldston, Ina Blanche	Goldston, N. C.
Gray, Floyd	Colfax, N. C.
Guthrie, Herbert Garvice	Snow Camp, N. C.
Hepler, Odell	High Point, N. C.
Highfill, Geneva Douglas	Guilford College, N. C.
Hobson, Rosa Belle	East Bend, N. C.
Hollady, Rhoda Maie. 1205 Spring Garden, Greensboro, N. C.	
Holton, Mary Louise	Jamestown, N. C.
Hunter, Wilsie Ruth	R. 6, Greensboro, N. C.
Jinnett, Sarah Gertrude	Bentonville, N. C.
Johnson, Flora Pomona	Mebane, N. C.
Jones, Elma	Goldsboro, N. C.
Joyce, James Brantley	Danbury, N. C.
Joyner, Cicero Stanley	East Bend, N. C.
Kimrey, Chandos	Guilford College, N. C.
Kimrey, Grace	R. 1, High Point, N. C.
Kimrey, Hardin Shelly	Guilford College, N. C.
Lenderman, Henry	Wilkesboro, N. C.
Lineberry, Vesta Lea	R. 2, Greensboro, N. C.
McBane, George Clyde	Snow Camp, N. C.
McCollum, Mary Ruth	Madison, N. C.
McCollum, William Joseph	Madison, N. C.
McKaughan, Duke	Kernersville, N. C.
Malpass, Ruth	Goldsboro, N. C.
Marshburn, Lena Mae	Guilford College, N. C.
Martin, George Virgil	Graham, N. C.
Meade, James Orin	Glenwood, N. C.
Medearis, Bessie Bohanson	Colfax, N. C.
Moton, Nannie Bright	R. 5, Greensboro, N. C.
Neal, Frances Evelyn	Walnut Cove, N. C.
Newlin, Anna May	Saxapahaw, N. C.
Niblock, Mary Elizabeth	Cleveland, N. C.
Nicholson, Mary Webb	Box 553, Greensboro, N. C.

Odom, Viola Vashti	Ahoskie, N. C.
Parks, Erastus Bennett, Jr.,	Kernersville, N. C.
Peele, Albert	Guilford College, N. C.
Purdie, Lucile Elaine ...	148 Gloucester St., Annapolis, Md.
Richardson, Lee T.	Benaja, N. C.
Robertson, Mary Allen	Guilford College, N. C.
Robertson, Sparger B.	White Plains, N. C.
Rush, Clyde G.	Guilford College, N. C.
Satterfield, Julian Yancey	Milton, N. C.
Smith, French Hugo	Guilford College, N. C.
Smith, Mary Elizabeth	Guilford College, N. C.
Southerland, Sarah Jane	Mt. Olive, N. C.
Sparger, Samuel Gilmer	Greensboro, N. C.
Starnes, Silas G.	Harrisburg, N. C.
Steed, Neola Elizabeth	High Point, N. C.
Stephens, Ruth	818 Yaquema St., Greensboro, N. C.
Stone, Alven	Revolution Sta., Greensboro, N. C.
Stuckey, Cora Priscilla	Princeton, N. C.
Sullivan, Lillian	Pinnacle, N. C.
Swing, Edith Katherine	Marshfield, Mo.
Taylor, Dorothy Maie	Advance, N. C.
Thigpen, James Edwin	Tarboro, N. C.
Thomas, Raymond Gray	King, N. C.
Thompson, Tarleton Roberts	Aurora, N. C.
Townsend, Mildred E. ...	1902 Dilworth Rd., Charlotte, N. C.
Turner, Mary Frances	Guilford College, N. C.
Vogler, Otho Neal	East Bend, N. C.
Wagoner, Annie Elizabeth	Gibsonville, N. C.
Ward, Esther Elizabeth	Rich Square, N. C.
Watson, Thomas Alton	Pinnacle, N. C.
Welborn, Joe David	Thomasville, N. C.
White, Harvey	R. 4, Greensboro, N. C.
White, Louise	Climax, N. C.
Williams, Antoinette	Belvidere, N. C.
Winslow, Isa Gladys	Belvidere, N. C.
Winslow, Sidney Arthur	Belvidere, N. C.
Wolff, Julia Elizabeth	R. 7, Greensboro, N. C.

SPECIAL STUDENTS

Boose, Roy Albert	Winston-Salem, N. C.
Brown, Cora M.	Pilot Mountain, N. C.
Coltrane, Hazel	Salisbury, N. C.
Conrad, James Grady	R. 2, Winston-Salem, N. C.
Conrad, Margaret Frances	R. 2, Winston-Salem, N. C.
Conrad, Richard Maxwell	Pfafftown, N. C.
Frazier, Helen Louise	Guilford College, N. C.
Frazier, John Wesley	Liberty, N. C.
Harris, Ola Elizabeth	Pilot Mountain, N. C.
Hedgecock, Edith	High Point, N. C.
Herring, Victor Gray	Dudley, N. C.
Hill, Thelma Louise	Pilot Mountain, N. C.
Lindley, Wade Hampton	Snow Camp, N. C.
Lineback, Elmer Junius	Winston-Salem, N. C.
Morris, Nellie Vance	Kernersville, N. C.
Morse, Thomas Duke	East Bend, N. C.
Nicholson, Ola Maye	Houstonville, N. C.
Pate, Floyd C.	R. 5, Goldsboro, N. C.
Russell, Alonzo Theodore	Troy, N. C.
Russell, Lonnie Leopole	Troy, N. C.
Sampson, Ruth	Greensboro, N. C.
Shore, Irvin Gray	Winston-Salem, N. C.
Smith, Albert Lee	Pikeville, N. C.
Smith, Mary Margaret	Greensboro, N. C.
Smithdeal, William Franklin	Winston-Salem, N. C.
Stuart, Marguerite	Guilford College, N. C.
Swanson, Orin E.	Pilot Mountain, N. C.
Thomas, Louis Fred	Guilford College, N. C.
Townsend, Margaret L.	Charlotte, N. C.
Warrick, Leslie Elton	Goldsboro, N. C.
Watlington, Wade	Brown Summit, N. C.
Woody, John Paul	Saxapahaw, N. C.

PREPARATORY STUDENTS

Burge, Roy A.	R. 3, High Point, N. C.
Burgess, Hattie Mary	Guilford College, N. C.
Caruthers, Addie Bernice	Stokesdale, N. C.
Clark, L. Gerald	116 E. Washington St., Freeport, Ill.

Coltrane, Floyd Gillespie Guilford College, N. C.
 Crowell, George Price New London, N. C.
 Cude, Ernest Hodgkin Colfax, N. C.
 Ebert, Raymond E. Winston-Salem, N. C.
 Edwards, Moir William Guilford College, N. C.
 Ferrell, Richard Benjamin Guilford, N. C.
 Frazier, Charles Johnson Liberty, N. C.
 Freeman, Elsie Lillian . 1816 Sp'g Garden, Greensboro, N. C.
 Hadley, Thomas M. Graham, N. C.
 Helton, Marthia Gladys Yadkinville, N. C.
 Henley, Arthur High Point, N. C.
 Hodgins, Frances Chase Sanford, N. C.
 Ireland, Dan Waller Burlington, N. C.
 Jones, Magruder Alexander Thomasville, N. C.
 Kallam, Minnie S. Stoneville, N. C.
 Kendall, Max L. Guilford, N. C.
 McBane, Waldo Tyree Snow Camp, N. C.
 McCombs, Vida Granite Quarry, N. C.
 Mendenhall, Deborah Miriam

18015 Canterbury Road, Cleveland, O.

Neese, Kenneth Graham, N. C.
 Pamplin, Charles Ashby Reidsville, N. C.
 Penny, James Cicero, Jr. Greensboro, N. C.
 Skeen, Ruth Fuller Farmer, N. C.
 Smith, Ura Delphia Owena Saulston, N. C.
 Smith, Rufus F. Guilford College, N. C.
 Tew, Henry Faison Goldsboro, N. C.
 Thornburg, Aaron Carson Guilford College, N. C.
 Tucker, David Edwin Guilford College, N. C.
 Ward, Laura Louise Mocksville, N. C.
 Wright, John Bunyan .. 1034 W. Market, Greensboro, N. C.

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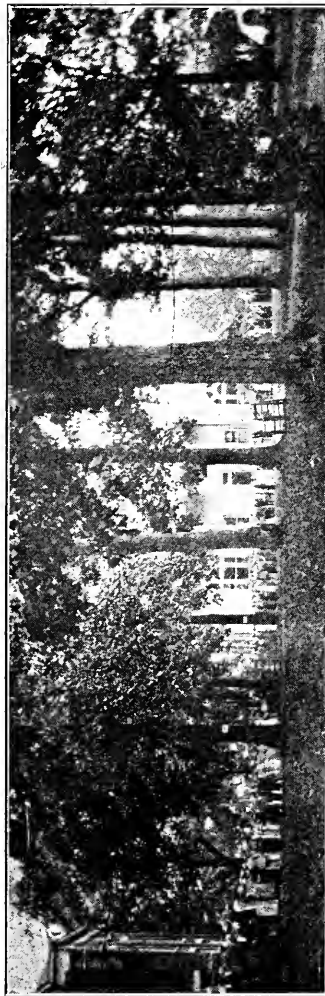
Guilford College Bulletin



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(Upper) PARADE ON ALUMNI DAY

Report of the Home-Coming Jubilee Celebration

Monday of commencement was set aside for the Home-Coming Jubilee celebration. It was truly a great day for Guilford and for all her sons and daughters, more than 350 of whom were present during the day.

First on the program for the day was a pageant given by the class of 1924. This pageant illustrated very effectively the beginning and development of Guilford College, and gave a vision of the new field of usefulness upon which she is now entering.

For a number of years the letter men's meeting has been a part of the commencement exercises and is looked forward to with pleasure by all athletes who have attended the college. The attendance at the meeting on June 2nd was the largest in the history of the organization. The chief item on the program was the graduate manager's report, which was discussed at length. This discussion inspired each man present with the feeling that he must induce the high school boys of his community to come to Guilford.

One of the most enjoyable features of the day was the class reunions, which were held on the campus in front of the Library. The members of each represented—and only two classes were not represented—assembled in different groups and had a social hour together, the conversation centering around happenings of college days.

At seven o'clock the line-up for the parade was formed on the walk between Memorial and New Garden Halls. This parade was led by Elwood Cox, chairman of the Board of Trustees; Dr. Raymond Binford, president of Guilford College; and C. C. Smithdeal, president of the Alumni Association. These leaders were followed by the trustees, the faculty, old students of New Garden Boarding School, thirty-five in number, and classes of Guilford College from 1889 to 1924, in the order mentioned. As a slogan for the celebration, Mr. Smithdeal carried a banner containing these words: "What we said we'd do, we've done." Many alumni remarked that the parade was the most impressive scene ever produced on the Guilford campus.

At seven forty-five this group of three hundred and sixty loyal Guilfordians marched into the gymnasium, not to witness an athletic contest, but to a banquet to celebrate the completion of the campaign in which \$400,000 was raised for Guilford. W. A. Blair, of Winston-Salem, a student of New Garden Boarding School, was toastmaster. In a short speech introducing Mr. Blair, Mr. Smithdeal said: "On December 29, 1922, a small group of alumni met in Greensboro to see what could be done to meet the conditional gift of \$100,000 from the General Educational Board of New York. After much discussion the following resolution was unanimously adopted: 'We, the members of the Guilford College Alumni Association, assume the leadership and responsibility of the campaign to raise \$275,000 for Guilford and we pledge our loyal support and service to the task until it is completed.' The task at that time looked like an impossible one, but the alumni set to it, and tonight we can read with pride the banner over there containing the words, 'What we said we'd do, we've done'." Mr. Blair then took charge and in his usual tactful manner kept the spirit of those present at a high pitch throughout the entire evening.

Many of the alumni and old students spoke of their heartfelt gratitude to Guilford for the great ideals which were formed in their minds while on the campus, and of their faith in what the new Guilford would do for the future generations.

Again and again, one would hear: "This is the greatest dinner I have ever had the pleasure of attending." It was not great just because of the delicious food which was served, but because of the feeling of satisfaction over having completed a difficult task. Monday, June 2nd, 1924, is truly a great landmark in the history of Guilford and one that will live forever in the hearts and minds of Guilfordians.

Below you will find a table showing the number of living members, the number of subscribers, and the total amount subscribed by each class in the financial campaign just closed:

Class	Living Members	Subscribers	Amount	Class	Living Members	Subscribers	Amount
1889	5	4	\$ 510.00	1908	11	7	1,375.00
1890	7	4	10,820.00	1909	21	15	1,735.00
1891	6	6	9,950.00	1910	15	11	1,067.00
1892	10	10	2,120.00	1911	22	17	1,743.00
1893	7	7	6,375.00	1912	12	6	422.00
1894	10	5	2,025.00	1913	24	16	1,045.00
1895	11	11	4,780.00	1914	31	18	2,735.00
1896	6	4	850.00	1915	12	6	280.00
1897	7	7	705.00	1916	20	11	1,220.00
1898	9	8	3,970.00	1917	16	12	1,450.00
1899	3	3	300.00	1918	18	5	530.00
1900	10	6	870.00	1919	13	9	885.00
1901	6	5	1,212.50	1920	18	16	1,015.55
1902	5	4	800.00	1921	19	17	1,555.00
1903	9	7	607.00	1922	20	19	2,600.00
1904	9	7	6,000.00	1923	24	17	1,335.00
1905	11	7	975.00	1924	22	21	2,071.00
1906	4	3	1,100.00				
1907	13	12	3,150.00		466	335	\$79,733.05

Officers and Committees of the Alumni Association for 1924-1925

OFFICERS

President R. J. M. Hobbs, Greensboro, N. C.
Vice-President Algie I. Newlin, Guilford College, N. C.
Secretary R. L. Newlin, Guilford College, N. C.

COMMITTEES

Executive Committee—L. Lea White, Chairman, term expires in 1927; R. J. M. Hobbs, term expires in 1925; Clara I. Cox, term expires in 1926; Mary Petty, term expires in 1926; C. C. Smithdeal, term expires in 1927.

Trustees of Loan Fund—Laura D. Worth, Chairman, term expires in 1927; J. Waldo Woody, term expires in 1925; J. Hal Lassiter, term expires in 1929.

Literary Committee—S. H. Hodgkin, Chairman; Joseph H. Peele, John W. Cannon, Margaret D. Winslow.

Athletic Committee—L. Lea White, Chairman; E. G. Shore, E. H. McBane, R. S. Doak, A. I. Newlin.

Campus Committee—Paul C. Lindley, Chairman; Henry Davis, E. C. Perisho.

Reception Committee—Laura D. Worth, Chairman; Katherine C. Ricks, David J. White, Ruth Coble.

Christian Work Committee—Clara I. Cox, Chairman; F. Walter Grabbs, A. E. Lindley, Hugh Moore, Ida E. Millis.

Publicity Committee—C. C. Smithdeal, Chairman; D. Ralph Parker, W. E. Blair, Paul S. Nunn.

College Policy and Endowment Committee—S. A. Hodgkin, Chairman; D. D. Carroll, Virginia Ragsdale, Joseph D. Cox.

Minutes of June Meeting

The Guilford College Alumni Association met in regular session in Memorial Hall at three o'clock on June 2nd. The meeting was called to order by President C. C. Smithdeal. The minutes of the last meeting were approved.

President Binford welcomed the old students and alumni back to the college for the Home-Coming and Jubilee Celebration.

The reports of the officers and committees were called for in the following order:

ANNUAL REPORT OF THE PRESIDENT

The Guilford College Alumni Association has closed a year of gratifying progress. We are grateful to God for the evidence of his guidance during the past year.

It should be borne clearly in mind that this report is not intended simply to chronicle the achievements and activities of the Association. While it reviews the work, it also indicates the general trend of alumni of Guilford College.

We would call attention to some of the outstanding events of the year:

1. At the very beginning of the year it was definitely decided that the Half-Million Dollar Endowment Campaign, which was already under way, must be finished by commencement. Classes were organized with a definite leader, committees were set to work covering every phase of the field, Guilford Clubs everywhere were called into action, campaigns were waged, hundreds of letters were written, and in fact the full momentum of the Association was brought into action. Guilford's own sons and daughters and friends rallied to her noble cause and freed her from the poverty shackles and opened the door to a brighter day. For the Half-Million Dollar Endowment we are very grateful, and now express our sincere thanks to every one who took part in it.

2. At the same time the Endowment was being raised, plans were being made for a home-coming day—a general jubilee to celebrate Guilford's new day. Today, "Let's rejoice and be glad," Guilford remains a Class "A" College.

3. President Raymond Binford and Dr. E. C. Perisho have given most of their time and have toiled day in and day out on the endowment and to them I express for the Association the heartiest appreciation.

4. Dr. Perisho has also done a wonderful work in advertising the college by delivering commencement addresses in the high schools throughout the state.

5. Credit should be given to the splendid Glee Club, which has rendered programs in various sections of the state, advertising the college in a fine way.

6. The athletic activities and work of the various committees have held the same high standard as attained in past years.

There is no doubt that the graduates are deeply interested in their Alma Mater. We only need to find more effective ways to keep them informed about the college and they will more and more understand and participate in its serious educational activities. The alumni have been brought into closer co-operation with the college during this campaign than ever before. This is the "era of good feeling." For this we are very grateful. It is my candid opinion that the complete success of this fund, as it is now projected, will do more to assure the continued growth of the college than anything that has happened in all its history.

As we close the year, the feeling of genuine gratitude to God outweighs all others.

C. C. Smithdeal,
President of Guilford College Alumni Association.

REPORT OF THE EXECUTIVE COMMITTEE

The Executive Committee has had just two propositions of vital concern before it for the past year: the waging of the endowment campaign and the home-coming jubilee in celebration of the successful completion of the undertaking assumed by the Association in the resolution adopted in Greensboro, December 29, 1922:

"We, the members of Guilford College Alumni Association, assume the leadership and responsibility of the cam-

paign to raise \$275,000 for Guilford, and we pledge our loyal support and service to this task until it is completed." This was the task the Association set for itself more than a year ago. How well the task has been done this home-coming celebration attests.

Early in the year President Smithdeal began to agitate the idea of a great ingathering of Guilfordians to celebrate the completion of its obligation. He then called together, not only this committee, but also a number of alumni and old students whom he knew to be interested in the proposal. The work was outlined, special committees were appointed, and the plans began to develop. The task of this committee has been to co-operate with him and his committees in the endeavor to make the home-coming a real jubilee occasion. We wish in this report to commend President Smithdeal for his untiring efforts to make the culmination of the endowment campaign a landmark in the life of the college. He has not spared himself in bringing this to pass and deserves the congratulations of this association.

Some time ago the committee met and prepared the following list of candidates to be voted on for the several offices of the association:

President: R. J. M. Hobbs, D. Ralph Parker.

Vice-President: Algie I. Newlin, Paul Nunn.

Executive Committee: L. Lea White, Virginia Ragsdale, C. C. Smithdeal, E. H. McBane.

Trustee of Loan Fund (to fill out unexpired term of Mary E. M. Davis): J. Hal Lassiter, David J. White.

We have canvassed the ballot and find that the following have been duly elected: President, R. J. M. Hobbs; Vice-President, Algie I. Newlin; Executive Committee, two members, L. Lea White and C. C. Smithdeal; Trustee of Loan Fund, J. Hal Lassiter.

According to a provision of the constitution of the Association, which stipulates that the Executive Committee name a person or persons to fill offices of secretary, treasurer and registrar, the committee appoints Rhesa L. Newlin to serve in the combined capacity. The committee makes the following recommendations:

1. That Dr. E. C. Perisho be elected as honorary member of the Association.

2. That the seventy-five dollars appropriated to the Campus Committee for the purpose of placing lights along

the main driveway and not used by them, be transferred back to the general funds.

3. That the sum of \$375.00 be appropriated to meet the necessary expenses of the home-coming celebration.

4. That we recommend to the college authorities that they undertake to send out either a monthly or quarterly multigraphed letter to members of the Association, giving such information about the college as would be of interest. To be sent out during the school year.

5. That the treasurer be authorized to pay one-half of the cost of publishing the Alumni Bulletin.

6. That the three hundred dollars now held by Miss Mary Petty, as Treasurer of the Old Students' Association, be transferred to the college endowment fund as a nucleus for the establishment of a chair in English.

7. That we express our very great appreciation for the masterly manner in which Dr. Binford has handled his part of the endowment campaign. That we further pledge the united support of the association to the efforts he is putting forth to make Guilford the best small college in the country.

8. That we commend the excellent services rendered by Dr. E. C. Perisho both to the endowment campaign and the college.

9. That a social center for the student activities of the college be given consideration.

Respectfully submitted,

L. Lea White, for the Committee.

REPORT OF THE ALUMNI SECRETARY

The latter part of November, the Executive Committee, the President and Secretary, met at the college and outlined the work for the remainder of the year. The general plan for the work was formed at that time, and those present thought it best to talk the matter over with several members of the Association. Therefore representatives from all the classes of the college were invited to come to the college on December 9th, 1923, to consider the following points:

1. How can the active membership of the Association be tripled by June?

2. How can the financial campaign be completed by June?

3. A great home-coming of all old students for Commencement.

Forty-three alumni, representing twenty-four classes, attended the meeting. The interest and enthusiasm manifested at the meeting will live for all time in the hearts of the Guilford alumni who were present.

The entire discussion centered around the financial campaign. The general opinion was that the responsibility which was assumed at the meeting of the Association in December, of 1922, must be lifted before June. President Binford and Dr. L. L. Hobbs were very optimistic as to the outcome of the financial campaign, and this could be said of all those who were present. The key words of the meeting were, "We cannot fail and we will not." Immediately the alumni Association began working as a unit for one great purpose. The class representatives or leaders assumed the responsibility of trying to keep the members of their respective classes informed as to the needs and progress of the campaign. On March 5th all these representatives met at the college again to consider the progress made and to plan the possibility of having a great home-coming and jubilee celebration at commencement. Special committees were appointed to outline the plans for the proposed celebration and the following committees were appointed:

Publicity Committee—R. J. M. Hobbs, Greensboro, N. C.; A. K. Moore, Greensboro, N. C.; Rush Hodgins, Greensboro, N. C.

Program Committee, Speakers, Parade, etc.—L. L. White, Guilford College, N. C.; Ralph Parker, High Point, N. C.; D. D. Carroll, Chapel Hill, N. C.

Reception Committee—Laura Worth, Guilford College, N. C.; Robert Doak, Guilford College, N. C.; Gurney Briggs, High Point, N. C.; Mary Petty, Greensboro, N. C.; Katherine Ricks, Guilford College, N. C.

Dinner Committee—Gladstone Hodgins, Guilford College, N. C.; Era Lasley, Guilford College, N. C.; Mrs. E. C. Perisho, Guilford College, N. C.; Mrs. Raymond Binford, Guilford College, N. C.; Miss Koff, Guilford College, N. C.

Guilfordian Home-Coming Edition—Rhesa L. Newlin, Guilford College, N. C.; N. Era Lasley, Guilford College, N. C.

Endowment Committee—Samuel Hodgins, Greensboro, N.

C.; Walter Blair, Greensboro, N. C.; Joe Cox, High Point, N. C.

These special committees have worked faithfully during the few months of their existence to provide for this great day.

On May 10th the last general meeting of the class representatives was held and it was in many respects the most remarkable meeting of the year, despite the incessant and heavy rains during the entire day. More than twenty-five of the class representatives and officers came to the college to make final arrangements for the jubilee celebration.

C. C. Smithdeal, our president, by his efficiency and enthusiasm, vitalized the Alumni Association into an active and effective group working toward one goal, that of completing the financial campaign which places Guilford securely in its new field of usefulness. The Alumni Association responded to his leadership whole-heartedly, as was evidenced by its enthusiastic and splendid co-operation in the proposed plans.

During the year Miss Era Lasley, the College Registrar, has completed a list of over 1,000 names of old students who are eligible to membership in the Alumni Association. The list is still incomplete, but we hope to add to it during the coming year. The alumni letters have been going to these people as well as to the alumni.

The alumni have responded to the call of the college this year in a wonderful way and at this time I cannot refrain from asking the question: "What will the alumni do for Guilford by 1937?" Nineteen and thirty-seven must be another landmark in the history of the college. It is true that this date is 13 years away, yet it is not too early to be thinking about a goal for that day.

What better goal or motto can the alumni work for than this: "We, the alumni of Guilford College, are determined to make our Alma Mater the best small college in the South by 1937?"

REPORT OF TREASURER

June 3, 1924

Receipts

June 5, 1923.	Cash in bank	\$233.32
June 5, 1924.	Received 1924 fees	336.00

June 5, 1924.	Life membership fees—	
	J. Elwood Cox	25.00
	Emma Blair	25.00
	Clara Davis	25.00
	Elizabeth G. Elliotte	25.00
	Anna B. Benbow	25.00
June 2, 1924.	Alumni Dinner	301.00
Total		<u>\$995.32</u>

Disbursements

June 27, 1923.	Alumni Loan Fund	\$ 75.00
Aug. 5, 1923.	Multigraphing letter	4.50
Oct. 5, 1923.	Alumni Bulletin (one-half expense) ..	47.00
Oct. 5, 1923.	Engraving picture	4.00
Nov. 1, 1923.	Stationery (2,500 sheets)	10.83
Nov. 6, 1923.	2,500 stamped envelopes	54.95
Nov. 19, 1924.	100 postal cards	1.00
Mar. 15, 1924.	2,500 stamped envelopes	54.95
May 3, 1924.	Multigraphing letter	8.75
May 3, 1924.	Printing ballots	11.50
June 2, 1924.	Five trips to Greensboro and one to High Point	7.00
June 2, 1924.	Guilfordian	218.00
June 2, 1924.	Clerical and stenographic work for the year	25.00
June 2, 1924.	Carolina Sign Co., banners	25.20
June 2, 1924.	Music	3.00
June 2, 1924.	Printing for Alumni Dinner	26.75
June 5, 1924.	Guilford College for serving Alumni Dinner	275.00
June 5, 1924.	C. C. Smithdeal, for printing	15.00
Total		<u>\$867.43</u>
Cash in bank June 5, 1924		127.89
		<u>\$995.32</u>

Respectfully submitted,

R. L. Newlin,
Treasurer.

Audited and found correct:

E. H. McBane,
R. J. M. Hobbs.

REPORT OF ATHLETIC COMMITTEE

While the Athletic Committee of the association has had no formal meeting during the year, it has kept in close touch with the athletic life of the college. Your chairman, who acts in the capacity of Graduate Manager of Athletics, has brought to the attention of the committee such matters of policy and management as he thought should receive their consideration.

At a meeting of the 'Varsity Letter Men's Club at commencement of last year it was decided and recommended that the policy of inviting alumni and old students interested in athletics to associate membership be continued. In accordance with this recommendation a letter was drafted and mailed to more than two hundred alumni and former students. It was further suggested at this time that a season ticket good for all home games be enclosed with this letter. This was done and the response netted the sum of one hundred and fifty-six dollars. I should say, however, that about forty dollars of this amount was from the sale of season tickets to members of the college faculty.

We believe that the association should more fully realize the very heavy handicap under which the athletic directors have had to work in order to equip and maintain the several teams and at the same time enforce effectively the stated policy of requiring every student to engage in some form of recreational activity. Student fees do not and cannot take care of this department of college life. The Young Men's Athletic Association has again gone on record in favor of increasing the annual fee by two dollars per member. This sacrifice on the part of the student body, if granted by the trustees, would scantily finance all the activities scheduled—football, basketball, baseball, track, tennis and wrestling. What we must have, if we are to expand the idea of general intra-collegiate athletics and at the same time put out teams in inter-collegiate sports, is a more liberal support from old students and alumni who are more than passively interested in the athletic life of the college. The associate membership plan will solve this phase of the athletic problem if a larger percentage of our friends will avail themselves of this opportunity to help.

As some form of supervised recreation is required of all students by faculty regulation, it seems entirely proper for us

to expect the college to contribute to the maintenance and equipment of the several activities involved in promoting a healthful student life. It is, therefore, hoped that the trustees may see their way clear to make a small annual appropriation to the work of the Athletic Association.

In our annual report last year we made a plea for a more liberal support in the way of attendance upon home games or games played in nearby towns. The appeal evidently failed to register. We played the games, and very good games at that, but the attendance by our old students was pitifully small. The present student body on more than one occasion last year was made to feel embarrassment as a result of this apparent indifference on the part of Guilfordians. This ought not to happen again. We recommend that the association membership pledge itself to be more consistent in the future in this respect.

We recommend further, that the association adopt the policy of selling Guilford to the boys and girls of their local high school graduating classes. Alumni can do more in this respect than any amount of solicitation on the part of the college authorities. You know the boys and girls in your community who would make good Guilford students. If you know of a promising young man who has athletic possibilities, encourage him to come to Guilford. While we are not out canvassing for athletes to man our college teams, we should like to have as many young men as possible, who are sound mentally and physically, enter Guilford because of what Guilford has to offer them. If they should happen to combine student possibilities with athletic abilities, that much the better. There is no reason why the combination should not be found.

While our record in games won has not been as good as we should like to have been able to report, considering the handicap of a small student body from which to select "varsity" material, we are not at all discouraged. Though the football season was rather disastrous, we had a great basketball team, winning eleven out of the fourteen college games played. Our rank in this latter sport was well toward the top. In baseball, while we won only fifty per cent of the college games played, we did have a well rounded team, losing most of the games lost by one and two-point margins.

During the year many high schools over the state have

taken advantage of the offer to use our basketball floor and baseball diamond to play off their state-wide preliminary championship games. This has brought to Guilford many high school students who would have otherwise never come in touch with Guilford life. We believe that this policy will eventually bring results. These young folk come here, are given a cordial reception, and go away impressed with the Guilford atmosphere. As a culmination to this idea a state-wide high school track meet was held on April 26. At this meet there were some two hundred or more high school students on the campus at one time. We think Guilford scored heavily here.

With the co-operation of the Alumni Association and old students we confidently expect a more successful season in 1924-1925.

L. Lea White, for the Committee.

FINANCIAL REPORT OF THE ATHLETIC COMMITTEE

Receipts

Received from fees and contributions	\$156.50
Received from sale of shoes and junk	69.00
	<hr/>
	\$225.50

Disbursements

Aug. 15. Letterheads, multigraphed letter	\$ 4.50
Aug. 15. Stamped envelopes	4.40
Sept. 14. Printing season tickets	5.25
Sept. 14. Printing football schedules	4.00
Sept. 17. Horace Partridge (numerals)	1.85
Oct. 1. Telegram, Trinity game35
Oct. 24. Announcement home-coming for Lynch- burg game. Letter and cards	4.00
Nov. 13. Athletic Supply Co., supplies	100.00
Dec. 3. Difference between \$75 loan and \$50 re- turn on Wofford game	25.00
Dec. 5. Whitehead, Hoag and Co., supplies	50.00
Dec. 10. Joyce, transportation and adv.	10.00
Jan. 3. Joyce, balance on transportation	8.00
Feb. 5. Towels for Athletic Association	3.70
April 8. Horace Partridge (numerals)	1.78
April 26. Standards, vaulting pole	1.00

April 26. Three trips to town (use of car) ..	1.00	
May. 3. Tom English, incidentals baseball ..	2.25	
	<hr/>	
	\$227.08	
Deficit June 1, 1924 (\$1.58)		\$1.58
	<hr/>	
	\$227.08	\$227.08

REPORT OF GUILFORD COLLEGE ALUMNI LOAN FUND COMMITTEE, 1923-'24

6- 1-23. Cash balance American Exchange National Bank	\$ 651.74
7- 1-23. Received appropriation '22-'23	75.00
5-31-24. Received on notes, payment in full	209.42
5-31-24. Received interest on notes	44.16
5-31-24. Received interest on savings account	30.73
	<hr/>
Total	\$1,011.05

Disbursements

Paid loans (4 of \$100 each)	\$ 400.00
5-31-24. Balance in savings department American Exchange National Bank	611.05
Amount outstanding notes	800.00
	<hr/>
Total amount funds	\$1,411.05

Laura D. Worth,

Treasurer for Loan Fund Committee.

Audited and found correct:

E. H. McBane,

R. J. M. Hobbs.

PUBLICITY COMMITTEE'S REPORT

The publicity work has occupied a much larger part of the college activities this year than ever before. Although the Publicity Committee itself has done no more work than usual, yet owing to the activities in connection with the endowment campaign and home-coming, the college has been placed before the public more widely than in any one year before.

Dr. Perisho has done wonderful work in advertising the college by visiting scores of high schools within the state

and delivering commencement addresses in a large number of those whose graduating classes are just ready to choose the college they will attend for the coming year.

The College Glee Club and Orchestra has been a great credit to the institution in the programs it has rendered in various sections of the state, and the committee wishes to commend it for the publicity it has given the college.

The special Publicity Committee, composed of R. J. M. Hobbs, A. K. Moore, and Rush Hodgins, and appointed in connection with the endowment campaign, has filled a great need in getting the leaders of the classes in touch with the various members of their respective classes.

As stated in the beginning the endowment campaign and home-coming celebration have taken on a large phase of publicity work, and C. C. Smithdeal, as president of the Alumni Association, has kept old students and Alumni informed at all times, through the Guilfordian and through personal letters, of the progress and plans for both.

The committee wishes to commend those responsible for the increase in the amount of publicity through the daily papers. However, there is still room for improvement, especially in reports of athletic contests and various programs given on the campus. This is a phase of activities that should reach the public more frequently through the columns of our newspapers, in order that such work may be appreciated by outsiders.

In closing, the committee would like to suggest that Monday of commencement each year be definitely set apart as alumni and old students day, believing that this will be one of the greatest pieces of publicity ever started for Guilford.

Submitted for Committee,
Paul S. Nunn, Chairman.

REPORT OF COMMITTEE ON COLLEGE POLICY AND ENDOWMENT

Your committee has very little to report by way of special activities undertaken by it during the past year. The great question of the year has been the successful completion of the endowment campaign. We are especially pleased to note that instead of the goal of \$375,000, the amount of \$400,000 has been pledged. This accomplishment is a source

of pride to all those connected with the college, and is evidence of the deep loyalty of the alumni for Guilford. The members of your committee have been actively interested in the endowment campaign in the various localities, where the raising of funds has been undertaken. The realization of our undertaking will greatly enlarge the field of usefulness of Guilford.

We are also glad to record that the general knowledge about Guilford College and its work is greatly increased throughout the state. This fact is in a large measure due to the untiring efforts of Dr. E. C. Perisho.

We desire to call attention to the progress made in making Guilford serve in a helpful way the immediate communities she touches. To make her nearest neighbors know and believe in Guilford College for her worth and usefulness is an ideal never to be lost sight of.

Respectfully submitted,

R. J. M. Hobbs, Chairman.

REPORT OF RELIGIOUS WORK COMMITTEE

The committee is glad to note the following items from the reports of the religious organizations at the college.

By joint action of Y. M. C. A. and Y. W. C. A. the handbook was published and copies were sent to prospective students. Through socials and others means a better relationship was promoted.

The two associations have conducted the college Sunday school, with officers from the student body and teachers from the faculty.

The Y. M. C. A. and the Y. W. C. A. sent two delegates each to the International Student Volunteer Convention at Indianapolis, Indiana. The Y. M. C. A. helped finance four men for the Blue Ridge summer conference last year.

Much interest has centered in the mid-week meetings for worship in which the men have taken active part. Once a month a member of the faculty led the service. The program was varied during the year. In the first few weeks of the fall term special meetings were held to stress the need of Christianity on the campus and line up the fellows for membership. A prayer week, carefully arranged and efficiently carried out, was held in November.

The Y. W. C. A. also held their regular weekly meetings and provided leaders for chapel every other Sunday evening.

In the early fall the Christian Endeavor Society made a thorough canvass for members with good results. On Saturday evening of the State Convention held in Greensboro, 250 delegates were entertained at a banquet at the college.

A successful School of Missions was held by the society in the spring. Following this a new plan was set in operation, that of inviting outside speakers to the regular Sunday evening meetings. These meetings were well attended by the college group as well as the community people.

In connection with the home-coming, Guilford College welcomed back many of its former students engaged in various lines of Christian work in this and other states.

For the Committee,
Walter F. Grabs, Chairman.

REPORT OF CAMPUS COMMITTEE

The Campus Committee has held one meeting during the year, at which time we walked over the grounds and discussed possibilities as to installing lights on the campus, etc.

One letter was written after the heavy sleet begging that the trees be given all the care possible and special request was made that the beautiful grove, formerly used for the President's house and we hope yet to be used for this purpose, be given special care.

If our committee is to function it will be necessary to secure funds.

Gertrude W. Mendenhall, Chairman.

The meeting was an interesting one and one that marks a new milestone in the history of Guilford. Immediately after the alumni meeting there were other events scheduled to take place. A report of these events appears under the head, "Home-Coming Jubilee Celebration."

C. C. SMITHDEAL, President.
R. L. NEWLIN, Secretary.

Alumni

CLASS of '89

Robert H. Cronk, B. S. Pickering, Ont.
 Joseph Moore Dixon, B. S. Helena, Mont.
 Edward B. Moore, B. S. Liberty, N. C.
 Robert Cromwell Root, B. S.; A. M., Leland Stanford
 103 Randal Ave., San Jose, Cal.

*Lola Stanley Moore, A. B.

*Lucius A. Ward, B. S.

*Campbell White, B. S.

Florina Worth, B. S.; Mrs. R. B. John .. Fayetteville, N. C.

CLASS OF '90

John T. Benbow, A. B. Winston-Salem, N. C.
 Augustine W. Blair, B. S.; A. M., Haverford .

202 Lawrence Ave., New Brunswick, N. J.

Jessica Johnson Dickson, B. S. Glouster, Ohio
 Genevieve Mendenhall, B. S.; Mrs. A. W. Blair

202 Lawrence Ave., New Brunswick, N. J.

*Susanna Osborne, B. S.

Leonard C. Van Noppen, A. B.; B. Litt., Univ. of N. C.

A. M., Haverford Cornplante, Pa.

David White, A. B. Greensboro, N. C.

H. Herman Woody, A. B.; A. B., Earlham

Guilford College, N. C.

CLASS OF '91

Alzanon E. Alexander, B. S. High Point, N. C.

Frank B. Benbow, A. B. Winston-Salem, N. C.

S. Addison Hodgkin, B. S.; Ph. B., University of N. C.

1614 Spring Garden St., Greensboro, N. C.

*Julia S. White, B. S.

Arthur Lyon, B. S. High Point, N. C.

Joseph H. Peele, B. S. Guilford College, N. C.

*Elisha D. Stanford, B. S.

*Mary E. Mendenhall, B. S.

CLASS OF '92

- Sue J. Farlow, A. B.; Mrs. T. Philip Raiford Ivor, Va.
 *M. Edna Farlow, B. S.
 Martha J. Henley, B. S. Asheboro, N. C.
 Mary Massey, B. S.; Mrs. James R. Pearson .. Dudley, N. C.
 Walter W. Mendenhall, B. S.
 18015 Canterbury Road, Cleveland, O.
 Virginia Ragsdale, B. S.; Ph. D., Bryn Mawr
 Jamestown, N. C.
 William Jasper Thompson, B. S. Rich Square, N. C.
 Emma L. White, B. S. Belvidere, N. C.
 George W. Wilson, B. S.; LL. B., Columbia .. Gastonia, N. C.
 Edwin M. Wilson, A. B.; A. M., Haverford .. Haverford, Pa.
 Laura D. Worth, B. S. Guilford College, N. C.

CLASS OF '93

- Marion T. Chilton, A. B. Walnut Cove, N. C.
 Eugene E. Gillespie, A. B.; A. B., Univ. of N. C.
 Yorkville, S. C.
 *Elizabeth Meader White, B. S.
 James P. Parker, B. S. Black Mountain, N. C.
 Elwood O. Reynolds, B. S., Motor Route A, Marysville, Cal.
 Charles F. Tomlinson, B. S.; Ph. B., Univ. of N. C.
 High Point, N. C.
 Cora E. White, B. S. High Point, N. C.
 Elbert S. White, B. S. Belvidere, N. C.

CLASS OF '94

- Lucile Armfield, B. S.; Mrs. Frank Armfield .. Concord, N. C.
 Wm. J. Armfield, B. S. Asheboro, N. C.
 Mary Arnold, A. B.; Mrs. Rome Gilmore Sanford, N. C.
 *Ruth Blair, B. S.; Mrs. O. P. Ader
 F. Walter Grabs, A. B.; B. D., Moravian Theological
 Seminary Bethania, N. C.
 Emma Hammond, B. S.; Mrs. B. P. Smith Clinton, N. C.
 Annie F. Petty, B. S. Raleigh, N. C.
 Henry A. White, B. S.; B. S., Haverford .. High Point, N. C.
 *Isabella Woodley, A. B.
 William T. Woodley, Jr., A. B. Hubert, N. C.
 Eugene J. Woodward, B. S. Southern Pines, N. C.
 Hiram B. Worth, B. S. Greensboro, N. C.

CLASS OF '95

- G. Raymond Allen, A. B.; LL. B., N. Y. Univ.
 Room 231, Broad Street Sta., Philadelphia, Pa.
 Cecil A. Boren, B. S. Pomona, N. C.
 Dora Bradshaw, B. S.; Mrs. L. D. Clark
 1124 Park Road, Washington, D. C.
 Eunice Darden, B. S.; Mrs. Melvin O. Meader
 Unionville, Mass.
 *Henryanna Hackney White, B. S.
 Charles M. Hauser, B. S. High Point, N. C.
 Samuel H. Hodgin, A. B.; A. B., Haverford; A. B., Harvard
 Greensboro, N. C.
 Ottis E. Mendenhall, A. B.; A. M., Haverford
 High Point, N. C.
 Walter H. Mendenhall, A. B. Lexington, N. C.
 J. O'Neal Ragsdale, B. S. Madison, N. C.
 Cornelia Roberson, B. S.; Mrs. E. R. Michaux
 1107 W. Market St., Greensboro, N. C.
 H. Sinclair Williams, B. S. Concord, N. C.

CLASS OF '96

- E. Edgar Farlow, B. S. Guilford College, N. C.
 Robert W. Hodgin, A. B. Greensboro, N. C.
 George L. Morris, B. S. Guilford College, N. C.
 Mary Roberts, B. S.; Mrs. W. J. Jones Salemburg, N. C.
 Amy J. Stevens, B. S.; B. S., Columbia University
 State Normal School, Harrisonburg, Va.
 Addie Wilson, B. S.; Mrs. R. A. Field Newnan, Ga.

CLASS OF '97

- Joseph E. Blair, A. B. Box 203, West Albany, Ala.
 Vernon Luther Brown, B. S.; B. S., Univ. of N. C.
 1327 Irvin St., N. W., Washington, D. C.
 Lelia Boyd Kirkman, B. S. Pleasant Garden, N. C.
 Oscar Payton Moffitt, A. B.; A. B., Haverford
 High Point, N. C.
 Thomas Gilbert Pearson, B. S.; B. S., Univ. of N. C.; LL. D.,
 Univ. of N. C. 1974 Broadway, New York, N. Y.
 Sarah W. Stockard, A. B.; Mrs. Magness
 Sethlow Hall, 106 Morning Side Drive, New York, N. Y.
 Bertha White, B. S.; Mrs. B. F. Babb Ivor, Va.

CLASS OF '98

*Anne Ray Anderson, B. S.
 Walter E. Blair, A. B.; A. B., Haverford .. Greensboro, N. C.
 Ada Martitia Field, A. B.; A. M., Univ. of Washington
 Peabody College, Nashville, Tenn.
 Lena Freeman, B. S.; Mrs. Horace S. Ragan . Archdale, N. C.
 John M. Greenfield, A. B. .. 111 Broadway, New York, N. Y.
 Ora Jinnett, A. B.; Mrs. D. R. Swing Marshfield, Mo.
 Herbert C. Petty, B. S.; B. S., Haverford .. Almpere, N. J.
 J. Oscar Redding, B. S. Asheboro, N. C.
 Sidney H. Tomlinson, B. S. High Point, N. C.
 Percy Worth, B. S. .. Provident Bank Bldg., Cincinnati, O.

CLASS OF '99

John W. Lewis, A. B. Greensboro, N. C.
 Elizabeth Coffin, A. B.; Mrs. J. W. Lewis . Greensboro, N. C.
 William W. Allen, Jr., A. B.; A. B., Haverford
 231 Poplar Ave., Woodbury, N. J.

CLASS OF '00

Lacy Lee Barbee, B. S. Lexington, N. C.
 Annie Blair, A. B.; Mrs. W. W. Allen, Jr.
 231 Poplar Ave., Woodbury, N. J.
 J. Wilson Carrell, A. B. Box 465, Reidsville, N. C.
 Calvin Duvall Cowles, A. B.; A. B., Univ. of N. C.;
 M. D., Johns Hopkins, 209 Overland Bldg., Boise, Idaho
 R. Lindsay Ellington, B. S.; B. S., Univ. of N. C.
 Reidsville, N. C.
 Newton F. Farlow, A. B.; A. B., Univ. of N. C.
 Care E. F. Craven, Greensboro, N. C.
 *Pinkney Groome, A. B.; A. B., Univ. of N. C.
 Kearney E. Hendrix, B. S.; B. S., Haverford
 Box 92, Greensboro, N. C.
 Nellie Jones, A. B.; Mrs. C. M. Lentz Albemarle, N. C.
 Clement Orestes Meredith, A. B.; A. B. Haverford;
 Ph. D., Johns Hopkins, Univ. of Richmond, Richmond, Va.
 Harold C. Taylor, A. B. Greensboro, N. C.

CLASS OF '01

William C. Hammond; B. S. Asheboro, N. C.
 J. Carson Hill, A. B. High Point, N. C.

Thomas B. Hinton, B. S. Greensboro, N. C.
 Emma G. King, A. B. Greensboro, N. C.
 Linnie Raiford, A. B.; Mrs. C. E. Neave Ivor, Va.
 *Robert C. Willis, A. B.; LL. B., George Washington Univ.
 John Waldo Woody, A. B.; B. D., Union Theological
 Seminary High Falls, N. C.

CLASS OF '02

Clara Ione Cox, A. B. High Point, N. C.
 Charles Woodward Davis, B. S.; B. S., Haverford;
 LL. B., University of Virginia Courtland, Va.
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 Helen Robertson, B. S. Guilford College, N. C.
 Mabel D. Robertson, B. S. Guilford College, N. C.
 Alta Gertrude Rush, B. S. and Music ... High Point, N. C.
 James Spottiswood Taylor, Jr., B. S.; A. M., Haverford

Danbury, N. C.

William A. Wolff, B. S.; A. M., Haverford

Greensboro, N. C.

CLASS OF '24

Marie Ruth Beaman, A. B. Troy, N. C.

William Wesley Blair, B. S.

917 Asheboro St., Greensboro, N. C.

Elizabeth Hannah Brooks, A. B. . Mt. Vernon Springs, N. C.

Ruby Gertrude Bundy, B. S. Jamestown, N. C.

John Webb Cannon, A. B. Guilford College, N. C.

Wendell Holmes Cude, A. B. Colfax, N. C.

Robert Earl Cummings, A. B. Stokesdale, N. C.

Zelma Leah Farlow, B. S. Guilford College, N. C.

John Gurney Frazier, Jr., B. S. Guilford College, N. C.

Samuel Parkin Harris, A. B. Thomasville, N. C.

Robert Glenn Lassiter, B. S. Mechanic, N. C.

Thomas Everette McBane, A. B. Graham, N. C.

Hersal Luther Macon, A. B. Climax, N. C.

Virginia Osborne, B. S. Pleasant Garden, N. C.

Ruth Ragsdale, A. B. Madison, N. C.

Hazel E. Richardson, B. S. Randleman, N. C.

Ella Leora Sherrill, A. B. Newton, N. C.

Henry Bascom Shore, B. S. East Bend, N. C.

Marvin H. Shore, A. B. Yadkinville, N. C.

Jeremiah Addison Smith, A. B. Greensboro, N. C.

Nellie Luna Taylor, B. S. Danbury, N. C.

Louise Maude Winchester, B. S. Summerfield, N. C.

HONORARY MEMBERS

L. Lyndon Hobbs, elected 1910 ... Guilford College, N. C.

Mary M. Hobbs, elected 1910 Guilford College, N. C.

*Priscilla B. Hackney, elected 1911

J. Elwood Cox, elected 1912 High Point, N. C.

H. Louisa Osborne, elected 1913 Guilford College, N. C.

J. Franklin Davis, elected 1914 Guilford College, N. C.

*John Van Lindley, elected 1914

Raymond Binford, elected 1914 Guilford College, N. C.

*Eula Dixon, elected 1914

Gertrude W. Mendenhall, elected 1915 ... Greensboro, N. C.

Mary M. Petty, elected 1915 Greensboro, N. C.

William A. Blair, elected 1915 Winston-Salem, N. C.

Robert N. Wilson, elected 1917 Durham, N. C.

Jeremiah S. Cox, elected 1923 Greensboro, N. C.

Elwood C. Perisho, elected 1924 Guilford College, N. C.

LIFE MEMBERS

William Penn Henley
Dora Bradshaw Clark
Charles D. Benbow
Henry A. White
Henry Davis
Julia S. White
Agnes King
W. E. Blair
Brown Finch
Richard J. M. Hobbs
Hardy A. Carroll
John Henry Beeson
Herbert Howard

J. Hal Lassiter
D. Ralph Parker
Jos. D. Cox
R. W. McCulloch
A. Wilson Hobbs
Virginia Helms
George Dees
Katherine C. Ricks
J. Elwood Cox
Elizabeth G. Elliotte
Anna B. Benbow
Clara Davis
Emma Blair

*Deceased



Guilford College Bulletin



PRESIDENT'S REPORT

PUBLISHED QUARTERLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

FOREWORD

The report of the President of Guilford College, presented in this bulletin, was prepared for North Carolina Yearly Meeting of Friends in August. Since then we have started upon our eighty-eighth year of work with the largest attendance in the history of the College. The enrollment this fall is 278. Of this number 149 are girls and 129 are boys.

A new heating plant is being installed for Cox and Archdale Halls and plans are under way for the furnishing of a social room for boys in the north end of the latter. A number of boys are rooming in Archdale this fall, thereby bringing this attractive old building back into the daily life of the College.

Thirty-Sixth Annual Report of the President to the Board of Trustees of Guilford College

The operation of the College during the past year has been attended with many encouraging features. The enrollment continues to increase. The response of the students to the work of the faculty has been highly satisfactory. The various student organizations have been conducted with an unusually high degree of efficiency. The increase in endowment proposed two years ago has been subscribed and all the indebtedness of the College has been paid.

ATTENDANCE

The total enrollment for the year is	252
College students	218
Preparatory students	34
The enrollment of men	116
The enrollment of women	136
Number of Friends	92
Number of boarding students	206
Number of day students	46

The number of students with college rank has increased during the past six years from 112 to 218. The number each year for the period is as follows:

1919 College students	112
1920 College students	137
1921 College students	149
1922 College students	176
1923 College students	187
1924 College students	218

There were twenty-two who received bachelor's degrees this year. Three were awarded certificates for the completion of the music course.

THE HOME-COMING AND CELEBRATION

The commencement season with its able speakers and its homecoming celebration must be recognized as one of the great events in the life of the College. Professor John L. Kesler, of Vanderbilt University, in his baccalaureate sermon impressed upon us the great spiritual work ahead of us if we are to save the world in the age of unprec-

edented material progress. Rufus M. Jones gave us a vision of the educational task in rebuilding a shattered world. These messages cleared in a most effective way the atmosphere of the new day that is dawning for Guilford College. In celebrating the coming of this new day, the Senior Class, the Old Students and Alumni enacted one of the most impressive scenes we have witnessed on the campus. The Seniors presented in pageant form the outstanding events in the history of the College and reviewed the strategic periods through which it has passed, culminating in the great achievements of the present year. Nearly four hundred old students and alumni took part in the parade celebrating the completion of the financial campaign in which over \$400,000 were subscribed to the College. Never had the loyalty of Guilford's children been so impressively manifested nor had their appreciation of the victories of the College reached so high a mark. At the banquet which followed the parade, many were the high hopes expressed for the future and many were the pleasant incidents recalled, so there were mingled the past, the present and the future, as they must always be mingled in the life of a strong and worthy institution.

FINANCE

Outside of the regular routine work of the College the most important activity has been the securing of subscriptions to complete the financial campaign. This was the last stage in a long struggle which had its beginning in the fire that destroyed King Hall in 1908. The rebuilding of this hall, together with the Library, and the remodelling of Founders Hall and the building of a sewage disposal plant, involved the college in a debt which has been increased by the rising costs of all commodities and higher standards of operation until, at one time, the indebtedness of the College was approximately \$85,000.00, and the annual deficit between \$15,000 and \$20,000.

In the spring of 1918 the first serious effort was made to stem the tide of this threatening debt. A campaign was launched and solicitations carried on for two years. We then joined forces with the Forward Movement of the Protestant Churches of North America. From these efforts the College has secured about \$60,000. In the late fall of 1920 a Sustaining Fund was provided which made it possible for the College to continue its operations. This, however, was only a temporary measure. The permanent solution was to be reached by other means. These were provided when in the fall of 1922 the General Education Board of New York City offered us \$100,000 on condition that we raise enough money to pay off our indebtedness and to increase our endow-

ment by \$300,000. To meet these conditions the officers and friends of the College worked for nineteen months and by June 2nd secured subscriptions sufficient to meet the requirements of the gift. In July the last note against the College was paid. We are now in a position to draw about \$35,000 of the amount promised by the General Education Board.

The accomplishment of this difficult task was made possible only by the co-operation and loyalty of all our friends. More than 1,300 people made contributions to the campaign. Every student at the College made a subscription. Two hundred and twenty of them subscribed \$8,000. Our own community made a splendid response. The City of Greensboro not only subscribed more than we anticipated, but did it with a spirit that added great enthusiasm to the whole campaign. The citizens of Guilford County subscribed more than \$125,000. Throughout the state from our friends and alumni we had a most gratifying response. The alumni signed up for \$75,000. The former students who did not graduate from the College subscribed \$94,000. Two of our former students, Benjamin N. Duke and James B. Duke, who were in New Garden Boarding School in 1872, made the largest single gifts; each contributed \$25,000. The loyalty of the alumni and former students has been a highly encouraging feature of the campaign, a feature which shows the real strength of the institution.

No gifts came with a finer or more unselfish spirit than those from 185 Friends in and about Philadelphia, who subscribed \$47,415. I wish all Friends in North Carolina could feel the fine spirit with which they gave. The money was raised by a committee of Philadelphia Friends. The strenuous work of Walter W. Haviland and Edwin M. Wilson for this cause has touched our hearts with a warmth we cannot express. Alfred G. Scattergood, J. Henry Scattergood, John Way, Lydia C. Sharpless, Jonathan M. Steer, Rayner W. Kelsey, William F. Overman and others not only served on the committee, but actually walked the streets of Philadelphia, or visited its suburbs, to solicit funds for Guilford College. These Friends gave because they had faith in Friends principles and in the influence Guilford will have in perpetuating the things for which Friends have stood.

The work of Dr. Perisho in the campaign and field work in general I can best present by passing on to you his own terse report:
To President Binford:

As per thy request, I am sending thee a brief report of my work for Guilford College from 11-1-1923 to 8-1-1924. In addition to and

supplementing the personal solicitations for contributions to our Endowment Fund of Guilford College in sixteen (16) counties in North Carolina, I had the opportunity of giving the following addresses:

1. In Friends Meetings	66
2. In churches other than Friends	15
3. To high schools and at various educational meetings	65
4. To city civic clubs	10
5. To Guilford College clubs	15
6. Commencements and similar meetings	25
7. Other educational meetings	15

Making a total of addresses of211

May I express to the graduates and former students of Guilford and to the many other loyal friends my sincerest gratitude for the courtesy with which I was received and the cordiality with which I was entertained.

In all the communities where there were Friends Meetings, the meeting houses were opened to me, and the membership urged to be present whenever I spoke in the interest of Guilford College.

In many instances I am convinced that the greater good was not in the securing of gifts for our College, but rather in the better and kindlier understanding established between the meetings and the College.

But for the exceptional loyalty of these three groups, the graduates, the former students and the other friends of the College, Guilford could not have secured her enlarged endowment.

Very truly,

ELWOOD C. PERISHO.

The entire cost of the campaign was \$9,241.56. This is 2 1-3% of the amount subscribed. We are told of one college in the state that paid \$60,000 to raise \$300,000. This is just another example of the extreme economy which the administration exercises in the affairs of Guilford College.

While we rejoice in this great achievement for our College, it is important that we observe just what has been accomplished. When these subscriptions have all been collected and invested they will provide an income sufficient to meet the running expenses as the College has been operated during the past few years. It will not provide for the many needed repairs that have been postponed for years. It does not provide for the expense of operation during the two years required for

collecting the subscriptions. It does not provide for the increase of teachers' salaries which are much lower than in other A Grade colleges in this state. It does not provide for the completion of King Hall, which is greatly needed for class room work. It does not provide for a heating system for Archdale Hall which will be needed during the coming school year. It does not provide for the furniture needed for the increased number of students to be admitted this fall. It does not provide a new room for the prayer meetings of the Young Women's Christian Association. The present room has been too small for three or four years. It does not provide for a gymnasium with a social room large enough for college socials.

THE FUTURE GROWTH OF THE COLLEGE

In our reports and advertisements of Guilford we have from time to time spoken of the significance of the small college and the superior advantages it offers. The term "small college" is a relative one. Some call five hundred a small college, and even a thousand is small compared with the throngs at the large universities. How much do we expect to grow and still be a small college? How many more buildings are to be called for? How much more equipment is to be required? What should determine the limits of our college? In my effort to answer this question I shall propose one criterion. A small college is one in which one person with a reasonable effort may become personally acquainted with every other member of the college group during the school year. Experience has shown that three hundred is the maximum number that can come within limits of our definition. Such a group can work as a unit. It does not require complex organization. It can maintain homelike relationships between students and faculty. It is sufficiently large to carry on with reasonable success the usual college activities. It is not so large as to allow students to escape the pressure to participate in the group activities. It allows a fair degree of specialization on the part of the faculty. We are proposing, therefore, that the enrollment of the College shall be limited to 150 men and 150 women. With the repair of Archdale Hall we will have dormitory space for approximately 240 students. This may be increased by sixty day students, making the 300 proposed.

We do not, however, have sufficient classroom to take care of that many students. Coincident with the repair of Archdale Hall there should be the completion of King Hall to provide more classroom. These are the two very urgent needs which would balance our equipment.

Another urgent need is a room for the meetings of the Y. W. C. A. The only room on the campus that is large enough is the auditorium in Memorial Hall, and it is much too large. There is also no room at the College large enough for a college social. Rooms for these purposes might be provided in our plans for the completion of King Hall, but it would be much more desirable to build a much needed gymnasium with rooms designed to provide for the social needs of the College.

With the repairs of Archdale Hall, the completion of King Hall, and the building of a gymnasium which would serve as an athletic and social center for the College, we would be well equipped for 300 students. Let us hope and work and pray that some generous citizens will at an early date come forward with the necessary funds for rounding out and completing our equipment.

In the list of improvements just suggested I have not mentioned a central heating plant, a filtering plant for our water, dwellings for the faculty nor a further increase in our endowment in order to bring our salaries up to the place where we can hold the men and women we wish to keep on the faculty. No doubt this list of needs seems discouraging at first thought and tends to take away the joy of our present achievements, but I hope we will not look upon it from such a viewpoint, but that we shall consider it a challenge for future work—a work we shall accomplish. Men and women are coming forward to perform these tasks and we shall have it all done sooner than now seems possible; and we shall have a well rounded college with three hundred students doing a work needed in the training of our own members and contributing to the upbuilding of our state and country and the advancement of the Kingdom of God.

CHARACTER BUILDING

This report so far has dealt very largely with the financial and material side of the institution. We wish, however, to say that the money and buildings are not our primary concern. We wish only just enough to secure the proper training for our faculty, healthful conditions of living for the college group and the necessary equipment in books and apparatus to properly train our young people. We do not seek luxuries. To us extravagances are wrong. Our great concern is that the young men and young women who come to our College shall become equipped with the knowledge of language and history and science necessary to efficient living, that they shall become imbued with the great invincible spirit of love that has brooded over the ages and

has led the church of God forward in a great, divine purpose. We want them to go out from the College fired with a zeal for service and a courage that quails before no dangers that stand in the way of right.

Buildings and endowments cannot produce that result. Only divine men and women can lift our young people out of the sordidness of life and inspire them with great visions and send them out on a holy mission. Money cannot buy such men, but money can be made to help in the equipment of such men for their work, and equipment may be made to facilitate the preparation of our young people for the great tasks ahead of them. There is no escape from the conclusion. It is the faculty that makes the college. The college can be no greater than the faculty. The college will be as great as the faculty. We can help to make the faculty what we want just in the same way that we help one another along the road of life. That is, by love and trust and by giving of ourselves and our possessions to secure the ends we seek for in others.

RAYMOND BINFORD, President.

REPORT OF TREASURER

<i>Income 1923-1924</i>	
Students:	
Laboratory—Biology	\$ 500.00
Chemistry	1,014.50
Home Economics	670.00
Physics	415.00
Music	2,541.30
Registration Fees	4,624.80
Tuition	15,536.55
Cottages—Rent	1,199.00
Dividends	192.00
Endowment	13,443.99
Sundry donations	11,778.48
Gain on boarding department	3,479.69
Gain on dormitories	1,218.29
Gain on farm	692.03
Gain on book store	484.81
	<hr/>
	\$57,790.44
Deficit for year	2,860.67
	<hr/>
	\$60,651.11

Expenses 1923-1924

Administration	\$ 6,872.52	
Instruction	30,024.24	
Music	256.15	
Paid various funds from endowment income:		
Scholarships	\$1,370.94	
Instruction	872.43	
Girls' Aid	416.63	
Miscellaneous	533.82	3,193.82
Maintenance:		
Annuities	438.75	
Campus	592.90	
Cottages	3,183.30	
Educational Buildings	2,445.31	
Library	1,003.64	
Insurance	760.99	
Interest	3,418.05	
Other expenses	611.67	
Salary	1,332.00	
Laboratory—Biology	834.37	
Chemistry	1,141.62	
Home Economics	214.59	
Physics	460.42	
Promotion:		
Scholarships	690.42	
Student campaign (printing catalogue, advertising, soliciting)	1,931.21	
Sundry	628.80	
Visitors	261.75	
		<hr/>
		\$60,296.52
Old accounts closed	354.59	
		<hr/>
		\$60,651.11

BALANCE SHEET, JUNE 10, 1924

Assets

Current:

Cash on hand and in bank	\$ 5,100.60	
Bills receivable	274.36	
Accounts receivable	4,068.74	
Sundry notes by class of 1923	312.20	
Live stock and supplies	15,842.15	\$ 25,598.05

Investments:

Endowment	277,073.90	
Annuity funds (contingent endowment)	2,000.00	
Annuity funds (dormitory)	28,000.00	307,073.99

Fixed:

Land, buildings, and equipment		340,000.00
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\$672,672.04

Total deficit		22,161.05
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\$694,833.09

Liabilities

Current:

Bills payable	\$ 27,750.00	
Accounts payable	375.22	
Deposits and Fund Accounts	4,933.88	\$ 33,059.10

Deferred:

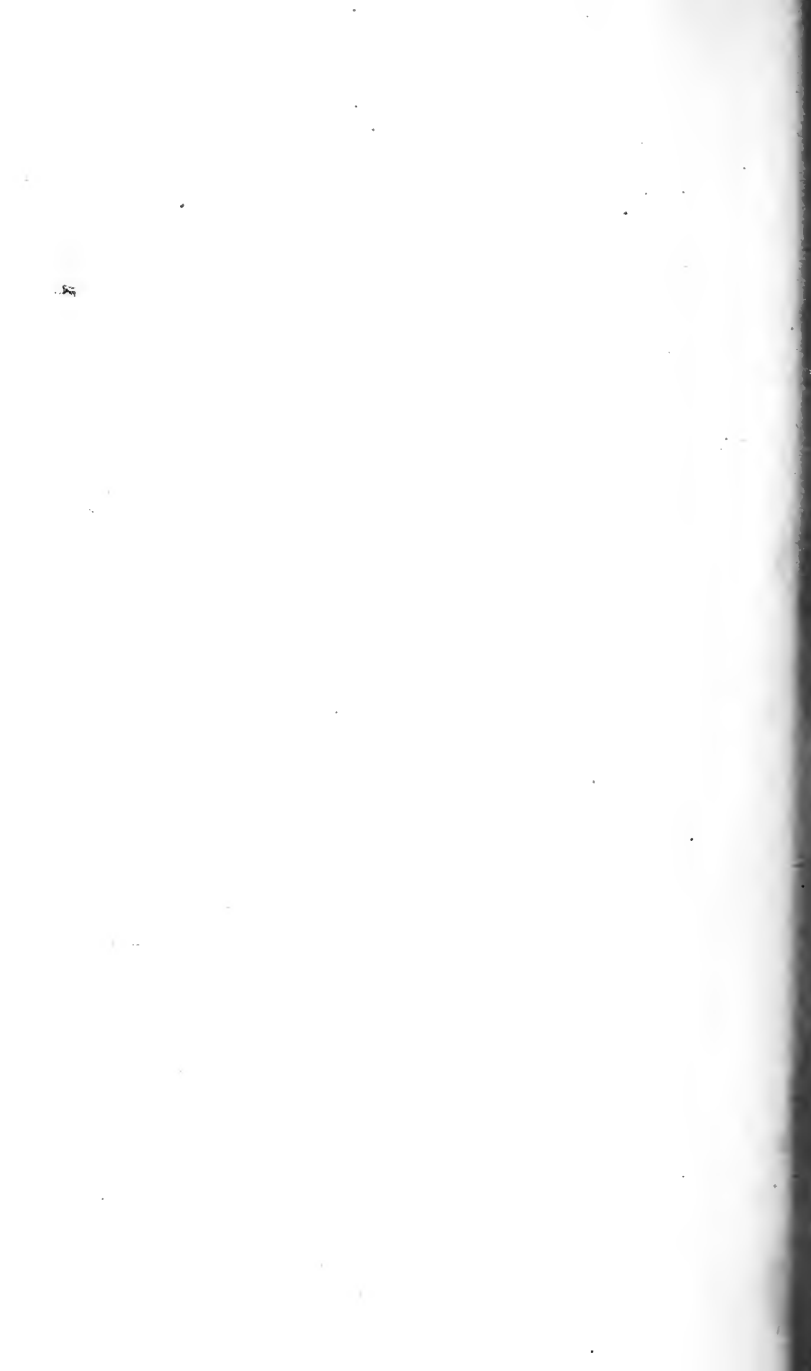
Annuity bonds	46,200.00	
Dwelling contract	4,500.00	50,700.00

Stock:

Plant—Real estate and buildings	334,000.00	
Endowment	227,073.99	611,073.99

\$694,833.09

MAUD L. GIMNEY, Treasurer.



Guilford College Bulletin

SUMMER SCHOOL ANNOUNCEMENT

SUMMER SCHOOL

June 10 to August 1, 1925

Officers, Faculty, General Information
and Courses

PUBLISHED QUARTERLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Guilford College

Summer School

Officers of Administration

RAYMOND BINFORD, Ph. D.	<i>President of the College</i>
GEORGE P. WILSON, A. M.	<i>Director of the Summer School</i>
H. LOUISA OSBORNE, A. B.	<i>Dean of Women</i>
MAUDE L. GAINES	<i>Treasurer</i>
N. ERA LASLEY	<i>Registrar</i>
SARAH E. BENBOW	<i>Matron</i>

Faculty

H. LOUISA OSBORNE, A. B.	<i>Latin</i>
Professor of Latin, Guilford College	
C. O. MEREDITH, Ph. D.	<i>German</i>
Professor of German, University of Richmond	
HELEN T. BINFORD, A. M.	<i>French</i>
GEO. P. WILSON, A. M.	<i>English</i>
Professor of English, Guilford College	
AGNES HOLLISTER WINSLOW, B. M.	<i>Music</i>
Teacher of Piano and Theoretical Music, Guilford College	
HERSCHAL L. MACON, A. B.	<i>History</i>
(Candidate for A. M., Haverford College, 1925)	
MAUDE SIMPSON	<i>Spanish</i>
To be supplied	<i>Mathematics</i>

Purpose of the Summer School

The Summer School in our colleges is no longer an experiment, an institution on trial. Educational authorities and patrons of summer schools believe that since modern conditions demand more time and work of the student to graduate, he ought to shorten the length of time necessary for graduation by utilizing the summer months. We would criticize any form of business that closed down during the summer when it could be operated then just as well as during the other seasons.

Last summer a few students followed systematic studying at Guilford College. The results were so satisfactory that there has been a demand for a larger and more thoroughly organized session for the summer of 1925.

The Summer School will be conducted with the aim of helping two classes of students: namely, high school pupils who expect to enter college, and college students. If the high school pupil lacks a unit or a unit and a half for college entrance requirements, he can gain this credit in the summer session, and thus graduate from college a year earlier. The Summer School will also serve as a transition between high school and college, for during the summer only a few courses will be taken, classes will be smaller, and the instructor will be able to give more personal attention to each student.

The college student may also be benefited by summer courses. If he has failed on some of his work, he will be able to make up the needed credits during the summer. Or, by taking work during the summer he will have more time in the regular session to engage in public speaking contests, dramatic work, religious work, athletics, and other valuable extra-curricula activities. The purpose of the Summer School is, in brief, to save the student's time, to distribute his work evenly throughout the year.

Location

Guilford College is situated six miles west of Greensboro, on an important division of the Southern Railway running from Greensboro to Winston-Salem and Asheville. Ten passenger trains pass through Guilford College daily. Two good hard-surface roads lead directly to Greensboro. The famous Guilford Courthouse Battle Grounds are about four miles from the College.

Guilford College is fortunate in being located in both a beautiful and healthful section of the state. Since the elevation is more than eight hundred feet above sea-level, one does not experience the tired, lazy feeling so common to the lower and more humid sections. The summer nights are generally pleasant.

Time and Extent of the Summer School

The Summer School will open at 8 o'clock, Wednesday, June 10th, and will close at 12 o'clock, Saturday, August 1st. Recitations will be held six days a week. All students should be on the campus ready to register by 8 o'clock, June 10th.

Requirement for Admission

1. All students must be of good character.
2. High school pupils will be admitted without certificates to the high school courses.
3. The entrance requirements for college students will be the same as those laid down in the regular catalogue. (Students desiring a copy of the college catalogue will be sent one if they write the President of the College.)

Credit for Work

1. The maximum credit allowed high school pupils will be $1\frac{1}{2}$ units.
2. The maximum credit allowed college students will be seven semester hours.
3. A college course of three semester hours credit will meet six hours a week throughout the summer session. A course of six semester hours credit will meet twelve hours a week. Credit for each course, high school and college, is indicated where such courses are listed.

Examinations and Grades

1. The last day, or two days, of the Summer School (at the discretion of the instructor) will be devoted to examinations.
2. Grades will be sent to the parent or guardian soon after August 1st.

Expenses

All fees are to be paid on or before registration day, June 10th. Money sent in before the opening will be refunded if the student does not attend the Summer School.

Board, room, hot and cold water, electric lights, and laundry will be \$40 for the session.

Tuition will be \$3.33 1-3 for each semester hour of credit.

Tuition for high school pupils will be \$20 for each unit.

Tuition for music students will be \$20 for the session. Students who wish to take music and literary work should apply to the Director of the Summer School for rates, stating what courses they wish to pursue in addition to music.

What to Bring

Every student should bring bed linen, covering, pillow, napkins, towels, and a laundry bag. Books and stationery may be purchased at the College Book Store. On account of the limited number of courses a student may take, the expense of buying books will be very light.

Accommodations and Equipment

The entire college plant will be at the disposal of summer school students.

1. Boys will room in Cox Hall. This dormitory is modern in arrangement and equipment. It has five sections; each section has a separate entrance, and is divided from adjoining sections by fireproof walls. There are separate shower baths and laboratories for every group of four rooms.

2. Girls will room in Founders Hall. The rooms have been re-finished this year. Many new dressers, chairs and beds have been furnished. It is equipped with modern conveniences. Girls room on the second and third floors. On the first floor are the dining rooms, girls' society halls, reception rooms, and rooms of some of the faculty members. This building will be under the supervision of an experienced matron.

3. Students will be provided with wholesome products from the college farm and dairy.

4. The Library Building is practically new. It is modern in every respect. It has abundance of light and space. It contains more than ten thousand volumes. A large number of papers and many types of magazines are available to students in the Reading Room. Students are allowed to go into the stack room to select their books.

5. The Museum in Memorial Hall contains collections of minerals, fossils, shells, marine animals, mounted birds and animals, and other interesting exhibits. The cabinet in the Library has more than two hundred varieties of birds' eggs, numbering over twelve hundred specimens. In this cabinet are also many types of birds' nests.

6. The Hobbs Athletic Field is a graded tract of ground containing three acres. It has a baseball field, and is surrounded by a quarter-mile running track. The Gymnasium has a basketball floor 50 x 76 feet. Ten sand-clay tennis courts are near the dormitories.

Religious Life

Summer School students will be warmly welcomed at the Sunday School and Meeting at the Community Church on the Campus.

Courses

Students who are thinking of attending the Summer School should read carefully these suggestions:

1. The courses laid down in the Announcement are the ones proposed; but others may be given in any department provided a sufficient number of students desire a certain course.

2. In view of this fact, students should make their application as early as possible and state the courses they wish to take (although such courses may not be listed in the Announcement) and the scheduled courses they would be willing to take in case those of their first choice could not be given.

3. The Director will be glad to answer any questions concerning the Summer School.

Courses primarily intended for high school pupils are numbered in arabic figures; those for college students are numbered in roman figures. The *s* preceding the number of a course is employed to distinguish a course of the same numbering given during the regular session. The symbols *a* and *b* following a course number indicate courses that are given during the first and second semester of the regular college session.

ENGLISH

High School

English s4a and *b*—*Fourth Year High School English*. Grammar, themes, readings in prose and poetry

Credit, 1 unit.

College

English s1a and *b*—*Freshman Composition and Rhetoric*. A study of matters pertaining to good usage. Themes, reports, readings, discussions. Texts: Wooley's *Handbook* and Slater's *Freshman Rhetoric*.

Credit, 6 hours.

English s11a—Survey of English Literature. Readings in prose and poetry from Chaucer through the eighteenth century, and a study of the literary history of the times.

Credit, 3 hours.

English s11b—Survey of English Literature. A continuation of course 11a. The chief writers of the nineteenth century.

Credit, 3 hours.

FRENCH

French s1a and b—An Introductory Course to French. Grammar, translating, pronunciation. Open to high school and college students.

Credit, 1 unit;
or 6 hours.

GERMAN

German s1a and b—An Introductory Course to German. Grammar, translating, pronunciation. Open to high school and college students.

Credit, 1 unit;
or 6 hours.

HISTORY

High School

History s4a and b—Ancient History. Readings and discussions.

Credit, 1 unit.

College

History s1a and b—Mediaeval and Modern History. The history of western Europe: the rise of papacy, the crusades, the Renaissance, the Reformation, the French Revolution, and the development of modern Europe.

Credit, 6 hours.

LATIN

High School

Latin s3a and b—Caesar. Translating, syntax, discussions.

Credit, 1 unit.

Latin s4a—Cicero. The four orations against Cataline. Translating, syntax, discussions.

Credit, 1 unit.

Latin s4b—Virgil. Four books. Translating, syntax, discussions.

Credit, 1 unit.

MATHEMATICS

High School

Mathematics s3a and b—High School Algebra. A thorough course in elementary algebra, consisting of a rapid review of factoring, fractions, linear equations, and systems of equations. A full study will be made of fractional and negative exponents, radicals, quadratics, and progressions.
Credit, 1 unit.

Mathematics s4a and b—Plane Geometry.

Credit, 1 unit.

College

Mathematics sIXa and b—Mathematical Analysis. A careful study of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions. For Freshmen.

Credit, 1 unit.

MUSIC

Piano—Each pupil will be given individual instruction and guidance according to his peculiar needs.

Harmony—The course will be adjusted to meet the needs of the pupils.

Theory—The course will be adjusted to meet the needs of the pupils.

SPANISH

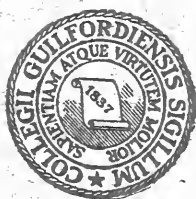
Spanish sIa and b—An Introductory Course to Spanish. Grammar, translating, pronunciation. Open to high school and college students.

Credit, 1 unit.

or 6 hours.

GUILFORD COLLEGE

Students'
Directory



Session 1923-1924

"All work and no play makes Jack a dull boy"

When you want to relax, visit the

NATIONAL

"Finest Theatre in the Carolinas"

CARL D. BUCKNER, Mgr.

'Phone 3272

**BEST PICTURES THE WORLD
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NATIONAL THEATER ORCHESTRA

BERT HOLLOWELL, Conducting

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H. SOMERVILLE, Mgr.

IMPERIAL

Always Playing

AMERICA'S GREATEST

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STARS

Continuous Daily 11 to 11

PRICES 10 and 20c

ISIS

About September 4th will
open with a High-Class

Policy of

STANDARD

VAUDEVILLE

**Musical Comedy
Reviews**

New Show Monday, Wed-
nesday and Friday

Matinee Daily

Seats at night reserved
two weeks in advance

GUILFORD COLLEGE

Students'
Directory



Session 1923-1924

IDENTIFICATION

Name

Class

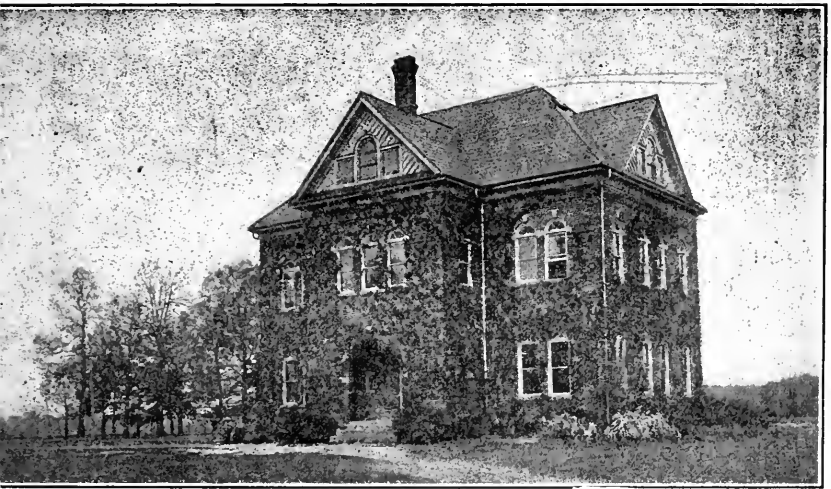
Home Address

The best way to brighten your
life is to brighten some one else's

Students' Hand Book

1923-1924

Twentieth Edition



Presented by the

Y. M. AND Y. W. C. A. ASSOCIATIONS .

of

GUILFORD COLLEGE, N. C.

C A L E N D A R

Eighty-Seventh Academic Year

1923

September 11th—Beginning of the Session, Registration and Classification.

September 12th, 8:20 a. m.—Recitations begin.

September 22nd—Examinations for Removing Conditions.

November 13th—First Quarter ends.

November 29th—Thanksgiving Recess—Community Singing.

December 8th—Henry Clay Oratorical Contest.

December 19th, 11:30 a. m.—Christmas Recess begins.

1924

January 2nd, 1:20 p. m.—Recitations resumed.

January 21st to 26th—Mid-year Examinations.

January 28th—Second Term begins.

February 9th—Zatasian Oratorical Contest.

March 8th—Examinations for Removing Conditions.

March 31—Third Quarter ends.

April 12th—Websterian Oratorical Contest.

April 17th, 11:30 a. m., to April 23rd, 1:20 p. m.—Easter Recess.

May 17th—Philomathean Oratorical Contest.

May 26th to 31st—Final Examinations.

June 1st—Baccalaureate Service—Sermon before the Christian Associations.

June 2nd—Senior Class Day—Annual Meeting of the Alumni Association.

June 3rd—Commencement Day—Conferring Degrees. Commencement Address.

GREETINGS

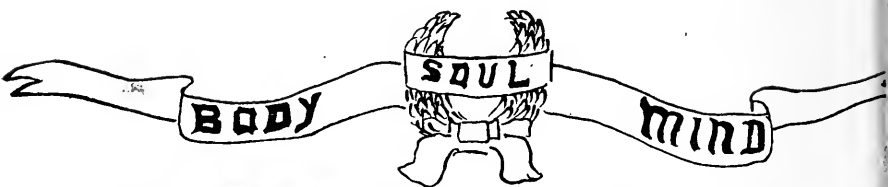
The Young Men's and the Young Women's Christian Associations extend to each new student a most heartfelt welcome to Guilford College. We are glad to have you with us to share in the richness and fullness of our ideals, to find new opportunities, both pleasing and profitable, and to give to the college your sincere love and loyalty. Let your motto be, "Start right, keep right."

The Associations need you and we feel that we can help you. Will you join us in making our work in the classroom and in other college activities the very best possible? If you need help and advice, let us know; we have your interest at heart and will be glad to help you whenever and however we can.

Again we greet you most heartily, new students, and hope that we can help you from the very beginning to make your college home all that you have dreamed it would be—happy and lovely.

SUGGESTIONS

If possible, be present one day before college opens. This will give you time to make all necessary arrangements. When you get off the train at Guilford College station, you will find cars ready to transfer you to the college. Give the driver your trunk check, pay him 25 cents for your trunk and 25 cents for yourself, and tell him to which dormitory you wish to go. As soon as possible after you reach the college go to the Dean's office, where you will be registered and classified. Then go to the Treasurer's office in Founders Hall and pay your bills, get stationery, etc. When this is done, you will be regarded as a student of Guilford College. Representatives of the Y. M. and Y. W. C. A. will meet you at the station and will be glad to render any assistance if you make your wants known.



V
M
C
A



Hayney White

V
M
C
A

YOUNG MEN'S CHRISTIAN ASSOCIATION**Cabinet Officers**

President	M. H. Shore
Vice-President	Fred C. Winn
Secretary	A. J. Smith
Treasurer	B. Clyde Shore
Marshal	James Read Barbee

Chairmen of Committees

Bible Study	Glen Lassiter
Mission Study	A. White
Religious Meetings	Frank Casey
Social	Russell Branson
Music	John Reynolds
Membership	H. L. Macon
Finance	Clyde Shore
New Student	William F. Blair

YOUNG WOMEN'S CHRISTIAN ASSOCIATION**Cabinet Officers**

President	Virginia Osborne
Vice-President	Marie Beaman
Secretary	Pherlie Mae Siske
Treasurer	Marion Ward

Chairmen of Committees

Bible Study	Daisy Hobson
Mission Study	Inez White
Social	Sallie Wilkins
Publicity	Hazel Coltraine
Membership	Marie Beaman
Undergraduate Representative	Margaret Levering

The honor of your presence is requested at the
Reception
given by the
Christian Associations
of the College to the
New Students
Saturday evening, September fifteenth
Nineteen hundred and twenty-three
Seven-thirty to ten-thirty o'clock

LOCAL Y. M. AND Y. W. C. A.

The Young Men's Christian Association of Guilford College was organized in 1889 as an outgrowth of a young men's prayer meeting, and since that time has been the prime factor in moulding the spiritual life of the young men. The organization is a part of the great student department of the Young Men's Christian Association and is in harmony with the various other organizations of a similar nature.

The Young Women's Christian Association of Guilford College was organized in 1904, being an outgrowth of the Woman's Christian Temperance Union. Since that time it has been a positive force in the development of the Christian womanhood of Guilford College. It, too, is a part of the great Y. W. C. A., and works in harmony with other such student associations throughout the state and nation.

We, the Guilford College "Y's", affirming the Christian faith in God the Father, in Jesus Christ, His only Son, and in the Holy Spirit, the revealer of truth and source of power for life and service, according to the teaching of the Holy Scriptures and virtues of the church, declare our purpose to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian church.
3. To promote growth in Christian character, especially through Bible study.
4. To influence them to devote themselves to bringing the Kingdom of God on earth.

Membership

Any student of the institution may be a member of the Association, provided he is in sympathy with the purpose. The membership fee of the Y. W. C. A. is \$1.00, payable at the beginning of the fall term; that of the Y. M. C. A. \$2.00 per year.

Meetings

The young men hold their meetings in the room fitted up for its purpose in the Y. M. C. A. Hall.

The young women hold their meetings in the Y. W. C. A. room in Founders Hall. The regular weekly meetings are held on Thursday evening immediately after supper.

Besides these regular meetings the Associations arrange for a special series of evangelistic meetings conducted by some efficient minister or worker; also a series of life-work addresses, given some time during the year. Great good has been accomplished by special efforts to win students for Christ.

Receptions

The two Associations unite in giving a reception to the new students the first Saturday night after the opening of the college. At this time the new students are expected to meet the faculty, students and other persons connected with the college. Following this reception are other social gatherings arranged at appropriate times, to which all students are cordially invited. And here it might be added that the pleasure each one should derive from these social functions depends not so much upon the committee which has it in charge as upon the efforts of each individual to perform his part. Attend these socials with the idea of entertaining and you will be entertained.

Bible Study

Recognizing that a college education which does not include a knowledge of the Bible is incomplete, and also that spiritual growth and influence is determined by the same, the Associations have prepared courses for daily systematic Bible study. The regular Sunday school hour has also been taken for the meeting of the Bible classes. Every enrolled student is placed in a Bible class and expected to attend regularly. The classes are usually conducted by student leaders, and

hence an opportunity for free and unhampered discussion is extended.

Mission Study

The two Associations also have regular mission study courses similar to the Bible study courses. These are under the care of mission study committees, which arrange the meetings at a time most convenient for the students. In these classes the various mission fields, home and foreign, are studied, thereby giving the student a knowledge of the progress of the Christian religion. The classes are free and every student should enter one of them with the idea of learning something of the great mission field.

Summer Conferences

One of the most pleasant and profitable events of the college calendar is the ten days summer conferences. The young men and young women hold their conferences at different times, but both are held at the Association grounds near Black Mountain, in the very heart of the Blue Ridge Mountains. At these conferences young men and young women from the entire south meet and have the Associations' problems discussed. Such men as Robert E. Speer and John R. Mott are speakers on these occasions. Every student should plan to attend one of these conferences some time during his college course.

Pointers of the Associations

I. They Stand—

For clean Christian manhood and womanhood in the college; aggressive Christian work for and by students, and clean development, physical and social.

II. They Are—

1. The largest student organizations in the world.
2. Organizations heartily supported by the faculty.
3. A part of the lives of thousands of leading college students.
4. The religious dynamic of college life.
5. Helped or hindered by YOUR relation to them.

III. They Offer You —

1. Attractive and inspiring religious meetings.
2. Choice fellowship.
3. Social life.
4. Courses in Bible and Mission Study.
5. Trips to conferences and conventions.
6. This handbook of information.

WHY YOU SHOULD JOIN THE "Y"**Because—**

1. The Association is a Christian, a religious organization, and as such should have the support of every Christian student.
2. In uniting thus with a band of others, working to one end, you come into close relationship with all that is best in college life.
3. It tends to broaden and strengthen your spiritual life and gives you splendid training in Christian work.
4. The Association, to be successful, needs you with all your enthusiasm and earnestness.
5. You need us, too.

BE, DO AND DON'T

Be—

A consistent Christian.
 Friendly and courteous.
 A gentleman or lady.
 Cheerful.
 Unselfish.
 Generous.
 Sympathetic.
 Persistent.
 Prompt.
 Helpful.
 Honest.
 Active.

Do—

“Make good” the first year.
 Cultivate a pleasant disposition.
 Love and appreciate your associates.
 Choose your friends with care. The friends made in college will be your friends through life.
 Work during study hours.
 Bring money to buy books.
 Attend church regularly.
 Attend regularly and punctually all meetings.
 Work hard, persevere and things will right themselves in time.
 Learn to obey rules.
 Neither borrow nor lend.
 Join the Athletic Association and one of the Literary Societies.
 Subscribe for and support “The Guilfordian.”
 Pay your fees.
 Watch the bulletin board.

Take exercise regularly.

Join a Bible class.

Join the Christian Association and lead a life of daily prayer and Bible study, remembering that no character is complete unless it is modeled after that of Jesus Christ.

Don't—

Wait for introductions.

Disregard rules and regulations.

Cut classes.

Be fresh.

Choose companions too soon.

Smoke cigarettes or use tobacco.

Be a coward; stick to what you think to be right.

Be discouraged the first few days or weeks. These are the hardest of all in the whole year.

Walk on grass; try to keep your campus beautiful.

Drive tacks in the wall.

Talk, study or write during chapel exercises. Learn to respect place and speaker.

Take books from library without permission.

HISTORY OF THE COLLEGE

New Garden Boarding School was established in 1837 by North Carolina Yearly Meeting of Friends, and remained the same until 1888, when the name was changed to Guilford College. From the very outset the school has been co-educational, and, while under the control of the Friends, it is non-sectarian.

YOUNG WOMEN'S STUDENT GOVERNMENT ASSOCIATION

President	Hazel Richardson
Secretary	Nellie Chilton
Treasurer	Maude Simpson

House Presidents

Founders Hall	Ruth Ragsdale
New Garden Hall	Gertrude Bundy

The young women of the college are organized into a Student Government Association which has charge of the discipline.

The ruling body of the Association is the Student Government Board which works in co-operation with Miss Osborne, the governess. This board consists of the officers of the Association and two representatives from each class, who are chosen by the members of their classes, one from Founders and one from New Garden Hall.

The Association was organized in the fall of 1916 and since that time has been growing in power and enthusiasm. The aim which it has is to teach the young women to live honorably and unselfishly in a community and to share in the government. It wants to teach them to become self-reliant and independent, which is only a part of the broader education for which we come to college. It is also a duty we owe to our college, our fellow students and ourselves. It is with this spirit that we ask our new students to join us in helping to make our already growing Association into a strong and indispensable organization.

LITERARY SOCIETIES

Guilford can claim four good literary societies: The Websterian and Henry Clay for young men, and the Philomathean and Zatasian for young women. The object of these societies is to promote general literary culture, to train their members in oratory and the art of debate, and to give them a general idea of parliamentary rules. Each society gives both an oratory medal and an improvement prize annually.

Too much cannot be said concerning the work of these societies. They serve as a training ground, and each student

should identify himself with one of them. However, much emphasis must be laid on the importance of making a careful and deliberate choice. Before deciding which society shall be yours, carefully consider the following points:

1. The standing, objects and general policy of the organization.
2. Expenses, dues, etc.
3. The character of its membership. Study the type of men or women in each society, then make your choice, for your fellow-workers in society will be your strongest and closest friends throughout your college life. In no case should you make a hasty decision for your closest associates are at stake.

New girls will be divided equally between the two girls' societies. If a girl's mother or sister has belonged to either society, she may become a member of that society on request.

New students, let us again urge you to join one of these societies, for it is here that some of the best training the college affords is acquired.

THE LIBRARY

The library building is open from 8 a. m. to 5 p. m., with an hour for dinner. In it are the best daily papers, periodicals and books. Splendid opportunity is here offered for research work in any line. The arrangement of the books is simple, so that the students have no difficulty in finding the books desired. The librarian will be glad to assist those desiring help in finding material.

THE COLLEGE PAPER

The Guilfordian is published weekly during the school year by the four literary societies. It is designed especially for the benefit of the students, yet affords an excellent means of keeping the alumni in touch with the activities and progress of the college. Its purpose is to set forth the student life in

all its various phases, and each department is represented. All students are expected to support The Guilfordian and aid in contributing articles to its columns. The subscription price is \$1.50 per year, in advance; 10 cents per copy.

Editorial Board

Hershel L. Macon	Editor-in-Chief
Robt. K. Marshall	Managing Editor
Miss Mary Aline Polk	Faculty Adviser
Joseph D. White	Faculty Adviser
Rhesa L. Newlin	Alumni Reporter

Reportorial Staff

Mary Calhoun Henley	Edward M. Holder
John Webb Cannon	Maude Simpson
Eva Holder	Wendell Cude
Fred Winn	Sallie Wilkins
Elizabeth Brooks	James Howell
James B. Joyce	Sarah Hodges

Business Staff

William Blair	Business Manager
French Smith	Assistant Business Manager
Margaret Levering	Circulation Manager



YOUNG MEN'S ATHLETIC ASSOCIATION

The Young Men's Athletic Association is composed of all the young men in the college. Realizing that athletics is absolutely necessary for the students, this organization is maintained for the promotion of the same. All members are entitled to the use of the grounds and other association property as well as admittance to all athletic contests. Every one is expected to take exercise and help in the promotion of pure and sane athletics at Guilford.

Football

Football is at Guilford, as in most other colleges, one of the major sports. Last year was by no means an unsuccessful year. Twelve men were awarded either letters or stars. This year, with a good schedule already complete, promises to surpass even last year in importance and success.

The following is the schedule for the year 1923.

September 29—Trinity at Trinity.

October 6—Wake Forest at Wake Forest.

October 13—William and Mary at Williamsburg.

October 20—Pending.

October 27—Lenoir at Guilford.

November 10—Elon at Greensboro.

November 17—Wofford College at Greensboro.

November 24—Pending.

Captains and Managers of Athletic Teams

President of Young Men's Athletic Association, Glen Lassiter

Football—Everette McBane, Captain; Wm. Blair, Manager.

Baseball—J. W. Frazier, Captain; James M. Diffie, Manager.

Basketball—Thad Mackie, Captain; Fred C. Winn, Manager.

Tennis—Sam Harris, Manager.

Cheer Leaders—Thomas English, M. H. Shore.

Tennis

This is a popular game and the number of inter-collegiate contests have been more numerous for the past year or two than ever before. All who wish to play may do so. We meet such colleges as N. C. State, Trinity, U. N. C., Wake Forest and Elon.

If you would be well shod for all occasions with the proper kind of shoes let J. M. Hendrix & Co., of Greensboro, N. C., do the job for you. They sell good shoes at very reasonable prices.

Basketball and Soccer

For many years the schools and colleges were faced with the problem of how to fill that period of winter where outdoor sports are impossible. This time is now being used for basketball and soccer. Since soccer is a new game for this part of the country we wish to encourage those who do not play basketball to go out and learn something about the game. We have a lot of good weather from the closing of football until

Christmas for this game. Guilford was one of the first colleges in the state to push this sport to the front and she has maintained a good record.

Baseball

Baseball at Guilford, as in most southern schools, is very popular. Guilford has had marked success in this sport for a number of years, having several state championships to her credit.

YOUNG WOMEN'S ATHLETIC ASSOCIATION

Each girl is required to take 100 hours physical exercise a year, 50 hours sports and 50 hours gym classes, and by being a member of the Athletic Association is given an opportunity of the best exercise, well directed.

There is a girls' athletic director who holds regular gym classes and coaches on ball field. Much interest is taken in baseball, basketball, volleyball and tennis. Besides these sports long walks for exercise are often taken. The fee is \$2.50 per school year, as prescribed in the catalogue. All members are entitled to use the association's property and are also admitted to all athletic contests held at the college.

G's are awarded in basketball, baseball, tennis, track and volleyball to those who meet the requirements laid down by the Association.

Officers of Young Women's Athletic Association

President of Young Women's Athletic Assoc.,	Marie Beaman
Vice-President	Eva Holder
Treasurer	Ione Lowe
Baseball Manager	Sarah Hodges
Basketball Manager	Bertha Zachary
Track Manager	Lalah Cox
Tennis Manager	Katie Cooper
Social Chairman	Carrie Norman

COLLEGE SONGS

Hail! dear old Guilford!
Thy loyal sons are we,
And we will ever be
Faithful to thee;
Through every changing clime,
Through all the future time
Our hearts will ever be
Loyal to thee.

Though years may come and go,
Yet still our memory clings
To those dear college days
Of long ago.
None can compare with thee,
And we will ever be,
Until our dying day,
Loyal to thee.

In the North State, at its center,
Stands a college old and fine;
We all love it, 'tis our Guilford,
'Round it ivy doth entwine.

Chorus

Dear old Guilford, dear old Guilford,
How we love thee more each year;
When we're gone from thee forever,
Still thy name we will revere.

At the first, poor timid freshmen,
How we longed at ease to be;
How we trembled, how we toiled,
O'er Physics and Geometry.

But we wiser grew as Soph'mores,
Said such digging did not pay;
And the way we bluffed our teachers,
No one ever knew but they.

Onward we advanced as Juniors,
Cast aside our childish ways;
Found that honest toil and pleasure
Best could fill our college days.

Then, with Senior years advancing,
Alma Mater opens the door
To larger tasks and broader visions,
Which the future has in store.

Then let all who love our college,
Love her, heart and soul and mind;
Seniors, Juniors, Sophomores, Freshmen,
Sing with voices here combined.

CAMPUS SONG

When the shades of evening gather
Guilford students hie
To the soft greenswarded campus,
For a time our books laid by;
And the parting rifts of sunlight,
As they linger soft and long,
Shed a hallow'd gleam of gladness
On our merriment and song.

Now the songs of dear old Guilford
Peal across the downy green,
From Archdale to Memorial
Span the distance far between;
And the walls of dear old Founders
The reverberations fling,
From Cox Hall to New Garden,
As our voices gaily ring.

Then across to fair Arcadia
The chimings wing their flight,
Till beyond the far-flung hilltops
They kiss heaven's dome of light,
Then as if they rued their boldness,
Back they come in echoes gay;
And thus end the winged praises
Of the Crimson and the Gray.

ATHLETIC SONGS

On men of Guilford
Win the game today
Fight for your colors, the crimson and the gray
Fight, fight, fight,
Fight for your college
Win the game for old G. C.,
O'er the foe let the Quakers go
To Vic-to-ry.

Hit the line for Guilford
For Guilford wins today
We'll show the son's of.....
That the Crimson still holds sway.
Sweep down the field again
Victory, or die,
And we'll give the grand old cheer boys
As the Guilford teams goes by.

COLLEGE YELLS

Icky-Icky-I-y
Micky-micky-mi-my!
Hory, gory, allegory—Guilford—

Polly-go-wax-go-wax-go-wax,
Polly-go-wax-go-wax-go-wee.
Rah! rah! rah! Quack, quack, quack!
Who are we for? Guilford!

Rah! Rah!
 Crimson and Gray.
 GUILFORD!

Boom la yo!
 Boom la yo!
 Guilford, Guilford,
 Ho! ho! ho!

Rah! Rah! Quaker!
 G. C. Taker.
 Quaker; Taker.
 Quaker; Taker.
 Whorah; Whoo-rah!
 Quaker; Taker.
 Thee, Thou, Rah!

Os-che-wow-wow,
 Scitie-wow-wow,wow-wow.

Guilford, forever thy name we sing,
 Pride of our fathers, victory we bring to thee our Alma Mater.
 Guilford, forever thy name we sing.

Three cheers for college and college days.

Rah! rah! rah!
 GUILFORD,
 Guilford for me,
 GUILFORD,
 Guilford for thee,

We are the boys behind the Crimson and Gray,
 We've got the team that's going to win today.
 Rah! Rah! Rah! Hip! Hip! Whooray!
 Come, fellows, raise a song,
 Up with the cheer and make it loud and long.

Just do your best, boys,
 We'll do the rest, boys,
 Guilford must win today.
 Rah! Rah! Rah!

G. C. Rah! Rah! G. C. Rah! Rah!
 Whoorah! Whoorah!
 Guilford! Rah! Rah!

G-U-I-L-F-O-R-D
 Guilford! Guilford! Guilford!

COLORS

College	Crimson and Gray
Class of '23	Pearl and Rose
Class of '24	Purple and Gold
Class of '25	Green and Gold
Class of '26	Orange and Black
Henry Clay Society	Purple and White
Philomathean Society	Brown and White
Websterian Society	Silver and Sky Blue
Zatasian Society	Turquoise and Gold

SCHEDULE OF LARGE BELL

Rising Bell	6:30 a. m.
Breakfast Bell	7:00 a. m.
Collection Bell	9:00 a. m.
First Assembly Bell	8:05 a.m.
First Lunch Bell	12:00 p.m.
Second Lunch Bell	12:15 p. m.
Assembly Bell	1:15 p. m.
First Dinner Bell	5:30 p. m.
Second Dinner Bell	6:00 p. m.
Study Bell	7:00 p. m.

DIRECTORY

President's Office, No. 1, Memorial Hall.

Treasurer's Office, No. 2, Memorial Hall.

Dean's Office, No. 3, Memorial Hall.

Governor's Office, first floor to right, middle section, Cox Hall.

Matron's Room, first door to right, main entrance, Founders Hall.

Dining Room, door in the east end of Founders Hall.

Book Store and Post Office, No. 3, Memorial Hall.

Museum, No. 5, Memorial Hall.

Auditorium, second floor, Memorial Hall.

Y. M. C. A. Room, right hand entrance, Y. M. C. A. Hall.

Websterian and Henry Clay Literary Societies Hall, left hand entrance of Y. M. C. A. Hall.

Philomathean and Zetasian Societies Halls, end of hall leading west, first floor, Founders Hall.

Ladies' Information Desk, first door to the left, Founders Hall, and first door to right, New Garden Hall.

POINTERS

Each student will be assigned a particular box in the post office; letters may be mailed any time during the day.

All laundry must be plainly marked. Clothes are collected on Monday morning.

Agents for city laundries will call at your room for laundry.

Mail comes twice a day except Sunday.

The Library is open for all students. Read the regulations in the Library.

The Guilford Battleground is five miles from the College.

The street car line to Greensboro runs within two and one-half miles of the College.

Guilford College Station is one mile from the College.

Automobiles meet trains.

POMONA TERRA-COTTA CO.

POMONA, N. C.

Manufacturers of

**Sewer and Drain Pipes and other Clay
Products**

Annual Capacity 2,000 Carloads

GUILFORD **W**OOD
GOOD **ORK**

Since 1884

GUILFORD LUMBER CO.

GREENSBORO, N. C.

THE QUALITY SHOP

**Climb a few steps—save many dollars
For**

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W. F. FRASER, Mgr.

Over McLellan's 5 and 10c. Store

We carry a full line of

**COLLEGE SUPPLIES and "SPALDING"
ATHLETIC GOODS**

**WILLS BOOK & STATIONERY
CO.**

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Our Store Welcomes You

221 South Elm Street - - - - Greensboro, N. C.

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SPORTING GOODS

ODELL'S

Incorporated
GREENSBORO, N. C.

UNQUESTIONED SUPREMACY

This Firm Has Achieved Unquestioned Supremacy in handling of the undertaking business, and this supremacy is based entirely on the character of our service. The personality of our firm members may have had a little to do with it, but if we had not given the people of this community a thoroughly modern system of funeral direction satisfactory in every detail, we would not have been favored with our large volume of business. The additional facilities of our modern new home make it possible for us now to render service in detail even surpassing our own former standard of completeness.

POOLE & BLUE, INC.

Funeral Directors

Cor. Greene & Gaston Sts.

Office Phone 420

M. W. GANT, Secretary

Ambulance Service

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A STATEMENT OF THE CONDITION OF THE THE COMMERCIAL NATIONAL BANK HIGH POINT, N. C.

AT THE CLOSE OF BUSINESS APRIL 3, 1923

RESOURCES

Loans and Discounts	\$5,396,801.59
Customer's Liability Account Acceptances	80,000.00
Overdrafts	5,414.30
U. S. Bonds, Liberty Loan Bonds and Certificates of Indebtedness	667,800.00
N. C. 4 per cent Bonds	300,000.00
Guilford County and City of High Point Bonds ..	130,000.00
Stock in Federal Reserve Bank	30,000.00
Banking House and Furniture and Fixtures	306,535.23
Cash in vaults and due from banks	1,459,425.95

TOTAL\$8,375,977.07

LIABILITIES

Capital Stock	\$ 500,000.00
Surplus	500,000.00
Undivided profits	147,927.25
Circulation	500,000.00
Bills Payable and Re-discounts	801,100.00
Liability Account Acceptances	80,000.00
Deposits	5,846,949.82

TOTAL\$8,375,977.07

J. ELWOOD COX, President C. M. HAUSER, Vice-President
V. A. J. IDOL, Vice-President and Trust Officer
C. H. MARRINER, Cashier E. B. STEED, Asst. Cashier

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